

UNDERGRADUATE EXPERIENCE SURVEY 2022

FULL DISTRIBUTION:

Prepared by the Planning and Institutional Research Office (PAIR)

UBC Vancouver: International/Domestic

UNDERGRADUATE EXPERIENCE SURVEY

O A regular survey on UBC Undergraduates.

O Runs every year, except when UBC participates in the National Survey of Student Engagement (NSSE) every three years.
 O UES ran in 2015, 2016, 2018, 2019, 2021, and 2022. Next UES is scheduled for 2024, as UBC will participate in NSSE in 2023.

The UES in 2022

O UES 2022 ran between January 13th and February 10th, 2022.

O Among 25 936 students invited to participate in the online survey, 3558 students answered at least one question and 2916 students completed the core section of the UES.

O Out of the 20 652 invited students from UBC Vancouver, 2665 students answered at least one question and 2170 students completed the core section. These students were enrolled in one of the following faculties/schools at the time of survey: Arts, Science, Applied Science (Engineering students only), Land and Food Systems, Kinesiology, Sauder School of Business, Forestry, or Vantage College.

UBCV Response rate (min to max): 11% (completed the UES core section) to **13%** (all responses).

O Out of the 5284 invited students from UBC Okanagan, 893 students answered at least one question and 746 students completed the core section. These students were enrolled in one of the following faculties/schools at the time of survey: Applied Science (Engineering only), Arts and Sciences, IKB Arts & Social Sciences, IKB Science, Creative and Critical Studies, Health and Social Development, or Management.

UBCO Response rate (min to max): 14% (completed the UES core section) to **17%** (all responses).

	Response rate	Sample size
UBC Vancouver		2170 to 2665 (2021: 4661 to 5992)
UBCV Domestic	12% to 14% (2021: 13% to 17%)	1667 to 2045 (2021: 3561 to 4503)
UBCV International	8% to 10% (2021: 10% to 13%)	503 to 620 (2021: 1100 to 1489)
UES 2022	Response rate	Sample size
UES 2022 UBC Okanagan	Response rate 14% to 17% (2021: 16% to 20%)	
UBC	14% to 17%	746 to 893 (2021: 1582 to 2013)

UNDERGRADUATE EXPERIENCE SURVEY

Response Scale

The majority of UES questions follow a 6-point response scale, unless otherwise specified.

Very satisfied	Satisfied	Somewhat satisfied	Somewhat dissatisfied	Dissatisfied	Very dissatisfied
Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
Excellent	Very good	Good	Fair	Poor	Very poor

Interactive report available

Readers can perform additional analyses on their own by gaining access to an interactive, online report in Tableau. For example, results can be broken down by parameters such as domestic or international student, year of study, whether students are first generation university students, etc.

To access the interactive report

 Obtain permission from the Associate Dean, Students (or the equivalent) for your Faculty/head of central unit.
 Email SEER Team at seer.team@ubc.ca to request access.

To compare results from the UES 2022 with UES results from previous years (2021, 2019), please follow the steps above to request access to available online UES reports.

Internal use only. Results from the UES 2022 are for internal use only. Please do not publish these results or make them known to the public. For more information, please contact the SEER team at seer.team@ubc.ca.

PARAMETER CONTROL

SELECT CAMPUS UBC Okanagan UBC Vancouver	FILTER: ISI All	FILTER: YEAR All
SELECT PARAMETER (LEVEL OF DETAIL) Total International/Domestic Year Indigenous	 EXCLUDE COMPARATOR Domestic International 	

Notes on Indigenous parameter values:

o "Indigenous" represents students who either

1) are flagged as Indigenous in administrative SISC data, or

2) self-report identifying as an Indigenous person of Canada in UES 2022

o "Null" represents International ISI students (SISC).

FYI: USING PARAMETERS

1) Parameters are fields used to disaggregate data.

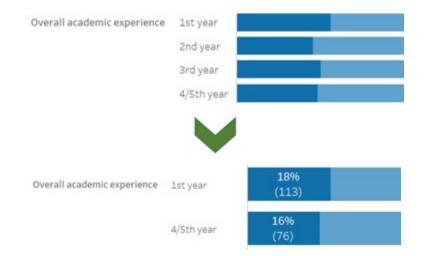
Some parameters feature enough breakdowns that percentages and number of respondents (data labels) appear hidden in visualizations.

In this case, hover your mouse over the chart to see the details.

2) You can hide specific values for parameters values to avoid compression in visualizations. E.g., if you are only interested in showing 1st years and 4/5th year students' results:

a. choose "Year" under parameters

b. select 2nd & 3rd years in "Exclude comparators"



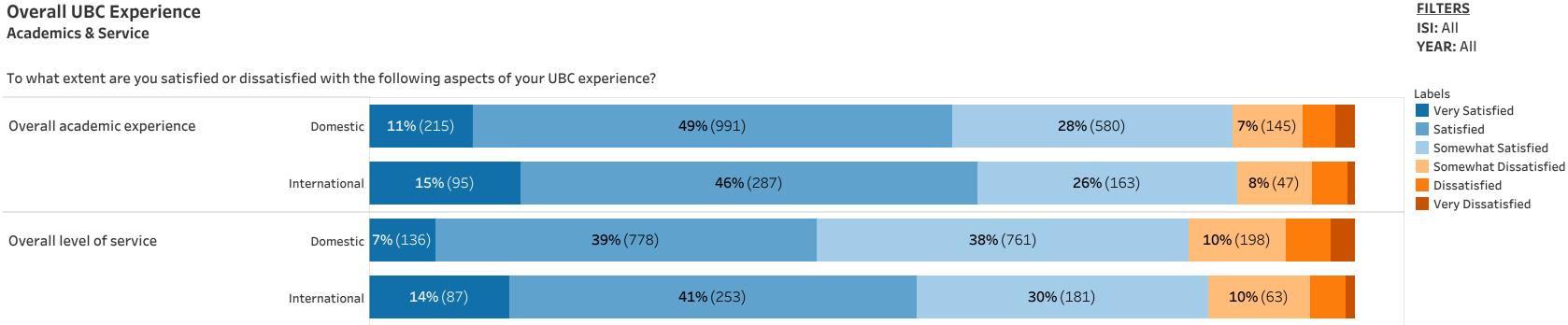
 Overall academic experience
 Domestic
 16% (285)

 International
 18% (45)

*Please make sure you undo the filter if you want to return to general results by parameter by checking "All."

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Overall UBC Experience



6 pt scale: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. Empty cells indicate a total < 5 or no responses for this value.

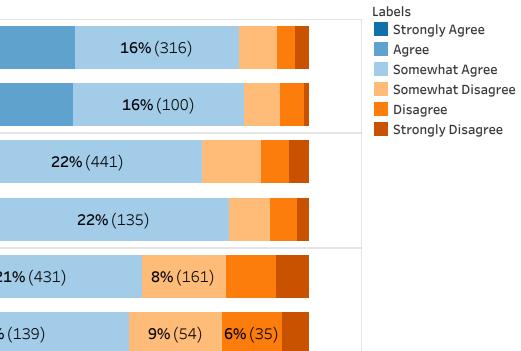
Likelihood to Recommend UBC

To what extent do you agree or disagree with the following statements?

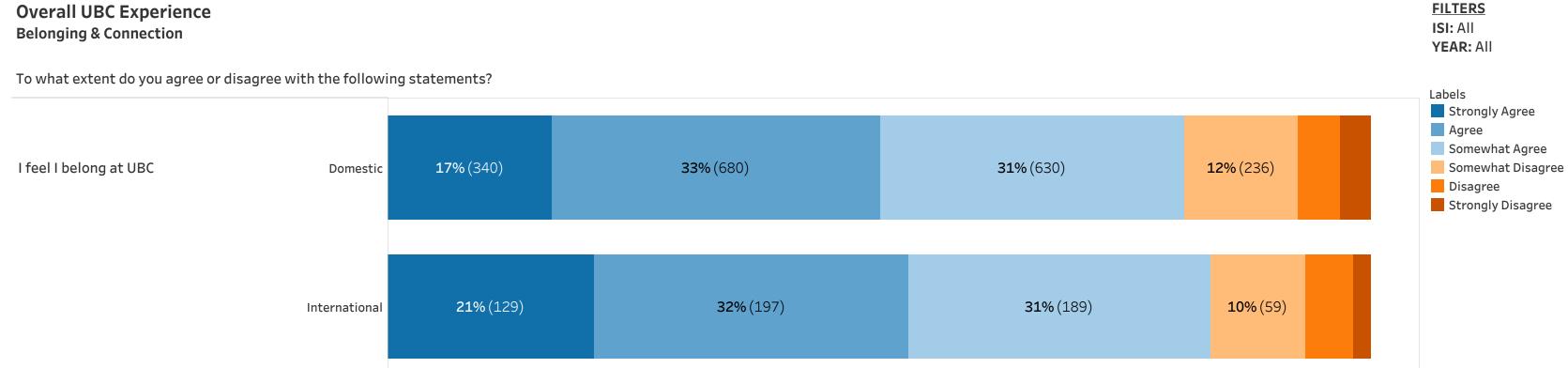
I am proud to say that I attend UBC	Domestic	tic 38% (767)		40% (816)		
	International	42 % (257)		36% (222)		
I would recommend enrolling at UBC to others	Domestic	25 % (502)		44% (892)		
	International			42% (261)		
If I was starting again, I would choose to attend UBC	Domestic	26 % (536)		37% (748)		
	International	28% (175)		32% (197)		

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

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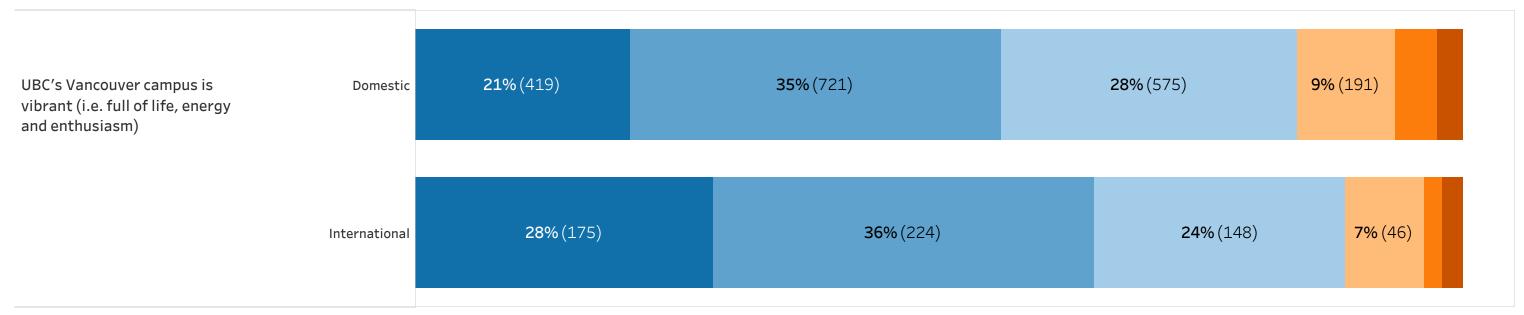
Overall UBC Experience



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Campus Experience

To what extent do you agree or disagree with the following statements?



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

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Overall UBC Experience Faculty-Specific Experience

How would you evaluate your overall experience at {student's Faculty}?	Domestic	13% (261)	32% (632)	35% (688)
	International	16% (97)	33% (197)	34% (201)

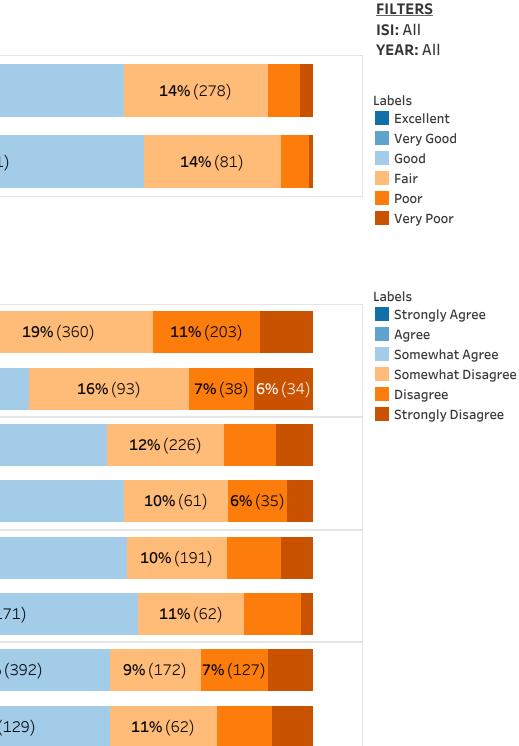
6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

To what extent do you agree or disagree with the following statements?

I feel a sense of community in {student's Faculty}	Domestic	12% (230)	23% (435)	31	.% (584)	
{student's racuity}	International	16% (92) 25% (146			31% (181)	
I feel I belong in {student's Faculty}	Domestic	15% (285) 34% (650)		50)	31% (606)	
	International	18% (109) 31% (185)		6(185)	32% (187)	
I feel supported to succeed by {student's Faculty}	Domestic	13% (255) 34% (649)))	35% (668)	
	International	13% (79)	40% (234)			29% (172
If I was starting again, I would choose to attend {student's	Domestic	26% (48)	9)	34% (639)		21%(3
Faculty}	International	24 % (142)	34% (197)		22% (12

6 pt scale + na/dk: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "Not applicable / Don't know" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

Students were asked about their faculty or school, based on administrative records in UBC's Student Information System. UBC Vancouver: Faculty of Arts, Faculty of Science, School of Engineering, Sauder School of Business, Faculty of Land and Food Systems, School of Kinesiology, Faculty of Forestry, Vantage College, School of Music, and School of Social Work. UBC Okanagan: Irving K. Barber Faculty of Arts, Irving K. Barber Faculty of Science, (former) IKB School of Arts and Science, School of Engineering, Faculty of Creative and Critical Studies, Faculty of Health and Social Development, and Faculty of Management.



