



UNDERGRADUATE EXPERIENCE SURVEY 2022

Prepared by the Planning and Institutional Research Office (PAIR)

FULL DISTRIBUTION:

UBC Okanagan: International/Domestic

UNDERGRADUATE EXPERIENCE SURVEY

- A regular survey on UBC Undergraduates.
- Runs every year, except when UBC participates in the National Survey of Student Engagement (NSSE) every three years.
- UES ran in 2015, 2016, 2018, 2019, 2021, and 2022. Next UES is scheduled for 2024, as UBC will participate in NSSE in 2023.

The UES in 2022

- UES 2022 ran between January 13th and February 10th, 2022.
- Among 25 936 students invited to participate in the online survey, 3558 students answered at least one question and 2916 students completed the core section of the UES.
- Out of the 20 652 invited students from UBC Vancouver, 2665 students answered at least one question and 2170 students completed the core section. These students were enrolled in one of the following faculties/schools at the time of survey: Arts, Science, Applied Science (Engineering students only), Land and Food Systems, Kinesiology, Sauder School of Business, Forestry, or Vantage College.

UBCV Response rate (min to max): 11% (completed the UES core section) to 13% (all responses).

- Out of the 5284 invited students from UBC Okanagan, 893 students answered at least one question and 746 students completed the core section. These students were enrolled in one of the following faculties/schools at the time of survey: Applied Science (Engineering only), Arts and Sciences, IKB Arts & Social Sciences, IKB Science, Creative and Critical Studies, Health and Social Development, or Management.

UBCO Response rate (min to max): 14% (completed the UES core section) to 17% (all responses).

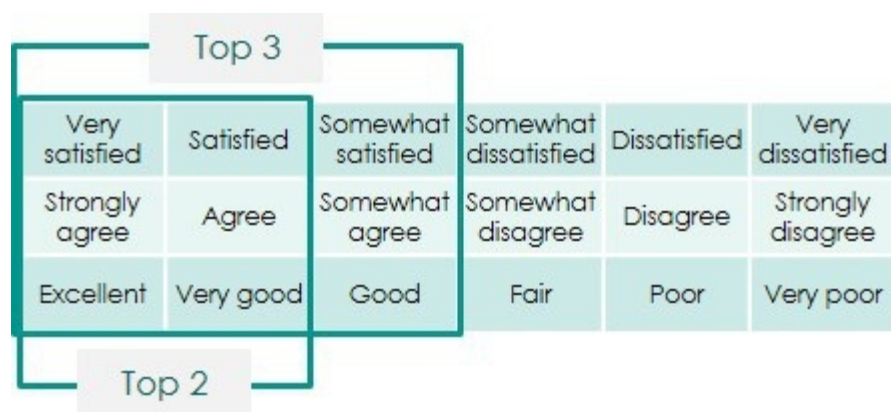
	Response rate	Sample size
UBC Vancouver	11% to 13% (2021: 12% to 16%)	2170 to 2665 (2021: 4661 to 5992)
UBCV Domestic	12% to 14% (2021: 13% to 17%)	1667 to 2045 (2021: 3561 to 4503)
UBCV International	8% to 10% (2021: 10% to 13%)	503 to 620 (2021: 1100 to 1489)

UES 2022	Response rate	Sample size
UBC Okanagan	14% to 17% (2021: 16% to 20%)	746 to 893 (2021: 1582 to 2013)
UBCO Domestic	15% to 18% (2021: 16% to 21%)	650 to 775 (2021: 1331 to 1679)
UBCO International	9% to 11% (2021: 13% to 17%)	96 to 118 (2021: 251 to 334)

UNDERGRADUATE EXPERIENCE SURVEY

Response Scale

The majority of UES questions follow a 6-point response scale, unless otherwise specified.



Interactive report available

Readers can perform additional analyses on their own by gaining access to an interactive, online report in Tableau. For example, results can be broken down by parameters such as domestic or international student, year of study, whether students are first generation university students, etc.

To access the interactive report

- 1) Obtain permission from the Associate Dean, Students (or the equivalent) for your Faculty/head of central unit.
- 2) Email SEER Team at seer.team@ubc.ca to request access.

To compare results from the UES 2022 with UES results from previous years (2021, 2019), please follow the steps above to request access to available online UES reports.

Internal use only. Results from the UES 2022 are for internal use only. Please do not publish these results or make them known to the public. For more information, please contact the SEER team at seer.team@ubc.ca.

PARAMETER CONTROL

SELECT CAMPUS <input checked="" type="radio"/> UBC Okanagan <input type="radio"/> UBC Vancouver	FILTER: ISI All	FILTER: YEAR All
SELECT PARAMETER (LEVEL OF DETAIL) <input type="radio"/> Total <input checked="" type="radio"/> International/Domestic <input type="radio"/> Year <input type="radio"/> Indigenous	EXCLUDE COMPARATOR <input checked="" type="checkbox"/> Domestic <input checked="" type="checkbox"/> International	

Notes on Indigenous parameter values:

- o "Indigenous" represents students who either
 - 1) are flagged as Indigenous in administrative SISC data, or
 - 2) self-report identifying as an Indigenous person of Canada in UES 2022
- o "Null" represents International ISI students (SISC).

