

Personal & Institutional Reflections on Indigenizing the Academy

Workshop Breakout I

Breakout Group 6 (Community Members & Elders)

Language an important part of education

Language immersion suggested

Build bridges between institutions and communications

Communication bridging important

Superficial indigenization

Cannot indigenize a non-indigenous program by “slapping a name on it”

Native way of teaching – patience

- **No yelling or slapping**

Native holidays

- **Observe national holidays (native ones) not Canadian ones only – had to teach through summer one [nation native holiday].**