Educational Experience Student Learning Supports

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

Advising by faculty (e.g. professors, instructors) on	Domestic	c 14% (272) 35% (661)		32% (603)
academic matters	International	19% (112)	38% (227)	26% (1

6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

Quality of Instruction

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

Quality of faculty instruction	Domestic	13% (272)	42% (855)	42% (855) 32% (653)	
	International	19% (115)	42% (257)	27% (168)	8% (48)

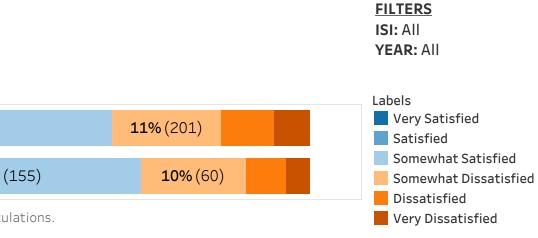
6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

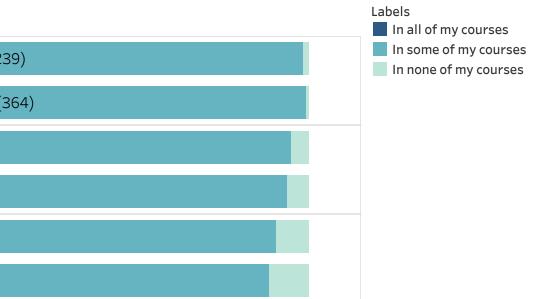
In class, my instructors:

Provide clear learning goals	de clear learning goals Domestic 37% (749)			62% (1,239	
	International 40% (246)	40% (246)		59% (36	
Use various methods to present content/information	Domestic	29% (580)		69% (1,385)	
present content/information	International	34% (204)		64% (390)	
Provide feedback that is	Domestic	19% (384)		78% (1,549)	
helpful for my learning	International	28% (167)		69% (416)	

3 response options: In all of my courses, In some of my courses, In none of my courses. Empty cells indicate a total < 5 or no responses for this value.

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Educational Experience Quality of Courses

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

Quality of 100 and 200 level courses for your major/option or intended major/option	Domestic	11% (225)	40% (797)	31% (605)
	International	15% (88)	45% (275)	24%
Quality of 300 and 400 level courses for your major/option or intended major/option	Domestic	19% (233)	44% (531)	
	International	21% (82)	41% (160)	23

6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

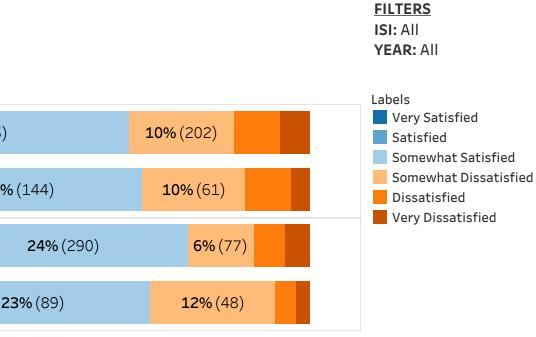
Academic Outlook

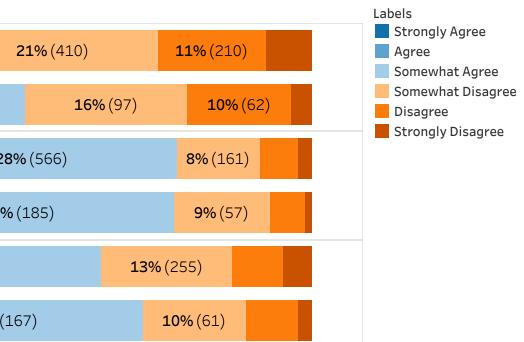
To what extent do you agree or disagree with the following statements?

I am able to balance my academic time and non-academic time*	Domestic	8% (166)	2	26% (519)	30% (605)		
	International	10% (64)		30% (184)	32%	(194)	
I am confident that I have the ability to succeed in all of my courses	Domestic	18% (367)		40% (804)			28
	International	17% (106)		39% (240)			30%
I feel inspired and motivated to continue my learning at UBC and beyond	Domestic	15% (298)		35% (700)		30%	(592)
	International	19% (1	113)		38% (230)		27% (1

*I am able to balance my academic time (in class, study time, etc.) and non-academic time (work, exercise, socializing, care for dependents, etc.).

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.





Student Resources & Services Access & Utilization

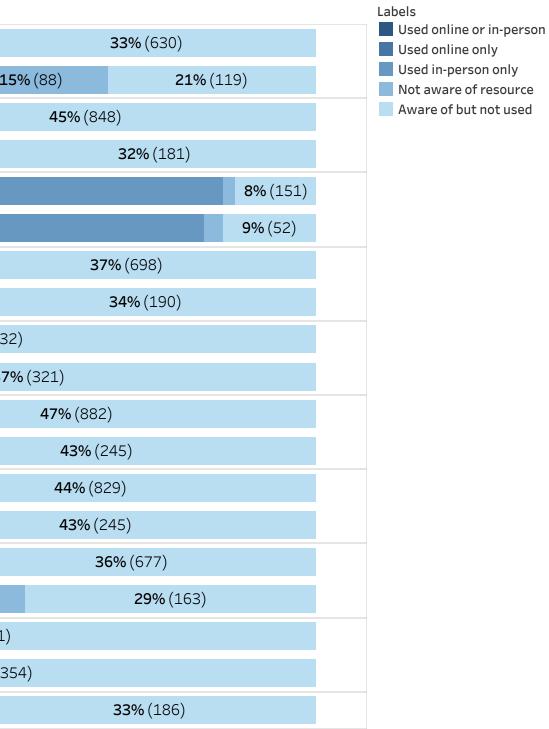
Please indicate whether you have accessed the following resources/services:

New to UBC Resources	Domestic	12% (226)	11% (215)		24% (446)		20%	6(370)	
	International	15% (84)		24% (139)			26% (149)		15
Academic & Learning Support	Domestic	11% (205)	15% (279)		18% (342)	10	%(193)		
	International	14% (81)	22	2% (123)		24%	(137)	8%	б(47)
Campus Services	Domestic	30	0% (555)					56%(1	,056)
	International	23% (2	132)	8% (45)				58% (326)
Career & Personal Development	Domestic	11% (206)	24%	(450)	13	8% (237)	15% (274)	
	International	12% (67)		29% (166)		13%	(72)	13% (71))
Health, Wellbeing & Safety	Domestic	8% (148) 10%	6(191) 10 %	(191)				e	66% (1,232
Resources	International	9% (49)	13% (75)	14% (81)) 7%	(39)			57%
Recreation & Physical Activity	Domestic			42% (782)					
	International	6% (35)		39% (2	222)		6% (36)	
Social and Community	Domestic	11% (208)		30% (5	58)	1	.0% (193)		
Supports and Spaces	International	13% (75)	8% (47)	2	:6% (145)		9% (52)		
University	Domestic	9% (162)	30%	6(561)		9% (172)	16%	(293)	
Functional/Transactional Support	International	10% (55)		37% (208)			12% (67)	13	3% (73)
Services for Indigenous	Domestic		27% (492)					69	%(1,261)
Students	International		30% (1	166)					63% (35
Services for International Stu	International	13% (72)		27% (154)		13% (7	73)	14% (80)	

"Services for International Students" asked of international students only (based on SISC data).

5 response options: 1) I have used these resources/services online, 2) I have used these resources/services in-person, 3) I have used these resources/services both online and in-person, 4) I know about these resources/services, but I have not used them, 5) I did not know about these resources/services. Empty cells indicate a total < 5 or no responses for this value.





Student Resources & Services Access & Utilization

Please indicate the reasons why you have not used New to UBC Resources:

I do not need/want these resources/services		66% (481)
I feel uncomfortable reaching out to access these resources/services	t 12% (85)	
I did not know I was eligible for these resources/services	11% (84)	
I am unable to access these resources/services	3% (23)	
None of the above	13% (93)	
Grand Total		

Select all that apply. Asked of those who report not having used New to UBC Resources.

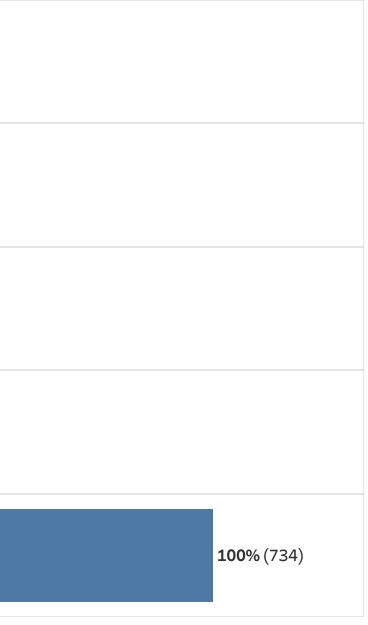
UBC Planning and Institutional Research

UBC Vancouver: Domestic/ISI

FILTERS ISI: All YEAR: All

SELECT RESOURCE:

New to UBC Resources



Student Resources & Services Access & Utilization

Please indicate the reasons why you have not used **New to UBC Resources**:

	Domestic Total	International Total
I do not need/want these resources/services	69% (428)	45% (53)
I feel uncomfortable reaching out to access these resources/services	11% (69)	14% (16)
I did not know I was eligible for these resources/services	10% (63)	18% (21)
I am unable to access these resources/services	2% (13)	9% (10)
None of the above	11% (70)	20% (23)
Grand Total	100% (617)	100% (117)

Asked of those who report not having used New to UBC Resources. Select all that apply.

FILTERS ISI: All YEAR: All

SELECT RESOURCE:

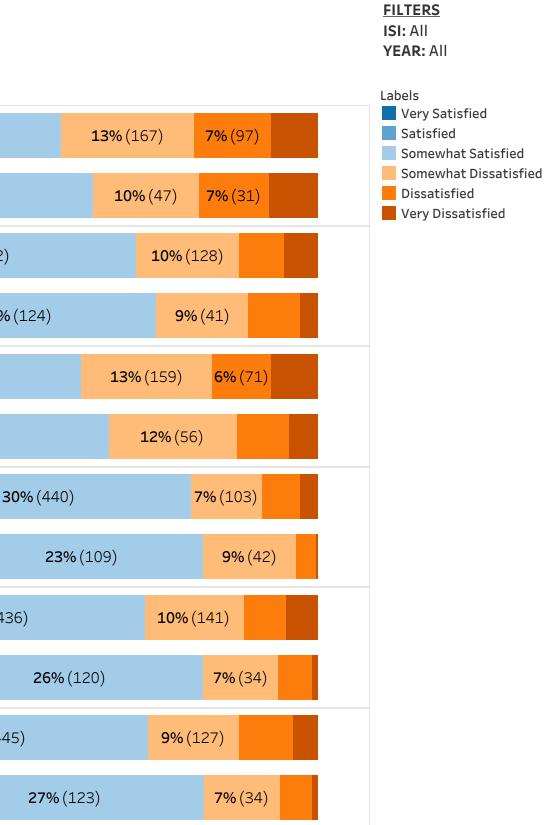
New to UBC Resources

Student Resources & Services Satisfaction with Delivery

To what extent are you satisfied or dissatisfied with the following?

Quality of online delivery options for student services	Domestic	8% (106)	32% (414)		35% (456)	
	International	14% (62)	35% (160)		30%	(137)
Ability to access online delivery options for student services	Domestic	12% (154)	39% (499)			31% (402)
	International	19% (87)	38% (17	5)		27% (
Timeliness of online delivery options for student services	Domestic	10% (128)	35% (431)		32% (40	1)
	International	17 %(77)	35% (159)		2	8% (127)
Quality of in-person delivery options for student services	Domestic	12% (185)	46% (681)			30
	International	20% (92)	4	6% (213)		
Ability to access in-person delivery options for student	Domestic	11% (156)	43% (640)			29% (43)
services	International	17% (80)	46%	(214)		
Timeliness of in-person delivery options for student services	Domestic	11% (160)	42% (604)			31% (445
	International	17% (76)	46% (2	210)		

6 pt scale + no opinion/na: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "No opinion / Not applicable" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.