FYI: USING PARAMETERS

1) Parameters are fields used to disaggregate data.

Some parameters feature enough breakdowns that percentages and number of respondents (data labels) appear hidden in visualizations.

In this case, hover your mouse over the chart to see the details.



*Please make sure you undo the filter if you want to return to general results by parameter by checking "All."

2) You can hide specific values for parameters values to avoid compression in visualizations. E.g., if you are only interested in showing 1st years and 4/5th year students' results:

- a. choose "Year" under parameters
- b. select 2nd & 3rd years in "Exclude comparators"



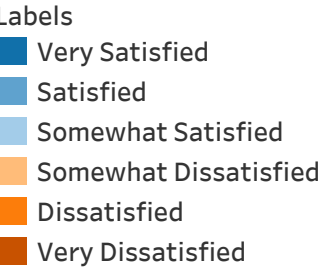
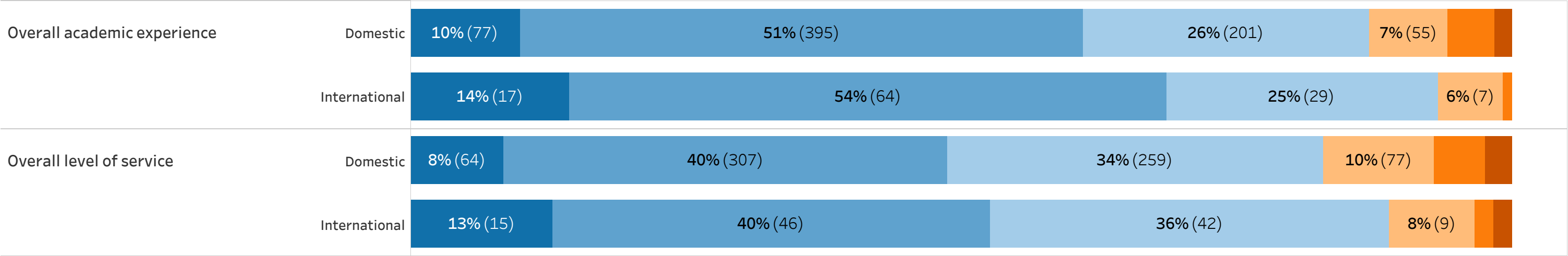
Overall UBC Experience
Academics & Service

FILTERS

ISI: All

YEAR: All

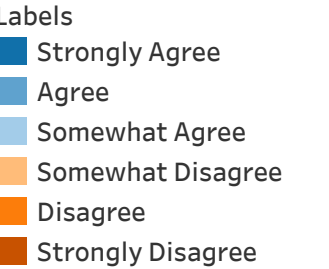
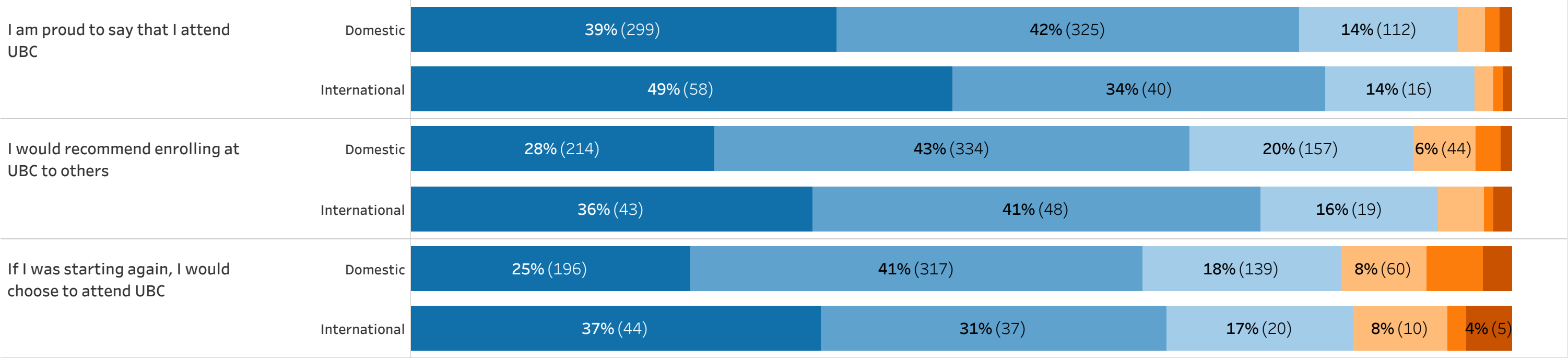
To what extent are you satisfied or dissatisfied with the following aspects of your UBC experience?



6 pt scale: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. Empty cells indicate a total < 5 or no responses for this value.

Likelihood to Recommend UBC

To what extent do you agree or disagree with the following statements?