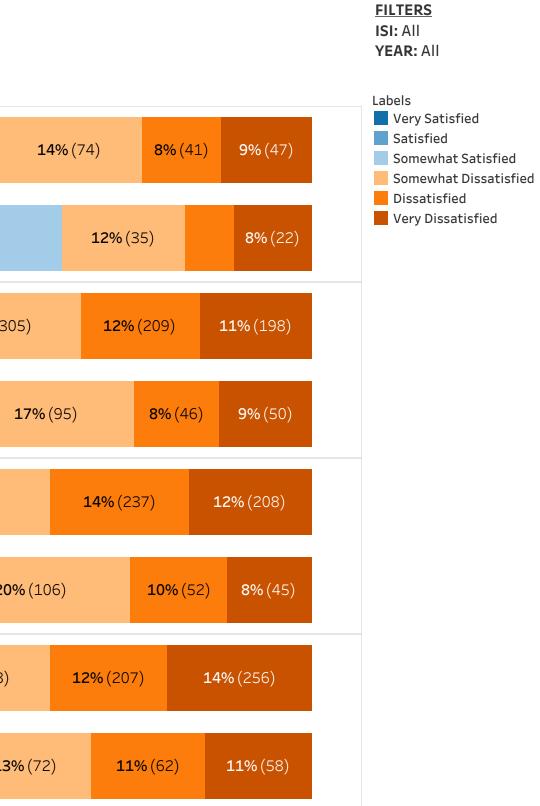
UBC Communications Satisfaction with UBC Emails

To what extent are you satisfied or dissatisfied with the following types of communication you received from UBC?

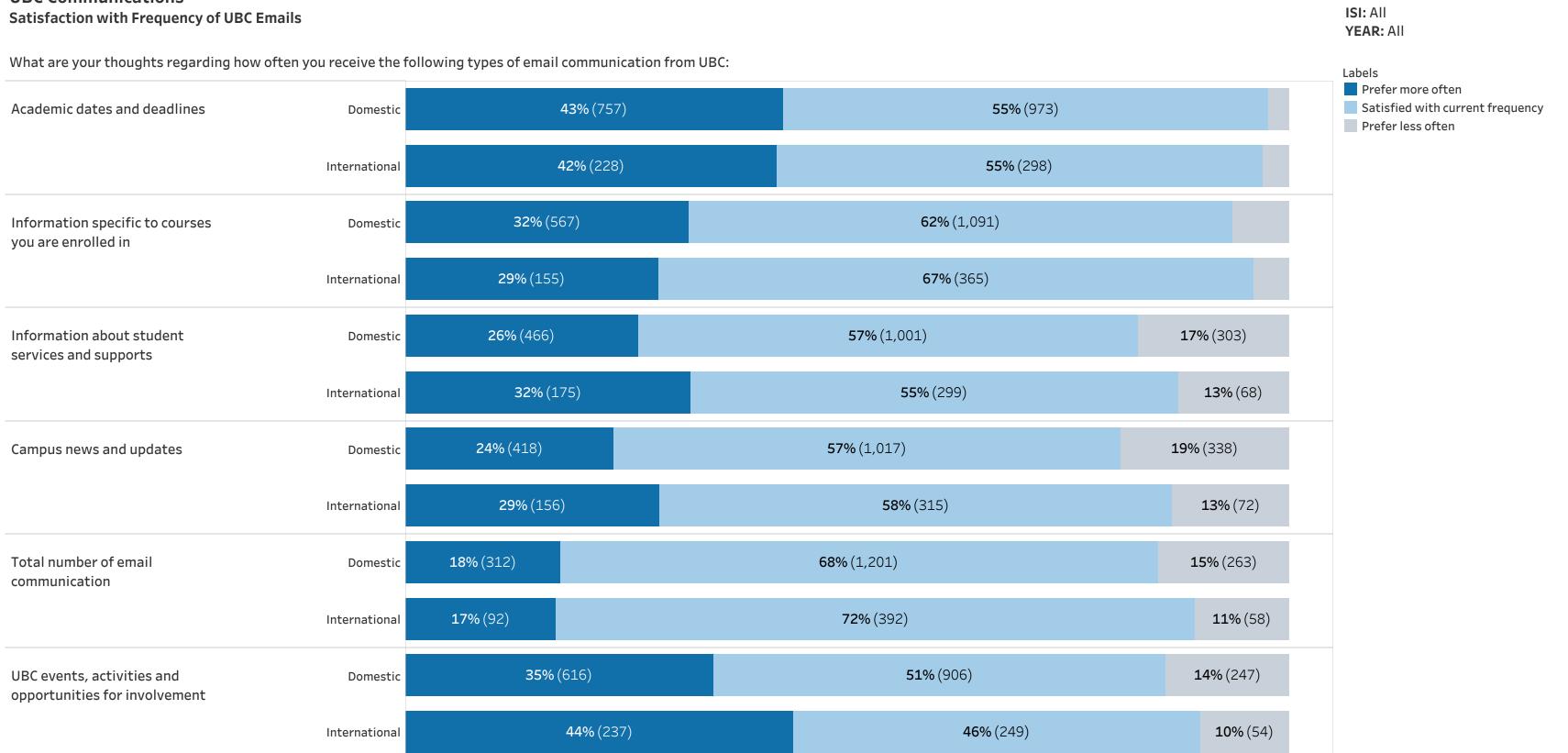
Communications regarding student housing for the current academic year (Sep 2021 to Apr 2022)*	Domestic	8% (42)	33 % (1	69)		28% (147)	
year (Sep 2021 to Apr 2022)*	International	14% (41)		33% (94)		2	2 8% (80)
Communications this year regarding the format of my courses	Domestic 7	7% (122)	25% (444)		28% (4	98)	17% (30
	International	12% (63)	28%	(153)		25% (136)	
Communications this year regarding what campus life looks like	Domestic		21% (351)	29	9% (491)		20% (336)
	International	11% (60)	24% (128	3)	279	6(145)	20
Updates on how UBC is proceeding with COVID-19 precautions and procedure	Domestic	9% (161)	25% (447)		25% (4	138)	15% (268)
	International	14% (77)	269	%(143)		25% (135)	13'

*Asked of students who are residing in UBC Housing on campus (i.e. in residence) for the current term (Jan to Apr 2022).

6 pt scale + no opinion/na: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "No opinion / Not applicable" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.



UBC Communications

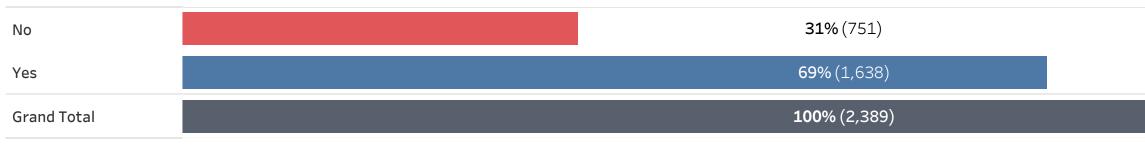


FILTERS

Select one: 1) Satisfied with current frequency, 2) Prefer less often, 3) Prefer more often. Empty cells indicate a total < 5 or no responses for this value.

Online Learning Participation in Online Learning

Did you participate in online learning at UBC last term (Sept 2021 - Dec 2021)?



	Domestic	Inte
No	29% (538)	389
Yes	71% (1,293)	629
Grand Total	100% (1,831)	100

Empty cells indicate a total < 5 or no responses for this value.

Digital Experience

To what extent do you agree or disagree with the following statements?

I understand how to protect my personal data at UBC	Domestic	11% (189)		27% (478)		26% (459)		150	%(272
	International	14% (75)		28% (153))	2	8% (149)		-
I understand how UBC uses my personal data	Domestic	139	% (230)	19% (342)	20% (350)		289	<mark>% (</mark> 490
	International	10% (53)	21	% (112)	2	23% (121)	17% (9)1)	

6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

nternationa 3 8% (213)					
52% (345))				
00% (558	3)				
				L	abels Strongly Agree Agree Somewhat Agree Somewhat Disagree
72)	15%	(260)	6% (108)		Disagree Strongly Disagree
13% (72)	11% (58)	6% (31)		
90)		15% (2	257)		
17%	(93)	129	%(64)		

Online Learning

Learning/Educational Issues

Which of the following learning/educational issues have you experienced while participating in online learning?

Difficulty focusing or paying attention to remote instruction or activities	72% (1,169)
Low personal motivation/desire to complete coursework	69% (1,127)
Personal preference for face-to-face learning	54% (885)
Course lessons or activities that do not translate well to online learning	42% (692)
Unclear expectations around course/assignment requirements	37% (608)
Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)	20% (330)
Competing class meetings and schedules	17% (281)
None of the above	12% (189)
Grand Total	100% (1,629)

*Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time). Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning

Learning/Educational Issues

Which of the following learning/educational issues have you experienced while participating in online learning?

	Domestic
Difficulty focusing or paying attention to remote instruction or activities	74% (950)
Low personal motivation/desire to complete coursework	71% (910)
Personal preference for face-to-face learning	55% (713)
Course lessons or activities that do not translate well to online learning	44% (570)
Unclear expectations around course/assignment requirements	39% (496)
Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)	19% (248)
Competing class meetings and schedules	17% (224)
None of the above	12% (150)
Grand Total	100% (1,288)

*Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time). Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

International	
64% (219)	
64% (217)	
50% (172)	
36% (122)	
33% (112)	
24% (82)	
17% (57)	
11% (39)	
100% (341)	

Online Learning Technological Issues

Which of the following technological issues have you experienced while participating in online learning?

Instructor disconfort or lack of familiarity with required technologies or applications41% (645)Lacking access to reliable internet service at home23% (360)Lacking access to reliable internet service on campus22% (353)Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)22% (341)Unclear expectations around which technologies and applications I am required to use19% (306)My own discomfort or lack of familiarity with required technologies or applications18% (291)Lacking access to specialized software (e.g., Adobe products, statistical packages)15% (242)Lacking access to a reliable digital device (e.g., aptop, mobile device)11% (178)Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams)4% (69)None of the above28% (443)Grand Total100% (1,577)		
Lacking access to reliable internet service on campus22% (353)Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)22% (341)Unclear expectations around which technologies and applications I am required to use19% (306)My own discomfort or lack of familiarity with required technologies or applications18% (291)Lacking access to specialized software (e.g., Adobe products, statistical packages)15% (242)Lacking access to areliable digital device (e.g., aptop, mobile device)8% (129)Lacking access to reliable communication software/tools (e.g., zoom, Skype, Teams)4% (69)None of the above28% (443)		41% (645)
campus22% (353)Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)22% (341)Unclear expectations around which technologies and applications I am required to use19% (306)My own discomfort or lack of familiarity with required technologies or applications18% (291)Lacking access to specialized software (e.g., Adobe products, statistical packages)15% (242)Lacking access to library resources11% (178)Lacking access to reliable digital device (e.g., patop, mobile device)8% (129)Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams)4% (69)None of the above28% (443)	Lacking access to reliable internet service at home	23% (360)
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Iaptop, mobile device) 8% (129) Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams) 4% (69) None of the above 28% (443)	Lacking access to library resources	11% (178)
software/tools (e.g., Zoom, Skype, Teams) 4% (69) None of the above 28% (443)		8% (129)
	-	4% (69)
Grand Total 100% (1,577)	None of the above	28% (443)
	Grand Total	100% (1,577)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning Technological Issues

Which of the following technological issues have you experienced while participating in online learning?

	Domestic
Instructor discomfort or lack of familiarity with required technologies or applications	44% (548)
Lacking access to reliable internet service at home	23% (290)
Lacking access to reliable internet service on campus	22% (274)
Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)	22% (276)
Unclear expectations around which technologies and applications I am required to use	19% (242)
My own discomfort or lack of familiarity with required technologies or applications	19% (242)
Lacking access to specialized software (e.g., Adobe products, statistical packages)	15% (193)
Lacking access to library resources	11% (142)
Lacking access to a reliable digital device (e.g., laptop, mobile device)	8% (97)
Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams)	4% (56)
None of the above	27% (340)
Grand Total	100% (1,246)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

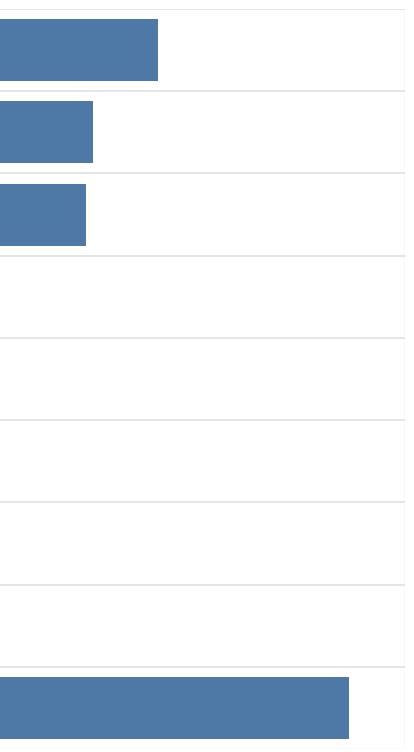
International	
29% (97)	
21% (70)	
24% (79)	
20% (65)	
19% (64)	
15% (49)	
15% (49)	
11% (36)	
10% (32)	
4% (13)	
31% (103)	
100% (331)	

Online Learning Benefits of Studying Online

Which of the following potential benefits of online learning have you looked forward to?

Can attend classes anywhere with a computer and internet access	83 % (1,348)
Can control study time (e.g. pause pre-recorded lectures)	77% (1,255)
Can access online course materials at a convenient time	77% (1,244)
Can save money by not having to commute to campus or relocate to live near campus	42% (685)
Can live with my family	35% (569)
Can interact with other students or participate in classroom discussions in a setting less intimidating than in-person classes	29% (478)
Opportunity to take UBC courses I otherwise would not have been able to take (e.g. due to my location)	25% (400)
None of the above	6% (91)
Grand Total	100 % (1,624)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).



Online Learning Benefits of Studying Online

Which of the following potential benefits of online learning have you looked forward to?

	Domestic
Can attend classes anywhere with a computer and internet access	85% (1,085)
Can control study time (e.g. pause pre-recorded lectures)	78% (1,001)
Can access online course materials at a convenient time	78% (998)
Can save money by not having to commute to campus or relocate to live near campus	45% (572)
Can live with my family	37% (476)
Can interact with other students or participate in classroom discussions in a setting less intimidating than in-person classes	31% (392)
Opportunity to take UBC courses I otherwise would not have been able to take (e.g. due to my location)	26% (331)
None of the above	5% (67)
Grand Total	100% (1,284)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

International	
77% (263)	
75% (254)	
72% (246)	
33% (113)	
27% (93)	
25% (86)	
20% (69)	
7% (24)	
100% (340)	

Wellbeing Does UBC care?

To what extent do you agree or disagree with the following statements?

UBC cares about my wellbeing	Domestic		16%	6(279)		29% (4	-99)		25% (431)	
	International	10%	(52)	26	% (141)		30% (160)		
UBC is committed to the wellbeing of its people, place,	Domestic			20% (348)			34% (595))		20% (
and community	International	13	%(70)		:	32% (169)			29% (155)	

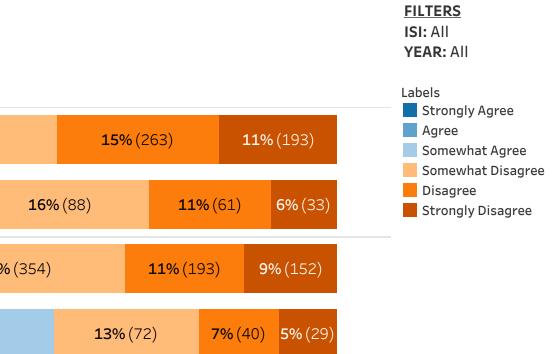
6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

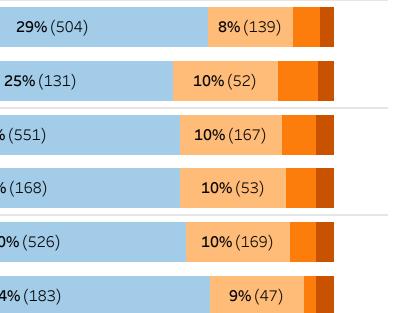
Resilience

To what extent do you agree or disagree with the following statements?

others connect and feel like they belong	Domestic	16% (288)	43% (749)	
	International	18% (96)	42% (226)	2
I have the knowledge and skills to support the people in my life	Domestic	12% (203)	43% (745)	31%(
	International	15% (78)	40% (213)	31% (
I have the resilience to support the people in my life	Domestic	13% (223)	43% (759)	30%
	International	16% (83)	39% (207)	349

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.



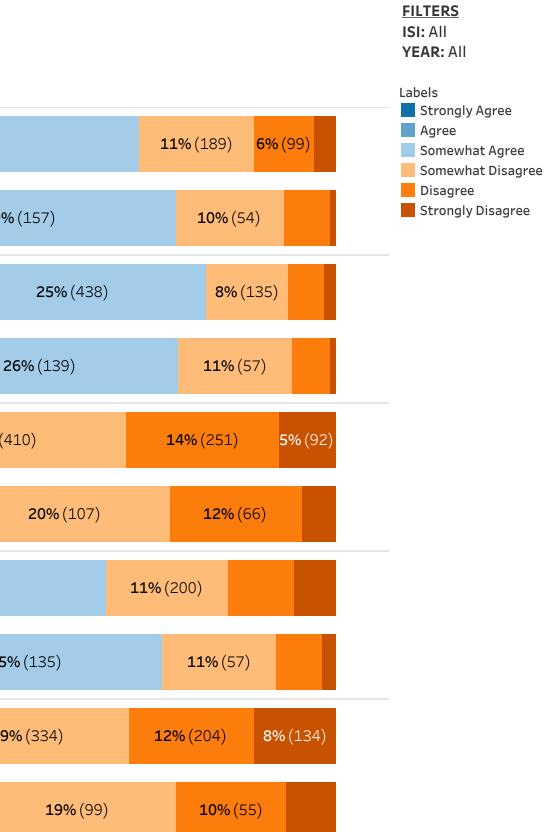


Wellbeing Stress Management Competence

To what extent do you agree or disagree with the following statements?

I'm confident in my ability to cope with the demands of my life	Domestic	11% (196)	38% (65	59)		33% (573)
	International	15% (80)		41% (219)		29%
I'm aware of personal signs when I experience too much stress	Domestic	17% (304)		45% (795)		
	International	20% (106)		39% (211)		20
I'm comfortable reaching out for support when I need it	Domestic	9% (149)	24% (418)	24% (427)		23% (4:
	International	12% (63)	30% (160)		23% (123)	
Since starting at UBC, I've gained new skills to help me manage the	Domestic	15 % (257)	35%	6(618)		28% (496)
demands of university life	International	22% (115)		37% (196)		25%
This school year, I've been able to manage stress successfully	Domestic	8% (144)	24% (416)	30% (51)	6)	199
	International	9% (48)	26% (138)	32	% (170)	

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.



Wellbeing Health & Functional Limitation

Please indicate whether you identify with any of the following*:

Mental health condition (e.g., depression, severe anxiety, etc.)	28% (613)
Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.)	12% (266)
Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.)	10% (213)
Low or limited vision, visually impaired or legally blind	7% (145)
Physical disability (e.g., severe chronic pain, mobility constraints, etc.)	4% (96)
Neurological health condition (e.g., stroke, traumatic brain injury, etc.)	1% (32)
Deaf, hard of hearing, partial hearing loss	1% (30)
If not listed above, please specify:	1% (21)
I do not identify with any of the above	45% (971)
l am not sure	9% (199)
Grand Total	100 % (2,179)

*Full list of health conditions and functional limitations provided: Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.); Deaf, hard of hearing, partial hearing loss; Low or limited vision, visually impaired or legally blind; Mental health condition (e.g., depression, severe anxiety, etc.); Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.); Neurological health condition (e.g., stroke, traumatic brain injury, etc.); Physical disability (e.g., severe chronic pain, mobility constraints, etc.). Select all that apply.

Wellbeing Health & Functional Limitation

Please indicate whether you identify with any of the following*:

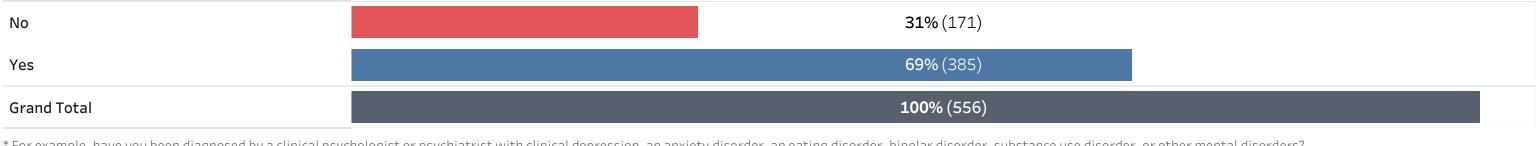
	Domestic
Mental health condition (e.g., depression, severe anxiety, etc.)	31% (514)
Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.)	14% (229)
Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.)	11% (177)
Low or limited vision, visually impaired or legally blind	7% (120)
Physical disability (e.g., severe chronic pain, mobility constraints, etc.)	5% (82)
Neurological health condition (e.g., stroke, traumatic brain injury, etc.)	2% (29)
Deaf, hard of hearing, partial hearing loss	1% (25)
If not listed above, please specify:	1% (14)
I do not identify with any of the above	42% (699)
I am not sure	9% (147)
Grand Total	100% (1,672)

*Full list of health conditions and functional limitations provided: Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.); Deaf, hard of hearing, partial hearing loss; Low or limited vision, visually impaired or legally blind; Mental health condition (e.g., depression, severe anxiety, etc.); Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.); Neurological health condition (e.g., stroke, traumatic brain injury, etc.); Physical disability (e.g., severe chronic pain, mobility constraints, etc.). Select all that apply. None

International	
20% (99)	
7% (37)	
7% (36)	
5% (25)	
3% (14)	
1% (3)	
1% (5)	
1% (7)	
54% (272)	
10% (52)	
100% (507)	

UBC's Diverse Community & Wellbeing Health & Functional Limitation

Has your mental health condition been diagnosed by a medical professional?*



* For example, have you been diagnosed by a clinical psychologist or psychiatrist with clinical depression, an anxiety disorder, an eating disorder, bipolar disorder, substance use disorder, or other mental disorders? Asked of students who indicate they identify as a person with a mental health condition.

Did you receive accommodations (e.g. interpretation, assistive technology, or note taking) at your previous school before starting UBC?

Grand Total	100% (856)
Yes	16% (135)
No	84% (721)

Asked of students who identify as a person with any of the listed health conditions or functional limitations.

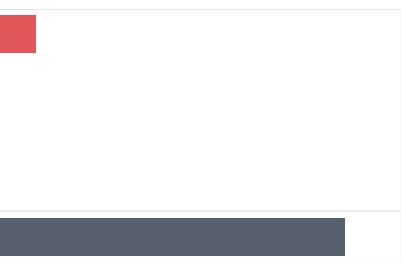
Have you requested accommodation for this disability or ongoing medical condition at UBC?

Grand Total	100% (857)
Yes, from both UBC Centre for Accessibility and another office or person on campus	2% (19)
Yes, from another office or person on campus (e.g. UBC staff or faculty, instructor, Student H	3% (29)
Yes, at UBC Centre for Accessibility	22% (186)
No, I have not	73% (623)

*(e.g. UBC staff or faculty, instructor, Student Housing and Community Services, etc.)

Asked of UBC Vancouver students who identify as a person with any of the listed health conditions or functional limitations.





UBC's Diverse Community & Wellbeing Health & Functional Limitation

Has your mental health condition been diagnosed by a medical professional?*

	Domestic	International
No	31% (148)	27% (23)
Yes	69% (324)	73% (61)
Grand Total	100% (472)	100% (84)
* For example, have you been diagnosed by a clinical psychologist or psychiatrist with clinical depression, an anxiety disorder, an eating disorder, substance use disorder, or other mental disorders?		

* For example, have you been diagnosed by a clinical psychologist or psychiatrist with clinical depression, an anxiety disorder, an eating disorder, bipolar disorder, substance use disorder, or other mental disorders? Asked of students who indicate they identify as a person with a mental health condition. Empty cells indicate a total < 5 or no responses for this value.

Did you receive accommodations (e.g. interpretation, assistive technology, or note taking) at your previous school before starting UBC?

	Domestic	International
No	84% (605)	86% (116)
Yes	16% (116)	14% (19)
Grand Total	100% (721)	100% (135)

Asked of students who identify as a person with any of the listed health conditions or functional limitations. Empty cells indicate a total < 5 or no responses for this value.

Have you requested accommodation for this disability or ongoing medical condition at UBC?

	Domestic	
No, I have not	72% (520)	
Yes, at UBC Centre for Accessibility	22% (157)	
Yes, from both UBC Centre for Accessibility and another office or person on campus	2% (16)	
Yes, from another office or person on campus (e.g. UBC staff or faculty, instructor, Student Housing and	4% (26)	
Grand Total	100% (719)	

*(e.g. UBC staff or faculty, instructor, Student Housing and Community Services, etc.) Asked of UBC Vancouver students who identify as a person with any of the listed health conditions or functional limitations. Empty cells indicate a total < 5 or no responses for this value.

International	
75% (103)	
21% (29)	
2% (3)	
2% (3)	
100% (138)	

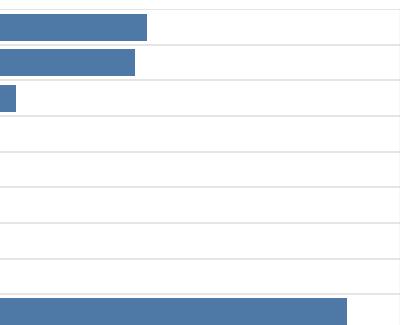
Wellbeing Stress Management Behaviours

Within the last 6 months, have you done the following to manage or deal with stress?

Nap/Sleep	81% (1,848)
Social support from family / friends	80% (1,823)
Physical activity / sports / yoga	69% (1,565)
Time management strategies (e.g. prioritizing your tasks)	64% (1,462)
Healthy, nutritious food / meal	57% (1,306)
Self-help resources (e.g. from websites, apps)	37% (841)
Mindfulness / Meditation	32% (732)
None of the above	2% (40)
Grand Total	100% (2,281)

	Domestic
Nap/Sleep	83% (1,442)
Social support from family / friends	80% (1,404)
Physical activity / sports / yoga	71% (1,238)
Time management strategies (e.g. prioritizing your tasks)	67% (1,179)
Healthy, nutritious food / meal	59% (1,029)
Self-help resources (e.g. from websites, apps)	36% (630)
Mindfulness / Meditation	34% (594)
None of the above	2% (27)
Grand Total	100% (1,747)
Mindfulness / Meditation None of the above	34% (594) 2% (27)

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.



International
76% (406)
78% (419)
61% (327)
53% (283)
52% (277)
40% (211)
26% (138)
2% (13)
100% (534)

Wellbeing Stress Relief Behaviours

Within the last 6 months, have you found yourself doing any of the following to relieve stress?