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

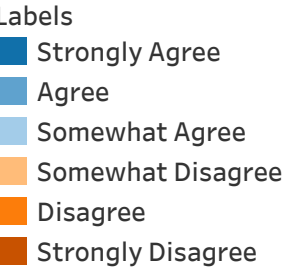
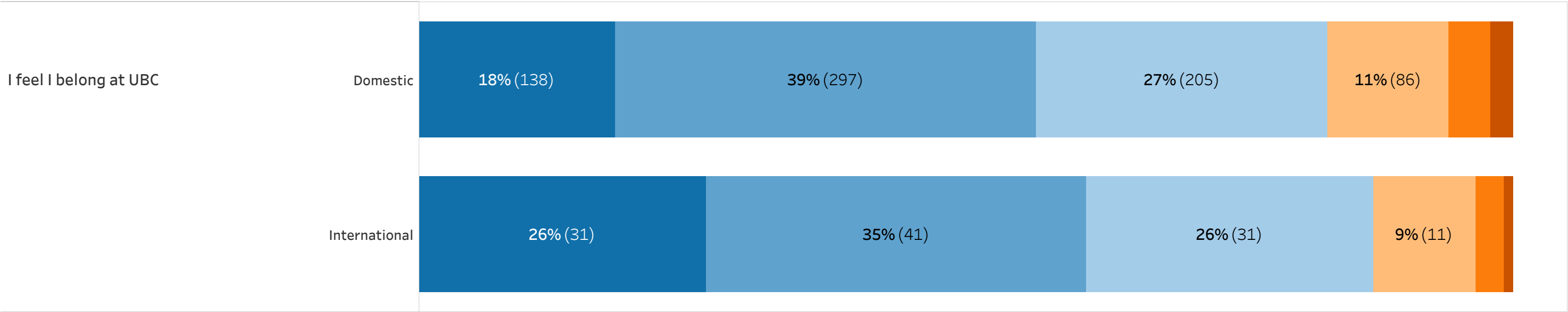
Overall UBC Experience
Belonging & Connection

FILTERS

ISI: All

YEAR: All

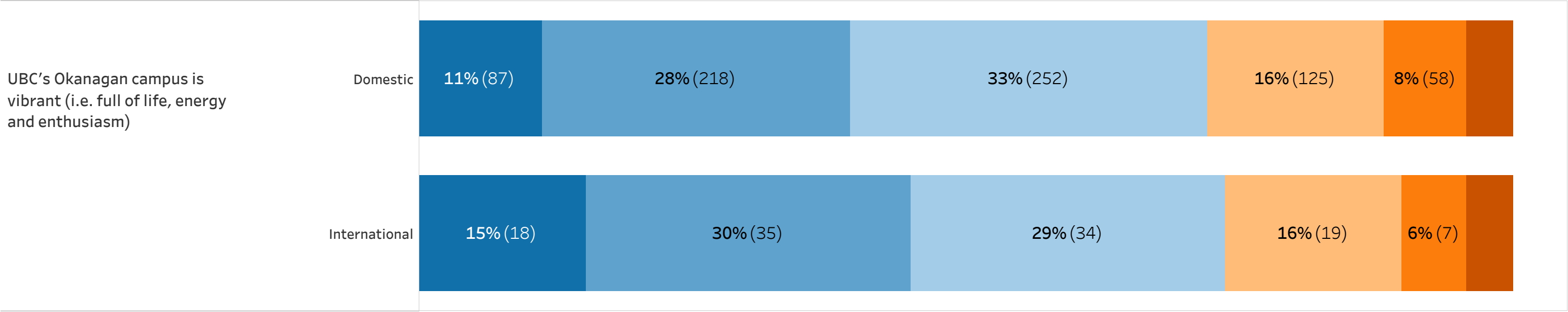
To what extent do you agree or disagree with the following statements?



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Campus Experience

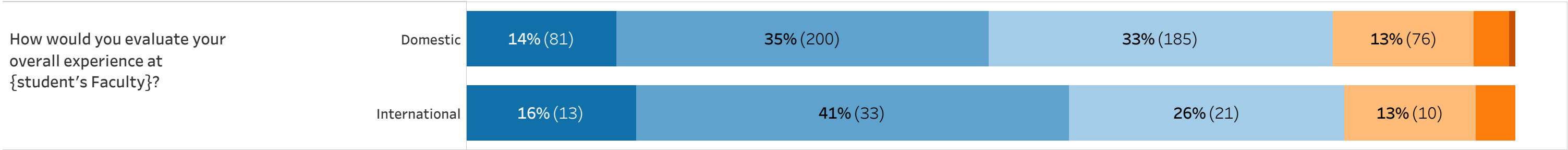
To what extent do you agree or disagree with the following statements?