Procrastination	82% (1,862)
Excessive Internet use / computer games	73% (1,659)
Overeating / Eating unhealthy food	59% (1,336)
Excessive alcohol or binge-drinking	14% (328)
Substances other than alcohol or cigarettes	12% (262)
Smoking cigarettes	4% (102)
None of the above	7% (164)
Grand Total	100% (2,272)

	Domestic	
Procrastination	85% (1,470)	
Excessive Internet use / computer games	75% (1,301)	
Overeating / Eating unhealthy food	60% (1,042)	
Excessive alcohol or binge-drinking	15% (269)	
Substances other than alcohol or cigarettes	12% (217)	
Smoking cigarettes	4% (71)	
None of the above	6% (109)	
Grand Total	100% (1,739)	

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

International
74% (392)
67% (358)
55% (294)
11% (59)
8% (45)
6% (31)
10% (55)
100% (533)

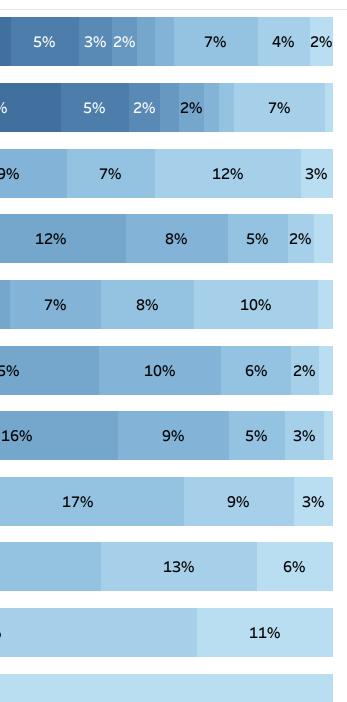
Wellbeing Wellness Support

If you experience health or wellness concerns, where would you go for support?

Family member (e.g. parent/guardian, sibling, spouse/partner)	37%			27%			9%						
Friends or roommates			34%					33	3%				11%
Your family doctor or other health professionals outside UBC	7%	10%		21%			12%	,)	8%)	5%	5%	9%
UBC websites	7%	5%	10%	15	5%		17	7%			17%		
Online resources unrelated to UBC	6%	8%		18%			18%		9%		6%	Ś	9%
UBC counsellors, doctors, or other health professionals	3% 5%	11%		13%			18%			16%)		15%
UBC Wellness Centre	7%	8%		12%		179	%		2	20%			16
UBC Student Assistance Program	2% 5%	9%		13%		18	3%			24	₩		
UBC professors/instructors	4%	7%	8%	11%		1	2%		16%				21%
Other UBC staff	3%	7%	7%	13%			22%						34%
Other (not listed)	3% 2% 49	% 5%	6%	2% 2% 3%							7	′0%	

Please drag and drop to rank in order from first (1) to last (11).

Asked of UBC Vancouver students. Empty cells indicate a total < 5 or no responses for this value.

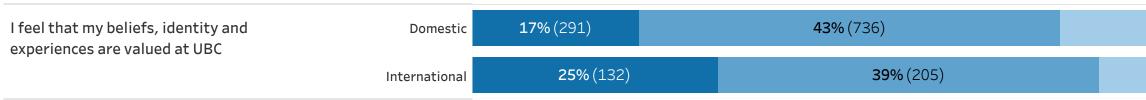






Inclusivity & UBC Environment Inclusion at UBC

To what extent do you agree or disagree with the following statements?



6 pt scale + na/dk: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "Not applicable / Don't know" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

Equitable Access

To what extent do you agree or disagree with the following statements?

Because of discrimination associated with my identity, I have had trouble accessing adequate health care at UBC	Domestic	8% (130)	41% (650)	
	International	9% (46)	37% (187)	
Because of discrimination associated	Domestic	6% (91) 9% (143)	41% (658)	
with my identity, I have had trouble accessing student resources at UBC	International	10% (48)	40% (201)	

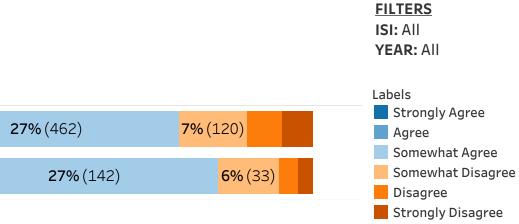
6 pt scale + Prefer not to answer: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "Prefer not to answer" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

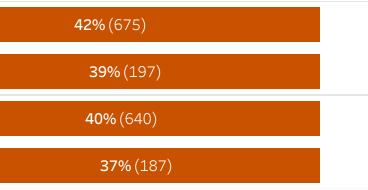
Respectful Environment

To what extent do you agree or disagree with the following statements?

My experiences with discrimination have negatively impacted my wellbeing during the course of my studies at UBC	Domestic	6% (97)	11% (182)	11% (172)	40% (634)	29% (461)
	International	8% (38) 15%(77) 109	(51) 36% (179)	27% (135)

6 pt scale + Prefer not to answer: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.



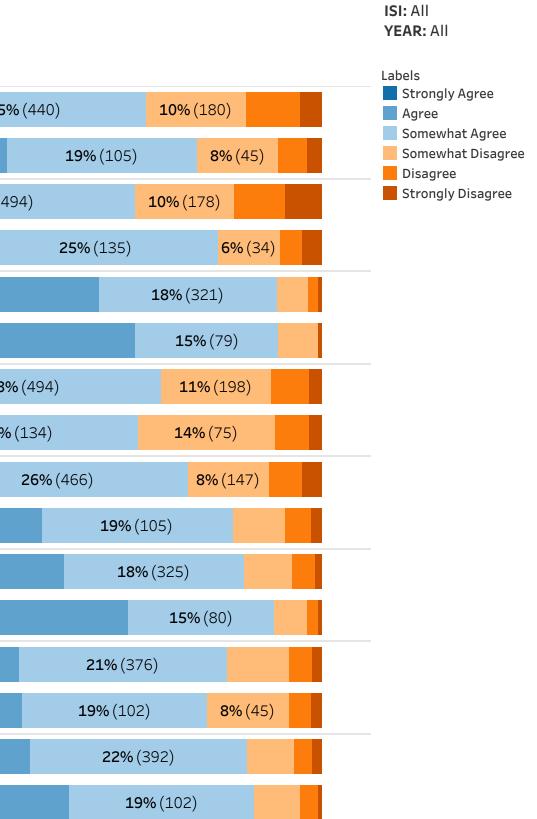


Inclusivity & UBC Environment Respectful Environment

To what extent do you agree or disagree with the following statements?

Students are respected at UBC regardless of their socio-economic status	Domestic	16% (284)		42% (7	741)	259	6
	International	24% (133)			44% (238)		
Students are respected at UBC regardless of their political beliefs	Domestic	14% (242)		40% (707)		28% (49	5
	International	26% (139)			39% (213)		
Students are respected at UBC regardless of their sexual orientation	Domestic	26% (458)			52% (920)		
	International	38	%(205)			43% (235)	
Students are respected at UBC regardless of their English language ability	Domestic	17% (304)		39% (6	593)	28%	6
	International	23% (126)		3	4% (183)	25%	(
Students are respected at UBC regardless of their disabilities and/or ongoing	Domestic	17% (304)		439	%(768)		
medical conditions	International	31 % (1	68)		41% (222)		
Students are respected at UBC regardless of their gender	Domestic	24% (423)			50% (893)		
	International	35%	(188)		46	% (247)	
Students are respected at UBC regardless of their race/ethnicity	Domestic	22% (385)			48% (849)		
	International	30% (16	55)		39 % (213)		
Students are respected at UBC regardless of their religious beliefs	Domestic	20% (353)			51% (898)		
of their religious beliefs	International	31 % (1	68)		43% (236)	

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.



FILTERS

Financial Wellbeing Financial Concerns

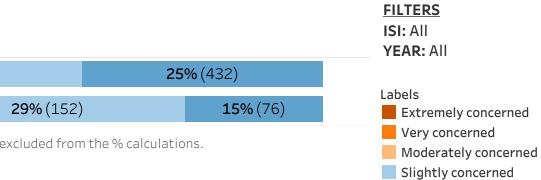
How concerned are you about being able to	Domestic	10% (176)	10% (170)) 22% (37	76)	32	% (548)
finance your entire program of study at UBC?	International	17% (88	8)	16% (84)	24% ((123)	ź

5 pt scale + Choose not to disclose: 1) Not at all concerned, 2) Slightly concerned, 3) Moderately concerned, 4) Very concerned, 5) Extremely concerned. "Choose not to disclose" has been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.

How concerned are you about being able to afford each of the following financial obligations over the current academic term?

Tuition	Domestic	14% (232)	13% (21	.3)	21% (355)		21%	(362)	
	International	28%	6(147)		17% (87)	1	5% (79)		2
Transportation	Domestic	13%	(213)	21% (358)				5
	International	7% (35) 11	<mark>% (</mark> 59)	21% ((110)				5
Technology (e.g., phone, internet	Domestic		15% (258)		28% (463)	I			
services, laptop)	International	9% (48)	16%	o (84)	27	%(141)			
Medical, dental, and mental health	Domestic	8% (131)	18%	(296)	249	%(395)			
	International	10% (50)	13% (67)	21	% (108)		27% (1	.39)	
Housing	Domestic	11% (181)	13% (207)	189	%(301)	18%	(304)		
	International	15% (77)	16%	6(82)	20% (1	04)		24% (124	.)
Food	Domestic		17% (289))	25% (42	28)			
	International	10% (52)	18	3% (92)		27% (139)			
Dependents (e.g., family member,	Domestic	1	1% (128)				7	8% (923)	
children)	International		16% (63)	16	6% (61)				5
Clothing	Domestic	10% (163) 189	% (307)				67%	(1,
	International	15% (76)	19% (1	00)				61
Entertainment	Domestic	15%	(252)	2	27% (445)				
	International		L 6% (81)		27% (137)				

5 pt scale + Choose not to disclose: 1) Not at all concerned, 2) Slightly concerned, 3) Moderately concerned, 4) Very concerned, 5) Extremely concerned. "Choose not to disclose" has been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value.



4) 19% (100)

Not at all concerned

31% (524) **20%** (104) **19%** (100) **59%** (985) **59%** (305) **48%** (806) **42%** (220) **44%** (739) **29%** (151) **40%** (661) **26%** (134) **47%** (798) **41%** (212) **59%** (230) 1,112) **61%** (313) **52%** (868) **49%** (251)

Financial Wellbeing Financial Stress

Please tick all that apply:

	Domestic
Overall, I think I can manage my finances	60% (1,017)
I worry regularly about how to pay my tuition fees and living costs	34% (572)
The time I've spent working to pay for my education/living expenses have negatively affected my grades at UBC	20% (345)
I have taken a reduced courseload so that I can work to pay for my education and living expenses	12% (210)
I might need to abandon my studies at UBC due to financial reasons	7% (124)
None of the above	9% (150)
Grand Total	100% (1,706)

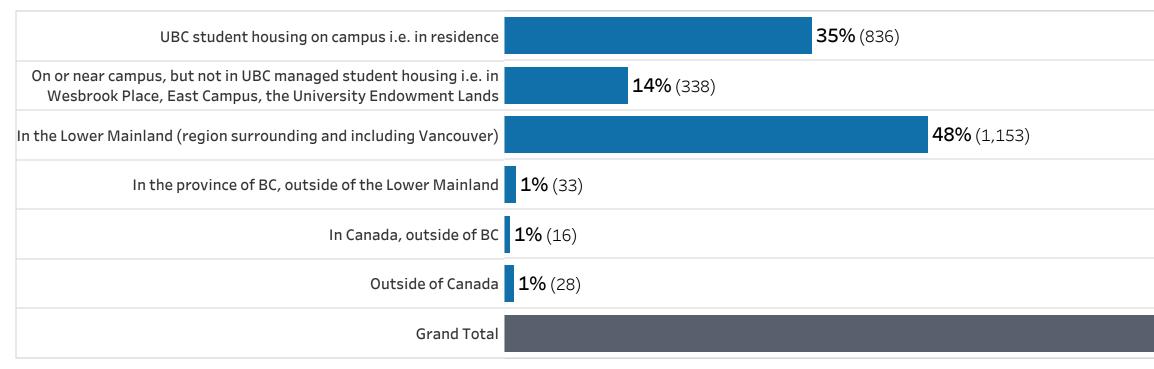
Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

<u>FILTERS</u> ISI: All YEAR: All

International	
45% (231)	
42% (220)	
18% (92)	
14% (74)	
13% (68)	
12% (63)	
100% (518)	

Housing, Location & Commute Where Students Live

Where are you residing for the current term (Jan to Apr 2022)?



Domestic	
29% (541)	
13% (246)	
55% (1,007)	
2% (28)	
1% (14)	
0% (5)	
100% (1,841)	
	29% (541) 13% (246) 55% (1,007) 2% (28) 1% (14) 0% (5)

Select one only. Empty cells indicate a total < 5 or no responses for this value.

	100% (2,40	4)
International		
52% (295)		
16% (92)		

26% (146)	
1% (5)	
0% (2)	
4% (23)	
100% (563)	

Housing, Location & Commute **UBC Student Housing**

Which of the following are reasons why you decided to re	side in UBC Student Housing?		Domestic	International
Proximity to academic facilities (e.g. classrooms, libraries)	8/% (///4)		91% (488)	82% (241)
Connecting with peers / making friends	65% (541)	Connecting with peers / making friends	68% (366)	59% (175)
Enhancing the university experience	66% (553)	Enhancing the university experience	69% (371)	62% (182)
Proximity to services to support on-campus residents (e.g. grocery store, green space, athletic facilities, transit options)	41% (346)	Proximity to services to support on-campus residents (e.g. grocery store, green space, athletic facilities, transit options)	41% (221)	42% (125)
Unable to afford other housing options that meet my needs	2% (180)	Unable to afford other housing options that meet my needs	22% (118)	21% (62)
Unable to find other housing options that meet my needs (e.g. low availability of suitable rental housing)	24% (203)	Unable to find other housing options that meet my needs (e.g. low availability of	24% (130)	25% (73)
	(108)	suitable rental housing)		
participating in the rental market) Other (please specify): 5% (44)		Unable to access other housing options that meet my needs (e.g. issues participating in the rental market)	12% (65)	15% (43)
None of the above 0% (4)		Other (please specify):	6% (34)	3% (10)
Grand Total	100% (834)	Grand Total	100% (539)	100% (295)
		Asked of students who are residing in UBC Housing on	campus (i.e. in residence) fo	or the current term (Jan to Apr

Asked of students who are residing in UBC Housing on campus (i.e. in residence) for the current term (Jan to Apr 2022). Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

2022).

FILTERS ISI: All YEAR: All

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute Living Arrangements

Neara latus know what your situation was like i	n torme of your living enace (o, g, ream, anartment, house, etc.)		For the pa	ast 30 days	For the pas	st 12 months
lease let us know what your situation was like i	n terms of your living space (e.g. room, apartment, house, etc.):		Domestic	International	Domestic	Internation
rented a living space For the past 30 days	47% (709)	I rented a living space	39% (484)	85% (225)	37% (459)	79% (195)
For the past 12 months	43% (654)	Stayed rent-free in a				
Stayed rent-free in a For the past 30 days iving space (e.g. lived vith or funded by	46% (695)	living space (e.g. lived with or funded by family or friends)	54% (673)	8% (22)	55% (684)	13% (32)
amily or friends) For the past 12 months	47% (716)	I owned a living space	5%	5%	5%	7%
owned a living space For the past 30 days	5% (80)		(68)	(12)	(64)	(17)
For the past 12 months	5% (81)	Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, h	2% (21)	1% (2)	2% (21)	1% (2)
tayed in a living For the past 30 days pace in exchange for	2% (23)	l did not have access				
goods or services other than money (e.g. caring duties, h	2% (23)	to stable housing during this time period (e.g. couch-surfed, slept i	1% (8)	1% (3)	1% (12)	1% (2)
did not have access For the past 30 days o stable housing luring this time	1% (11)	Grand Total	100% (1,254)	100% (264)	100% (1,240)	100% (248)
period (e.g. couch-surfed, slept i	1% (14)	6 response options: 1) I rente				

6 response options: 1) I rented a living space, 2) I owned a living space, 3) Stayed rent-free in a living space (e.g. lived with or funded by family or friends), 4) Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, housework), 5) I did not have access to stable housing during this time period (e.g. couch-surfed, slept in vehicle, experienced homelessness), 6) Prefer not to answer. Asked of students who do not reside in UBC Student Housing. Empty cells indicate a total < 5 or no responses for this value.

6 response options: 1) I rented a living space, 2) I owned a living space, 3) Stayed rent-free in a living space (e.g. lived with or funded by family or friends), 4) Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, housework), 5) I did not have access to stable housing during this time period (e.g. couch-surfed, slept in vehicle, experienced homelessness), 6) Prefer not to answer.

Asked of students who do not reside in UBC Student Housing. Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute Living Arrangements

For the past 30 daysFor the past 12 months



5 response options: 1) | lived alone, 2) | lived with family (e.g. parent/guardian, sibling, spouse/partner), 3) | lived with friends or roommates, 4) Other (not listed above), 5) Prefer not to answer.

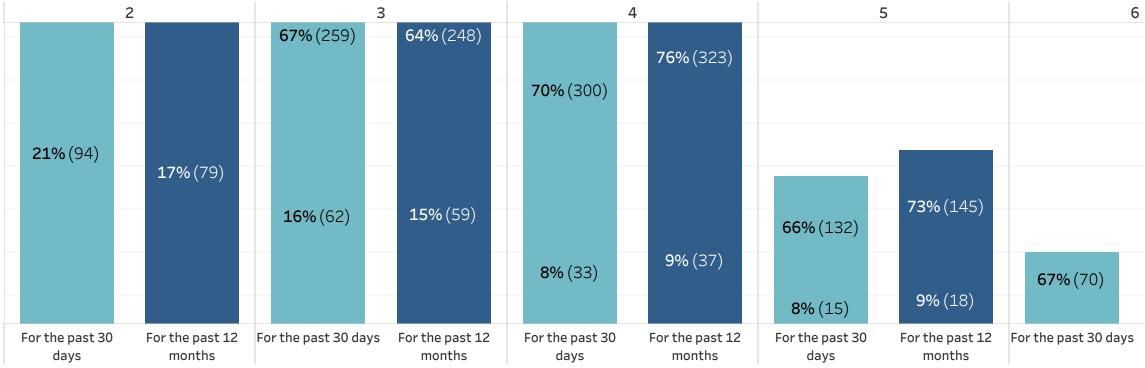
Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities). Empty cells indicate a total < 5 or no responses for this value.

5 response options: 1) I lived alone, 2) I lived with family (e.g. parent/guardian, sibling, spouse/partner), 3) I lived with friends or roommates, 4) Other (not listed above), 5) Prefer not to answer. Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities). Empty cells indicate a total < 5 or no responses for this value.

the pas	st 30 days International	For the past Domestic	12 months International
9)	16% (40)	8% (100)	14% (35)
17)	23% (60)	68% (835)	32% (81)
04)	60% (156)	22% (274)	51% (130)
))	1% (2)	1% (18)	3% (8)
240)	100% (258)	100% (1,227)	100% (254)

Housing, Location & Commute Living Arrangements

How many people (including yourself) shared your living space:



	For the p	Fort	
	Domestic	International	Domestic
2	27% (301)	43% (94)	24% (267)
3	24% (259)	28% (62)	22% (248)
4	27% (300)	15% (33)	29% (323)
5	12% (132)	7% (15)	13% (145)
6	6% (70)	4% (8)	8% (84)
7	3% (33)	3% (7)	4% (40)
Grand Total	100% (1,095)	100% (219)	100% (1,107)

Select one: 2, 3, 4, 5, 6, 7, 8+.

Asked of students who live with family, friends or roommates. Empty cells indicate a total < 5 or no responses for this value.

	7	,			
80% (84)	59% (33)	71% (40)			
For the past 12 months or the past 12 mont	For the past 30 days hs	For the past 12 months			
	39% (79				
	29% (59)				
18% (37)					
9% (18)					
3% (6)					
	3% (6)				
	100% (20	5)			

Housing, Location & Commute Housing Security

I have somewhere safe I can sleep every night

Yes	
No (optional - specify):	1% (19)
Don't know (optional - specify):	1% (17)
Grand Total	

Select one: Yes, No, Don't know. Empty cells indicate a total < 5 or no responses for this value.

To what extent do you agree or disagree with the following statements?

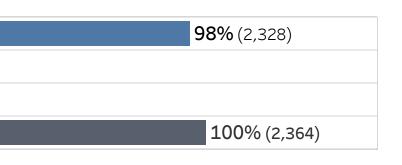
I can afford to pay my rent or mortgage on time each month	Domestic	19% (111)	28% (162)	27% (159)
	International	18% (43)	33% (77)	29% (67
I can afford to pay my utility-fees on time (e.g. hydro/gas, internet,	Domestic	21% (121)	31% (178)	27% (152
water)	International	22% (51)	41% (93)	

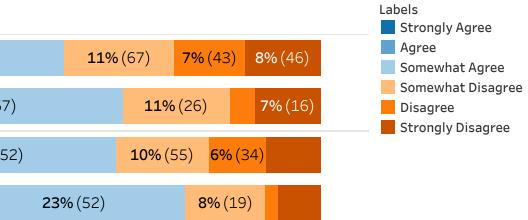
6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value. Asked of students who rent or own their living space.

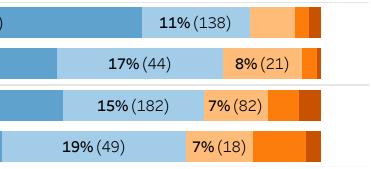
To what extent do you agree or disagree with the following statements?

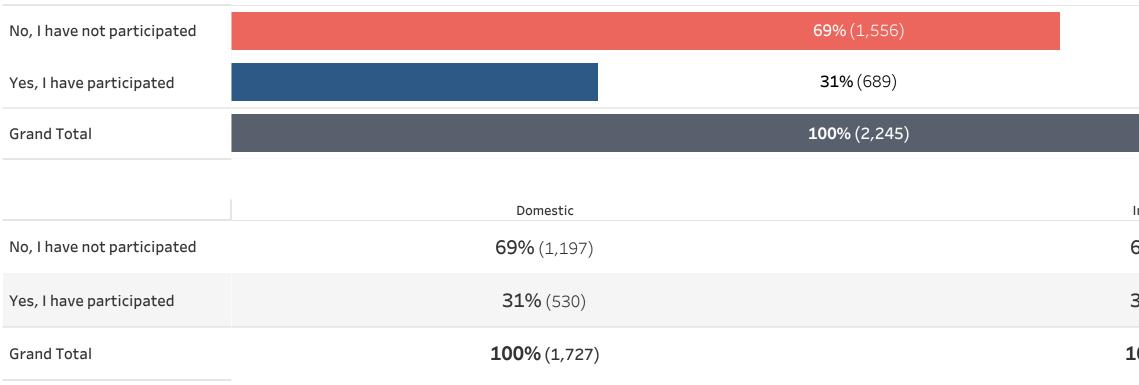
My living space is in safe condition	Domestic	45% (563)		36% (450)
(e.g. good state of repair, working fire alarm, has fire exit)	International	32% (81)		41% (106)
My living space meets the needs of	Domestic	37% (461)	-61) 36% (449)	
my household (e.g. size, accessibility)	International	26% (68)	419	%(105)

6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations. Empty cells indicate a total < 5 or no responses for this value. Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities).









Experiential Learning Participation			FILTERS ISI: All YEAR: All
Have you participated in Experie	ntial Learning while at UBC?		Labels
No, I have not participated	69% (1,556)		Yes, I have participated No, I have not participated Grand Total
Yes, I have participated	31% (689)		Grand Total
Grand Total	100% (2,245)		
	Domestic	International	
No, I have not participated	69% (1,197)	69% (359)	
No, mave not participated	0970(1,197)	0970 (559)	
Yes, I have participated	31% (530)	31% (159)	
Grand Total	100% (1,727)	100% (518)	
Select one. Empty cells indicate a tota	< 5 or no responses for this value.		
How many types of enhanced lea	rning have students participated in during their time at UBC (out of 4 possible types)?		
	Domestic	International	
1	66% (334)	70% (104)	
2	26% (130)	23% (35)	
3	8% (40)	7% (10)	
4	0% (2)		
Grand Total	100% (506)	100% (149)	

Participation

Which type(s) of Experiential Learning did you participate in?

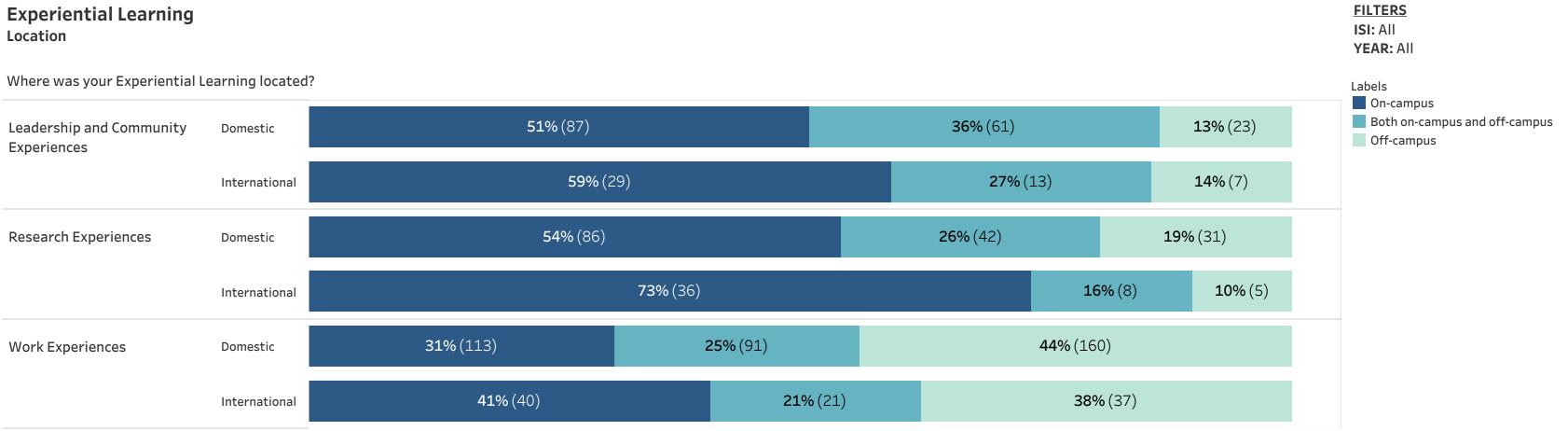
Work Experiences	67% (463)
Research Experiences	30% (208)
Leadership and Community Experiences	33% (224)
Global Education Experiences	5%(31)
None of the above	5% (31)
Grand Total	100% (686)
	Domestic
Work Experiences	69% (365)
Research Experiences	30% (159)
Leadership and Community Experiences	33% (174)
Global Education Experiences	5% (24)
None of the above	4% (22)
Grand Total	100% (528)

Select all that apply. Asked of students who reported having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

FILTERS ISI: All YEAR: All

International 62% (98)		
31% (49)		
32% (50)		
4% (7)		
6% (9)		

100% (158)



Select one. Asked of students who reported having participated in Experiential Learning while at UBC.