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Overall UBC Experience

Faculty-Specific Experience



6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

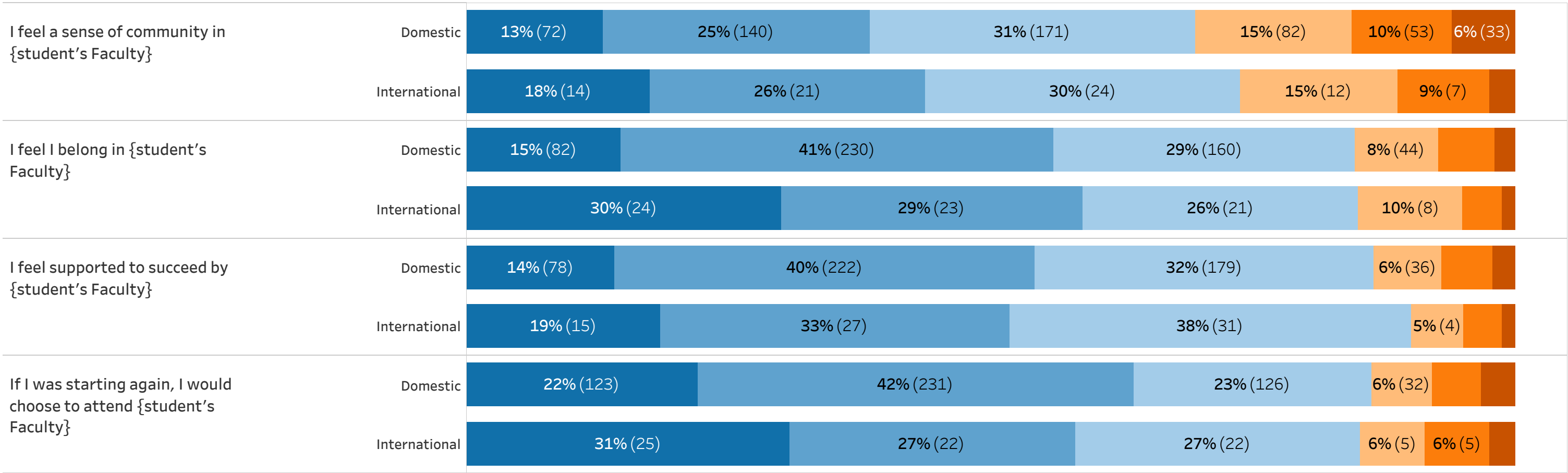
FILTERS

ISI: All

YEAR: All

- Labels
- Excellent
 - Very Good
 - Good
 - Fair
 - Poor
 - Very Poor

To what extent do you agree or disagree with the following statements?



- Labels
- Strongly Agree
 - Agree
 - Somewhat Agree
 - Somewhat Disagree
 - Disagree
 - Strongly Disagree

6 pt scale + na/dk: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. “Not applicable / Don’t know” have been excluded from the % calculations.

Empty cells indicate a total < 5 or no responses for this value.

Students were asked about their faculty or school, based on administrative records in UBC’s Student Information System. UBC Vancouver: Faculty of Arts, Faculty of Science, School of Engineering, Sauder School of Business, Faculty of Land and Food Systems, School of Kinesiology, Faculty of Forestry, Vantage College, School of Music, and School of Social Work. UBC Okanagan: Irving K. Barber Faculty of Arts, Irving K. Barber Faculty of Science, (former) IKB School of Arts and Science, School of Engineering, Faculty of Creative and Critical Studies, Faculty of Health and Social Development, and Faculty of Management.

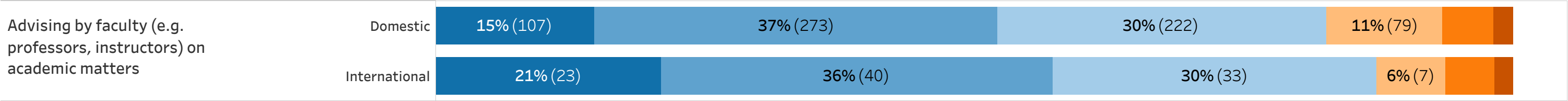
Educational Experience
Student Learning Supports

FILTERS

ISI: All

YEAR: All

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

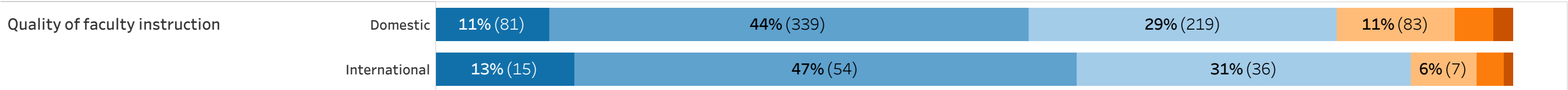


6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.



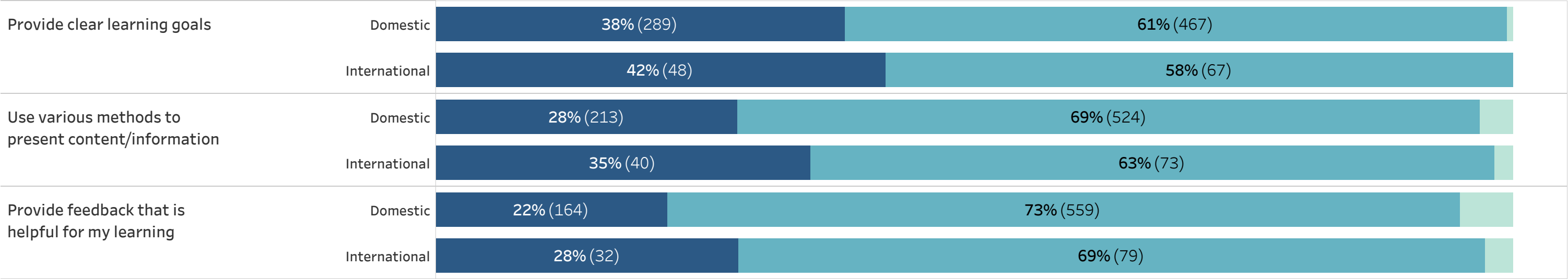
Quality of Instruction

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

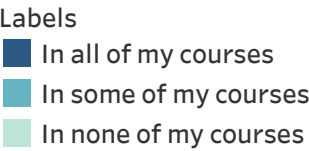


6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

In class, my instructors:



3 response options: In all of my courses, In some of my courses, In none of my courses. Empty cells indicate a total < 5 or no responses for this value.



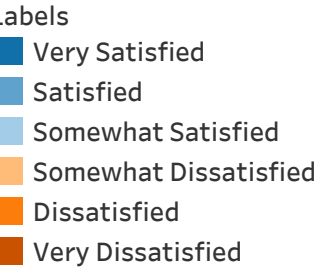
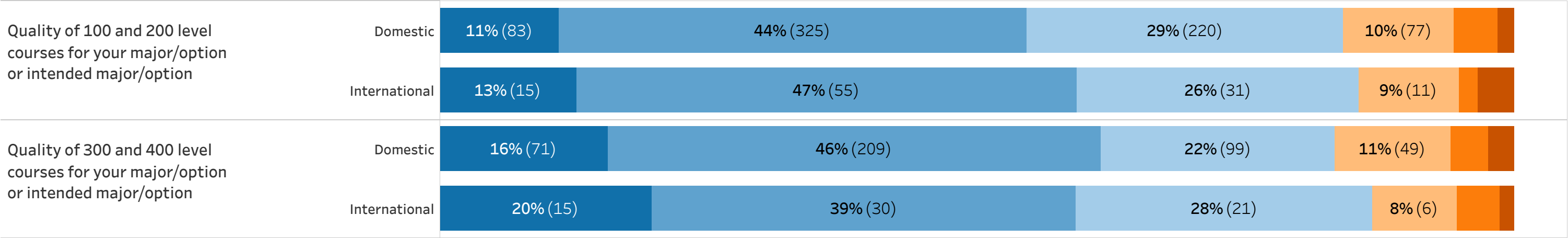
Educational Experience
Quality of Courses

FILTERS

ISI: All

YEAR: All

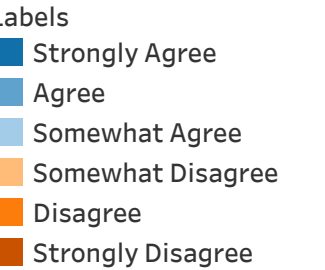
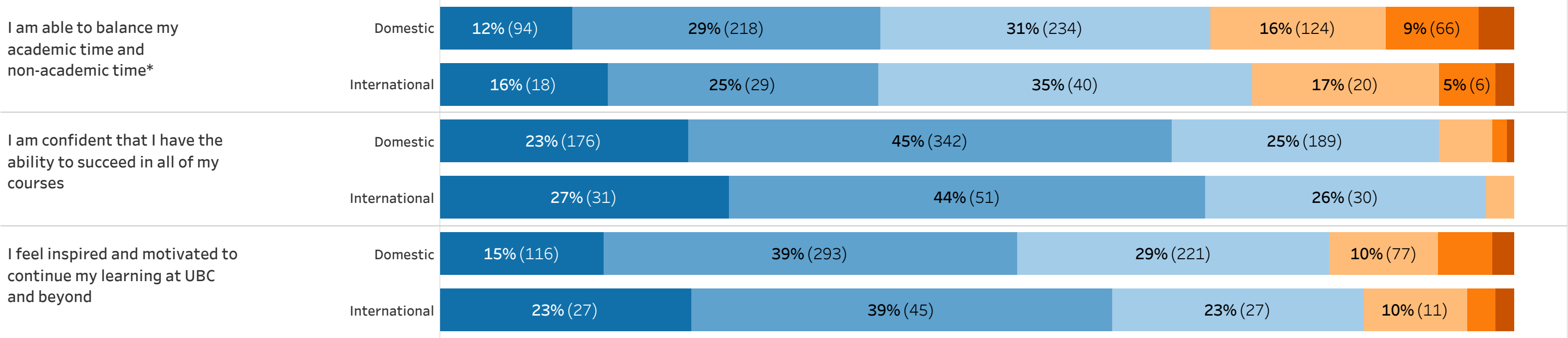
To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?



6 pt scale + na/dk: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "Not applicable / Don't know" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

Academic Outlook

To what extent do you agree or disagree with the following statements?