Location

Where was your Experiential Learning located?

	Participated in Res Domestic	earch Experiences International	Did not p Domestic	articipate International	% of Total CNTD Qual ID Abc 18%
On-campus	62% (99)	78% (38)	37% (126)	48% (48)	Abc 40% Abc 60% Abc 80% Abc 100%
Both on-campus and off-campus	38% (61)	31% (15)	29% (98)	21% (21)	
Off-campus	30% (48)	18% (9)	44% (149)	39% (39)	
Grand Total	100% (159)	100% (49)	100% (337)	100% (100)	

Select one. Asked of students who reported having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

Reasons for Not Participating

I don't know how to participate52% (810)I didn't know I was eligible to
participate41% (634)I do not want to participate13% (196)I am interested but unable to
participate20% (309)None of the above12% (186)Grand Total100% (1,554)

What are the reason(s) why you have not participated in Experiential Learning while at UBC?

Select all that apply. Asked of students who reported not having participated in Experiential Learning while at UBC.

	Domestic	
I don't know how to participate	51% (612)	
I didn't know I was eligible to participate	42% (496)	
I do not want to participate	13% (160)	
I am interested but unable to participate	20% (239)	
None of the above	12% (145)	
Grand Total	100% (1,195)	

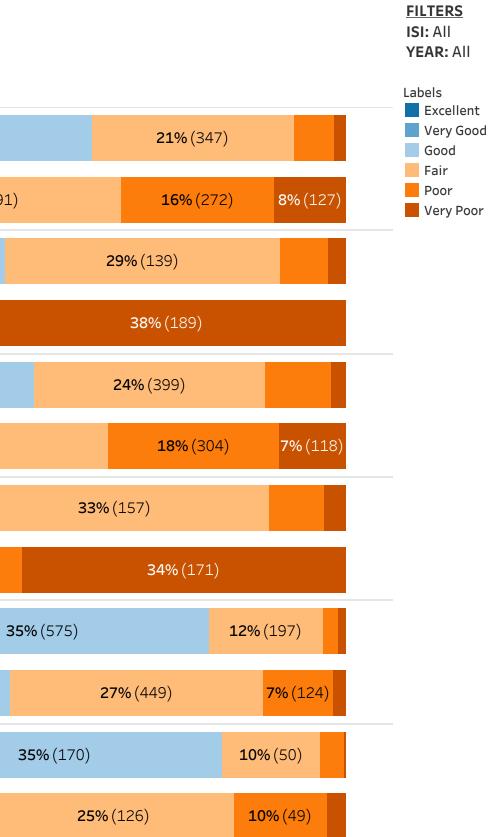
Select all that apply. Asked of students who reported not having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

International		
55% (198)		
38% (138)		
10% (36)		
19% (70)		
11% (41)		
100% (359)		

Outcomes Proficiencies: Equity & Diversity

Please indicate your level of proficiency in the following areas when you started at UBC and now:

Awareness of Truth and Reconciliation, and the recognition of indigenous peoples' human rights Domestic Proficiency: Nov 10% (160) 26% (416) 37% (605) 29% (491) International Proficiency: Start 12% (208) 28% (426) 29% (491) 29% (491) Understanding of Indigenous worldviews Domestic Proficiency: Nov 8% (131) 21% (34) 38% (512) 10% Understanding of Indigenous worldviews Domestic Proficiency: Nov 8% (131) 21% (411) 35% (583) 10% Understanding of Indigenous worldviews Domestic Proficiency: Nov 8% (131) 21% (411) 35% (583) 10% Understanding of Indigenous worldviews Domestic Proficiency: Nov 10% (167) 24% (411) 35% (583) 10% International Proficiency: Start 10% (167) 24% (411) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (148) 36% (1										
rights Proficiency: Start 12% (208) 28% (462) 29% (491) International Proficiency: Now 9% (42) 21% (98) 35% (165) Understanding of Indigenous worldviews Domestic Proficiency: Now 8% (131) 21% (34) 38% (612) International Proficiency: Start 10% (167) 24% (411) 35% (583) International Proficiency: Start 10% (49) 20% (98) 30% (148) Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) 3 Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) 3 International Proficiency: Now 15% (245) 36% (612) 3	Reconciliation, and the recognition of Indigenous peoples' human		Proficiency: Now	10% (169)		26% (416)			37% (605	5)
Proficiency: Start 12% (61) 16% (82) 25% (123) 1 Understanding of Indigenous worldviews Domestic Proficiency: Now 8% (131) 21% (34) 38% (612) 1 International Proficiency: Start 10% (167) 24% (411) 35% (583) 1 Understanding of racial inequality and social injustice Proficiency: Start 10% (245) 36% (520) 3 Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) 3 International Proficiency: Now 15% (245) 35% (580) 3 3 Inderstanding of racial inequality and social injustice Proficiency: Now 15% (245) 35% (580) 3 3 International Proficiency: Now 15% (245) 19% (313) 36% (612) 3 3 International Proficiency: Now 18% (86) 19% (162) 34% (162) 1 1			Proficiency: Start		12% (208)		28% (462)			29% (491)
Understanding of Indigenous worldviews Domestic Proficiency: Now 8% (131) 21% (349) 38% (612) Proficiency: Start 10% (167) 24% (411) 35% (583) 35% (583) International Proficiency: Now 18% (84) 36% (175) 36% (148) Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) 36% (612) International Proficiency: Start 9% (156) 19% (313) 36% (612) 36% (612)		International	Proficiency: Now	9% (42)	21	.% (98)		35% (165)	
worldviews Proficiency: Start 10% (167) 24% (411) 35% (583) International Proficiency: Now 18% (84) 36% (175) 10% (148) Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) 36% (612) International Proficiency: Start 9% (156) 19% (313) 36% (612) 19% (316)			Proficiency: Start		12% (61	.) 169	%(82)	2	5% (123)	
International Proficiency: Now 18% (84) 36% (175) Proficiency: Start 10% (49) 20% (98) 30% (148) Understanding of racial inequality and social injustice Pomestic Proficiency: Now 15% (245) 35% (580) 36% (612) International Proficiency: Now 18% (86) 34% (162)		Domestic	Proficiency: Now	8% (131)	21%	%(349)		389	6(612)	
Proficiency: Start 10% (49) 20% (98) 30% (148) Understanding of racial inequality and social injustice Proficiency: Now Proficiency: Start 9% (15) 18% (86) 34% (162)			Proficiency: Start	109	%(167)	24% ((411)		35%	(583)
Understanding of racial inequality and social injustice Domestic Proficiency: Now 15% (245) 35% (580) <td></td> <td>International</td> <td>Proficiency: Now</td> <td></td> <td>18% (84)</td> <td></td> <td></td> <td>36% (175)</td> <td></td> <td></td>		International	Proficiency: Now		18% (84)			36% (175)		
and social injustice Proficiency: Start 9% (156) 19% (313) 36% (612) International Proficiency: Now 18% (86) 34% (162)			Proficiency: Start	1	. 0% (49)	20% (9	8)		30% (148)	
International Proficiency: Now 18% (86) 34% (162)		Domestic	Proficiency: Now	15% (2-	45)		35% (580)			3
			Proficiency: Start	9% (156)	19%	%(313)		36% (6	512)	
Proficiency: Start 10% (48) 19% (93) 35% (172)		International	Proficiency: Now	18%	(86)		34% (16)	2)		
			Proficiency: Start	10% (48)	19	% (93)		35 % (1	72)	



Outcomes Proficiencies: Equity & Diversity

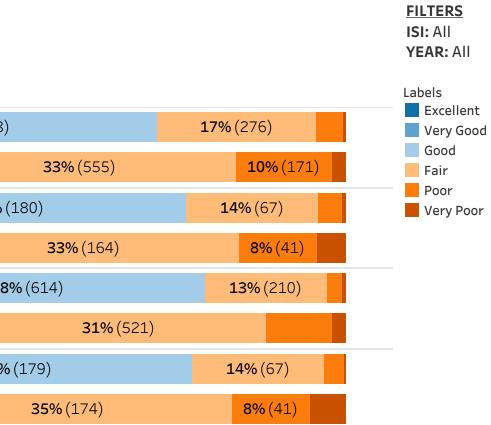
Please indicate your level of proficiency in the following areas when you started at UBC and now:

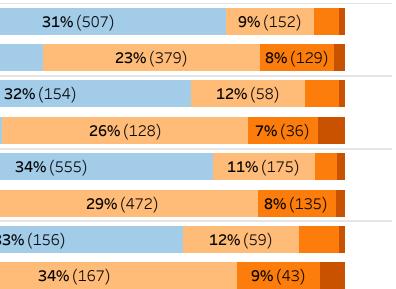
Understanding of global issues Domestic Proficiency: Now 12% (189) 30% (489) Proficiency: Start Proficiency: Start 14% (239) 34% (577)	39% (633)
Proficiency: Start 14% (239) 34% (577)	
InternationalProficiency: Now13% (63)32% (155)	38% (1
Proficiency: Start 6% (32) 17% (86) 32% (160)	
Understanding of social issuesDomesticProficiency: Now13% (220)34% (559)	389
Proficiency: Start 7% (122) 17% (293) 36% (6)	601)
InternationalProficiency: Now10% (49)36% (174)	37% (
Proficiency: Start 16% (78) 32% (160)	

Proficiencies: Self-positioning

Please indicate your level of proficiency in the following areas when you started at UBC and now:

Understanding of your own values	Domestic	Proficiency: Now	19% (314)		37% (602)		
and beliefs		Proficiency: Start	12% (203)	1	9% (316)		37% (608)	
	International	Proficiency: Now	20%	(96)		32% (153)		32
		Proficiency: Start	13% (62)	1	7% (85)	34%	6(166)	
Understanding of your own	Domestic	Proficiency: Now	14% (222))	38	8% (623)		:
strengths and weaknesses		Proficiency: Start		17% (276)		40% (660))	
	International	Proficiency: Now	15% (70))	36	5% (172)		33%
		Proficiency: Start	8 % (37)	14% (71)		32% (159)		

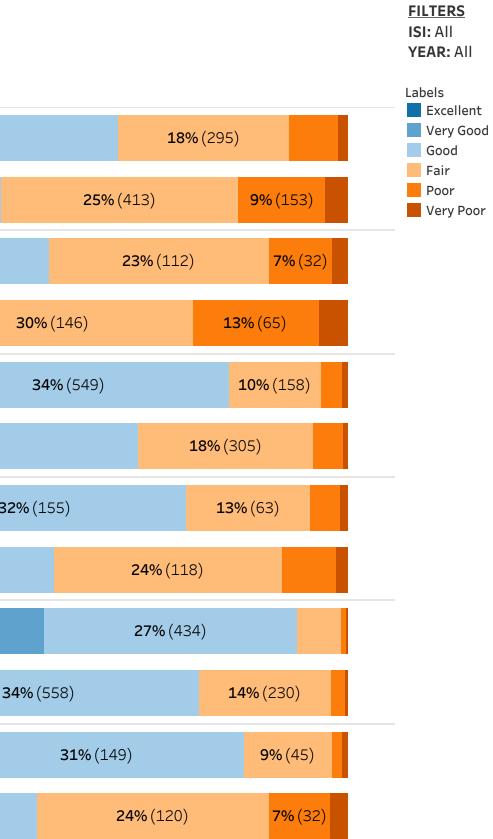




Outcomes Leadership Capacities

Please indicate your level of proficiency in the following areas when you started at UBC and now:

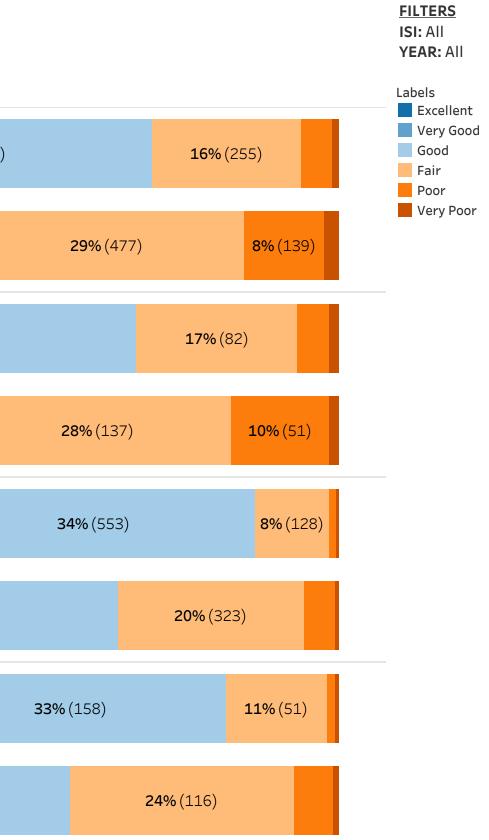
Capacity to act in a leadership role	Domestic	Proficiency: Now	14% (227)		27% (433)		35% ((568)
		Proficiency: Start	10% (159)	20% (328)		34% (559)		
	International	Proficiency: Now	12% (57)	269	%(124)	3	1% (148)	
		Proficiency: Start	8% (38)	17% (81)	3	30% (145)		
Capacity to work effectively in a team	Domestic	Proficiency: Now	17% (268)		37% (602)		
		Proficiency: Start	11% (175)	25%	(418)		42% (69	91)
	International	Proficiency: Now	17% (81)		34% (16	53)		32
		Proficiency: Start	9% (46)	21% (101))	39% (:	191)	
Capacity to work effectively with people from cultures or	Domestic	Proficiency: Now	27%	(442)		41% (663	L)	
backgrounds different from my owr	1	Proficiency: Start	21% (35	0)	29%	(481)		34
	International	Proficiency: Now	24% (1	L16)		34% (164)		
		Proficiency: Start	14% (69)	21%	6(101)	32%	6 (159)	