*I am able to balance my academic time (in class, study time, etc.) and non-academic time (work, exercise, socializing, care for dependents, etc.).
6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Student Resources & Services
Access & Utilization

FILTERS

ISI: All

YEAR: All

Please indicate whether you have accessed the following resources/services:

New to UBC Resources	Domestic	13% (96)	24% (171)	21% (151)	7% (47)	36% (258)
	International	12% (13)	35% (38)	22% (24)		28% (30)
Academic & Learning Support	Domestic	12% (85)	20% (139)	21% (146)		45% (318)
	International	13% (14)	29% (32)	29% (32)		27% (29)
Campus Services	Domestic	32% (227)	6% (44)	53% (380)		7% (50)
	International	21% (23)	17% (18)	50% (54)		9% (10)
Career & Personal Development	Domestic	13% (91)	22% (154)	11% (80)	17% (120)	37% (265)
	International	19% (20)	27% (29)	17% (18)	8% (9)	30% (32)
Health, Wellbeing & Safety Resources	Domestic	10% (71)	6% (46)	16% (112)		63% (447)
	International	13% (14)	8% (9)	27% (29)		49% (52)
Recreation & Physical Activity	Domestic		41% (291)	6% (43)		48% (344)
	International	5% (5)	43% (46)	5% (5)		45% (48)
Social and Community Supports and Spaces	Domestic	8% (54)	22% (154)	11% (77)		55% (392)
	International	13% (14)	10% (11)	28% (30)	9% (10)	39% (42)
University Functional/Transactional Support	Domestic	9% (61)	31% (218)	10% (70)	18% (128)	33% (235)
	International	7% (8)	29% (31)	15% (16)	20% (21)	29% (31)
Services for Indigenous Students	Domestic		22% (152)			72% (505)
	International		23% (24)			70% (74)
Services for International Stu..	International	11% (12)	26% (28)	17% (18)	18% (19)	29% (31)

Labels

- Used online or in-person
- Used online only
- Used in-person only
- Not aware of resource
- Aware of but not used

”Services for International Students” asked of international students only (based on SISC data).

5 response options: 1) I have used these resources/services online, 2) I have used these resources/services in-person, 3) I have used these resources/services both online and in-person, 4) I know about these resources/services, but I have not used them, 5) I did not know about these resources/services. Empty cells indicate a total < 5 or no responses for this value.

Student Resources & Services
Access & Utilization

FILTERS

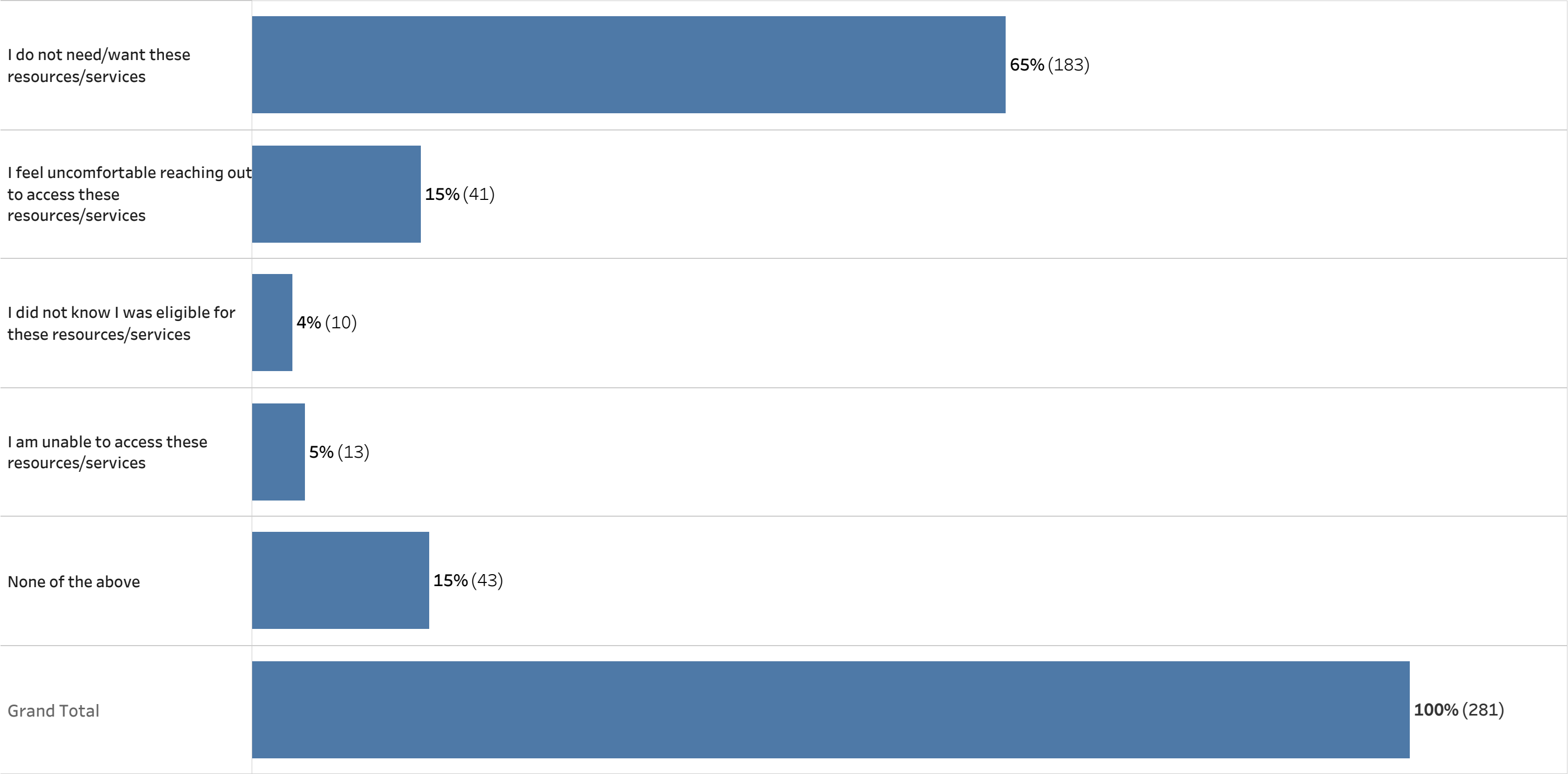
ISI: All

YEAR: All

Please indicate the reasons why you have not used **New to UBC Resources**:

SELECT RESOURCE:

New to UBC Resources



Select all that apply. Asked of those who report not having used New to UBC Resources.

Student Resources & Services
Access & Utilization

FILTERS

ISI: All

YEAR: All

Please indicate the reasons why you have not used **New to UBC Resources**:

SELECT RESOURCE:

New to UBC Resources

	Domestic Total	International Total
I do not need/want these resources/services	66% (166)	61% (17)
I feel uncomfortable reaching out to access these resources/services	15% (38)	11% (3)
I did not know I was eligible for these resources/services	4% (9)	4% (1)
I am unable to access these resources/services	4% (11)	7% (2)
None of the above	15% (38)	18% (5)
Grand Total	100% (253)	100% (28)

Asked of those who report not having used New to UBC Resources.
Select all that apply.

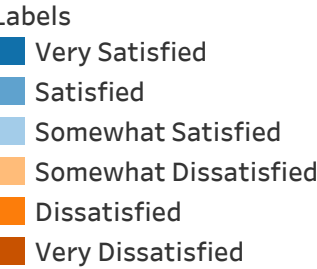
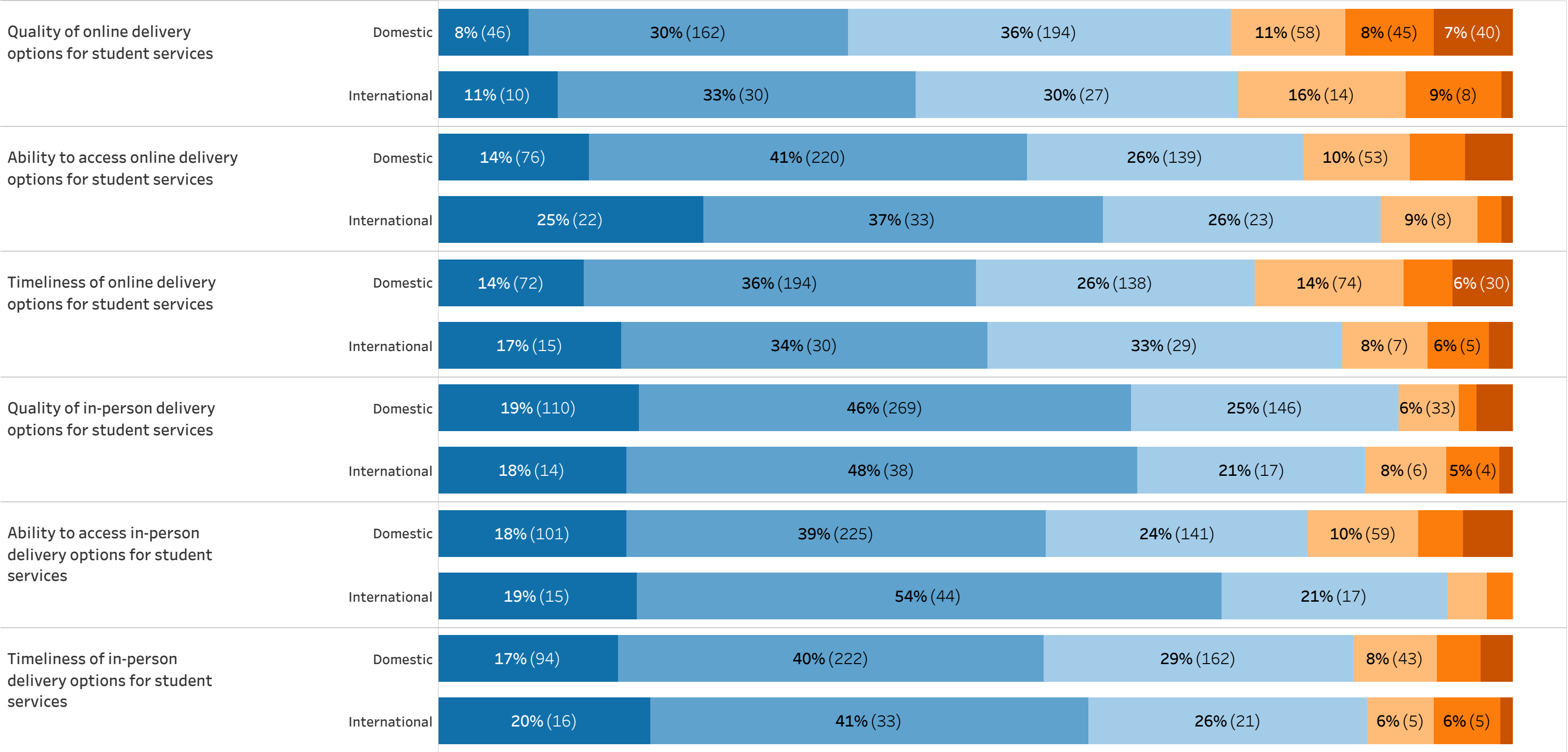
Student Resources & Services
Satisfaction with Delivery

FILTERS

ISI: All

YEAR: All

To what extent are you satisfied or dissatisfied with the following?