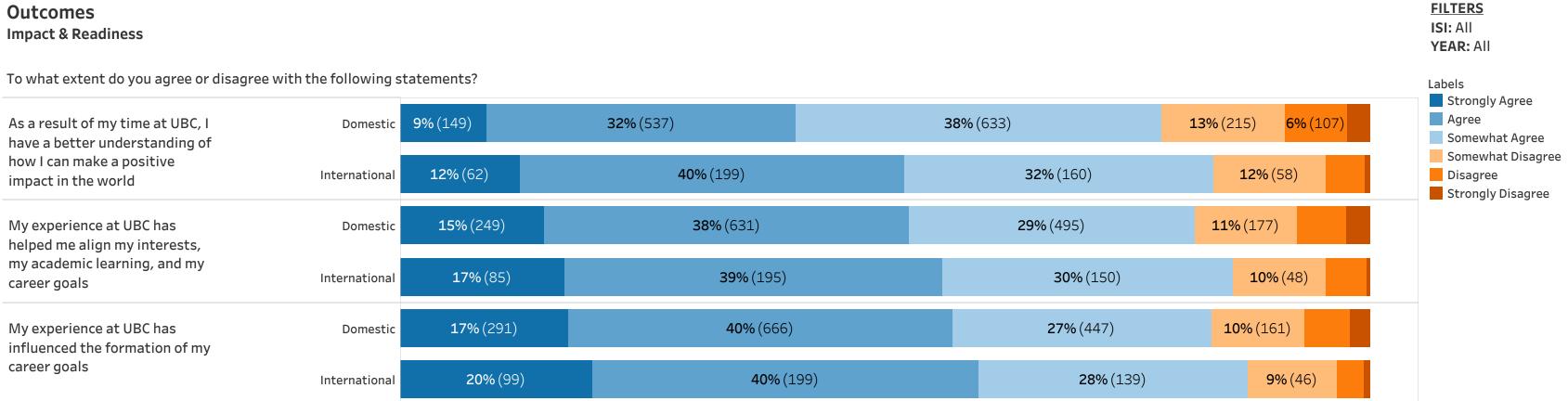
Outcomes Inclusion Capacities

Please indicate your level of proficiency in the following areas when you started at UBC and now:

Capacity to discuss and navigate controversial issues	Domestic	Proficiency: Now	12% (198)		29% (474)			39% (628)
		Proficiency: Start	8% (128)	17% (280)		369	% (597)	
	International	Proficiency: Now	12% (56)	2	28% (133)			39% (188)
		Proficiency: Start	7% (34) 13	%(62)		41% (2	01)	
Capacity to engage with diverse perspectives	Domestic	Proficiency: Now	19% (304	4)		38% (619))	
		Proficiency: Start	12% (202)	24	1% (400)		40	% (660)
	International	Proficiency: Now	19% (91	_)	3	:6% (174)		
		Proficiency: Start	12% (61)	20%	6(98)		39% (192	L)



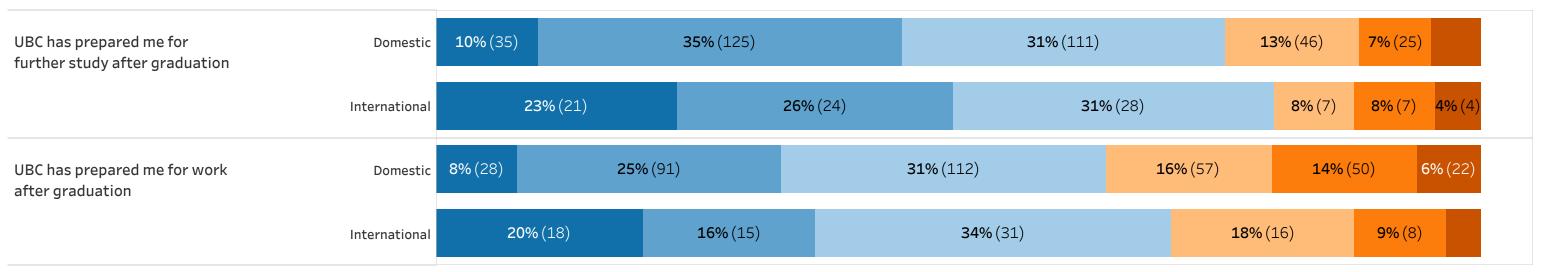
Outcomes



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Preparedness

To what extent do you agree or disagree with the following statements?



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value. Asked of 4th/5th year students only.

Students Connected & Prepared for Post-UBC

Plans after Graduation

Do you plan to continue your studies at UBC Vancouver next year (Sep 2022)?

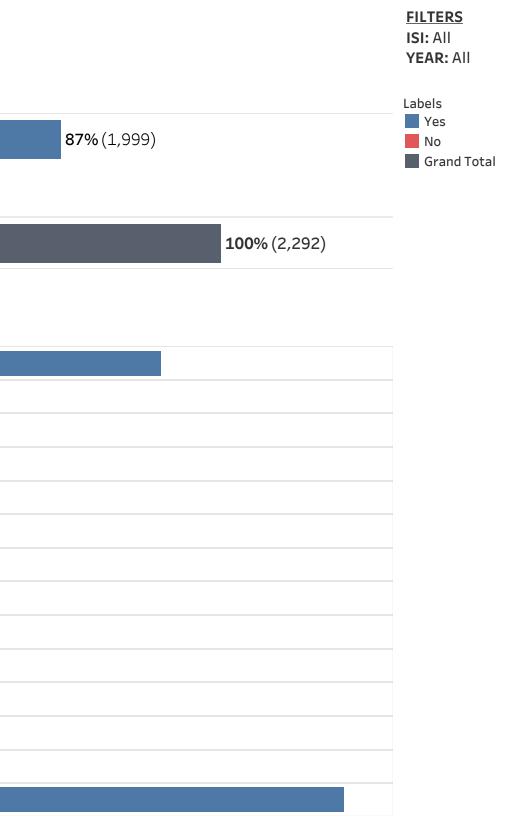
Yes	
No	13% (293)
Grand Total	

Please tell us why you do not plan to continue your studies at UBC.

I will graduate this year	81% (238)
I need to work	6% (17)
Physical or mental wellbeing issues	5% (15)
I am going to take time off from studies	5% (15)
UBC {insert campus} is not right for me	5% (14)
I am planning to transfer to an institution other than UBC Okanagan	4% (11)
The online learning environment is not right for me	4%(11)
Financial reasons	4% (11)
I didn't do well academically	3% (8)
Family responsibilities	2% (5)
University is not right for me	2% (5)
I am planning to transfer to UBC Okanagan	0%(1)
None of the above	3% (8)
Grand Total	100% (293)

*This question gets at how many students are considering dropping out of UBC as their reason for not studying at UBC next year. The option "The online learning environment is not right for me" was added in UES 2021 to account for the move to a virtual learning environment during the COVID-19 pandemic.

Select all that apply. Asked of students who indicate they will not continue their studies at UBC in September 2022. Empty cells indicate a total < 5 or no responses for this value.



Students Connected & Prepared for Post-UBC

Plans after Graduation

Do you plan to continue your studies at UBC Vancouver next year (Sep 2022)?

	Domestic
Yes	87% (1,527)
No	13% (226)
Grand Total	100% (1,753)

Empty cells indicate a total < 5 or no responses for this value.

Please tell us why you do not plan to continue your studies at UBC.

	Domestic
I will graduate this year	81% (184)
UBC {insert campus} is not right for me	4% (10)
I need to work	7% (15)
Physical or mental wellbeing issues	6% (13)
The online learning environment is not right for me	4% (8)
I am going to take time off from studies	6% (14)
I am planning to transfer to an institution other than UBC Okanagan	4% (9)
University is not right for me	0% (1)
Financial reasons	4% (10)
I didn't do well academically	3% (7)
Family responsibilities	2% (4)
I am planning to transfer to UBC Okanagan	0% (1)
None of the above	3% (6)
Grand Total	100% (226)

*This question gets at how many students are considering dropping out of UBC as their reason for not studying at UBC next year. The option "The online learning environment is not right for me" was added in UES 2021 to account for the move to a virtual learning environment during the COVID-19 pandemic.

Select all that apply. Asked of students who indicate they will not continue their studies at UBC in September 2022. Empty cells indicate a total < 5 or no responses for this value.

FILTERS ISI: All YEAR: All

International

88% (472)

12% (67)

100% (539)

International	
81% (54)	
6% (4)	
3% (2)	
3% (2)	
4% (3)	
1% (1)	
3% (2)	
6% (4)	
1% (1)	
1% (1)	
1% (1)	
3% (2)	
100% (67)	

Students Connected & Prepared for Post-UBC

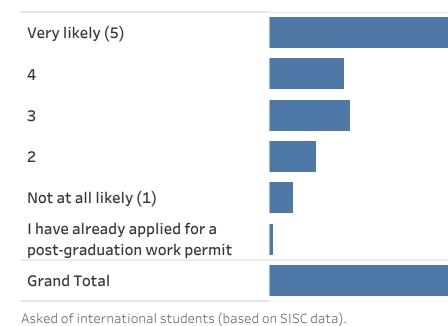
What is your main plan following graduation?

Plans after Graduation

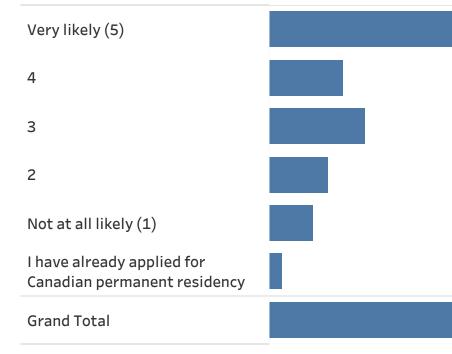
Work full-time in **43%** (103) Canada Enrol in graduate or **23%** (54) professional school Work full-time **9%**(22) internationally Take an extended **4%**(10) travel break Work part-time in **1%**(2) Canada **1%**(3) Be self-employed Work part-time internationally Take up a volunteer **2%**(4) or internship opport.. Study internationally **1%**(2) Enrol in a community **3%**(6) college or technical .. **13%** (32) No idea at this point 100% (238) Grand Total

Select all that apply. Asked of students who will not continue their studies in September 2022 because they are graduating.

How likely are you to apply for a Canadian post-graduation work permit?



How likely are you to pursue Canadian permanent residency?



Asked of international students (based on SISC data).

57% (305)	
14% (74)	
15% (80)	
9% (46)	
5% (24)	
1% (4)	
100% (533)	

47% (252)	
14% (73)	
18% (94)	
11% (58)	
8% (43)	
2% (13)	
100% (533)	

Students Connected & Prepared for Post-UBC Plans after Graduation

What is your main plan following graduation?

	Domestic	International	
Work full-time in Canada	42% (77)	48% (26)	Very likely (5)
Enrol in graduate or			4
Enrol in graduate or professional school	23% (42)	22% (12)	3
Work full-time internationally	8% (14)	15% (8)	2
			Not at all likely (1)
Take an extended travel break	5% (10)		I have already applied for a post-graduation work permit
Work part-time in Canada		4% (2)	Grand Total
Take up a volunteer or internship opportunity	2% (3)	2% (1)	Asked of international students (based on SISC data). Empty cells indicat
Enrol in a community college or technical school	3% (6)		How likely are you to pursue Canadian permanent residency?
Be self-employed	1% (2)	2% (1)	Very likely (5)
Study internationally	1% (2)		4
Work part-time			3
internationally			2
No idea at this point	15% (28)	7% (4)	Not at all likely (1)
Grand Total	100% (184)	100% (54)	I have already applied for Canadian permanent residency
			Grand Total

Select all that apply. Asked of students who will not continue their studies in September 2022 because they are graduating. Empty cells indicate a total < 5 or no responses for this value.

Asked of international students (based on SISC data). Empty cells indicate a total < 5 or no responses for this value.

FILTERS ISI: All YEAR: All

k permit?

International	
57% (305)	
14% (74)	
15% (80)	
9% (46)	
5% (24)	
1% (4)	
100% (533)	

indicate a total < 5 or no responses for this value.

International	
47% (252)	
14% (73)	
18% (94)	
11% (58)	
8% (43)	
2% (13)	
100% (533)	