6 pt scale + no opinion/na: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "No opinion / Not applicable" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

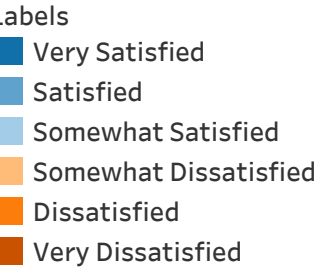
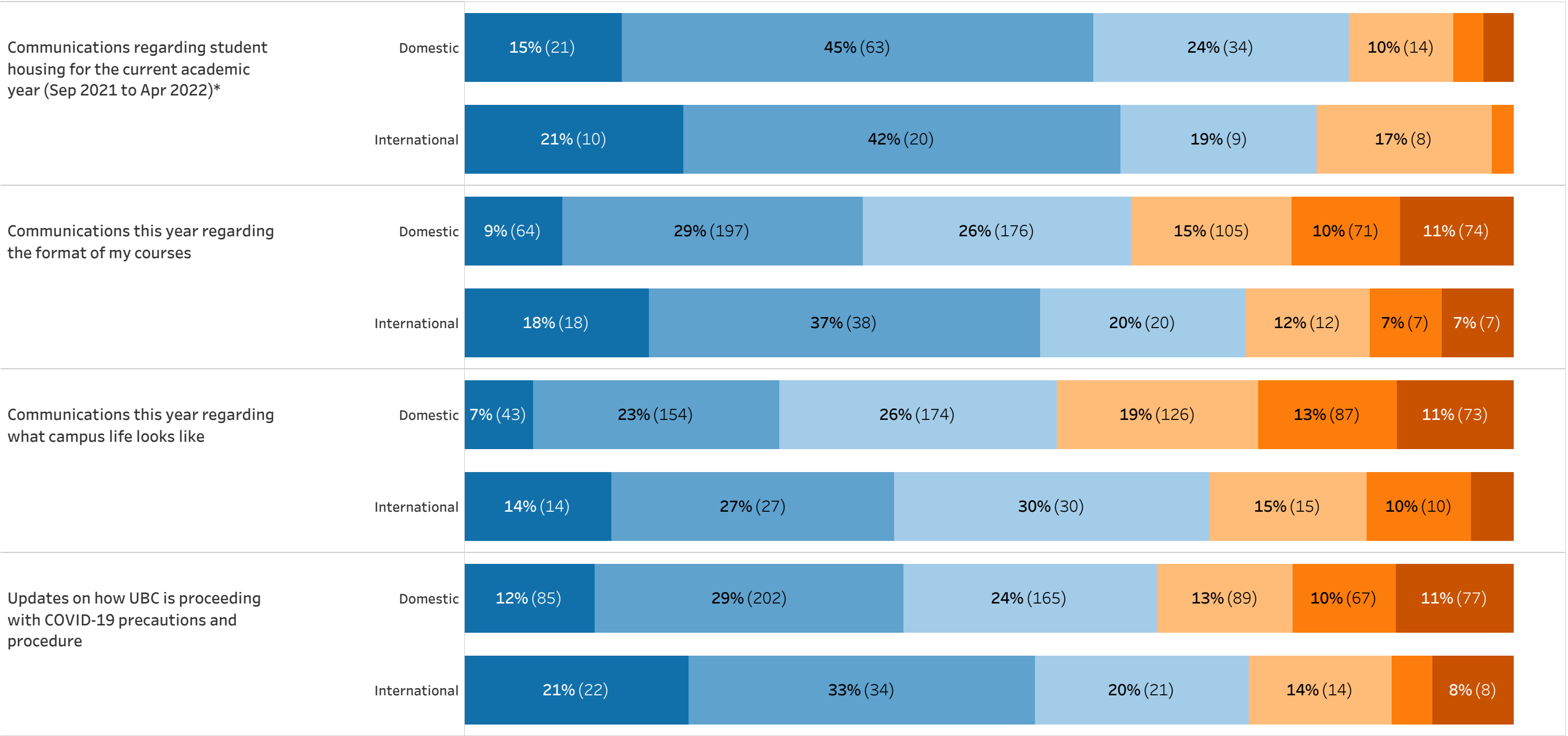
UBC Communications
Satisfaction with UBC Emails

FILTERS

ISI: All

YEAR: All

To what extent are you satisfied or dissatisfied with the following types of communication you received from UBC?



*Asked of students who are residing in UBC Housing on campus (i.e. in residence) for the current term (Jan to Apr 2022).
6 pt scale + no opinion/na: Very Satisfied, Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Dissatisfied, Very Dissatisfied. "No opinion / Not applicable" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

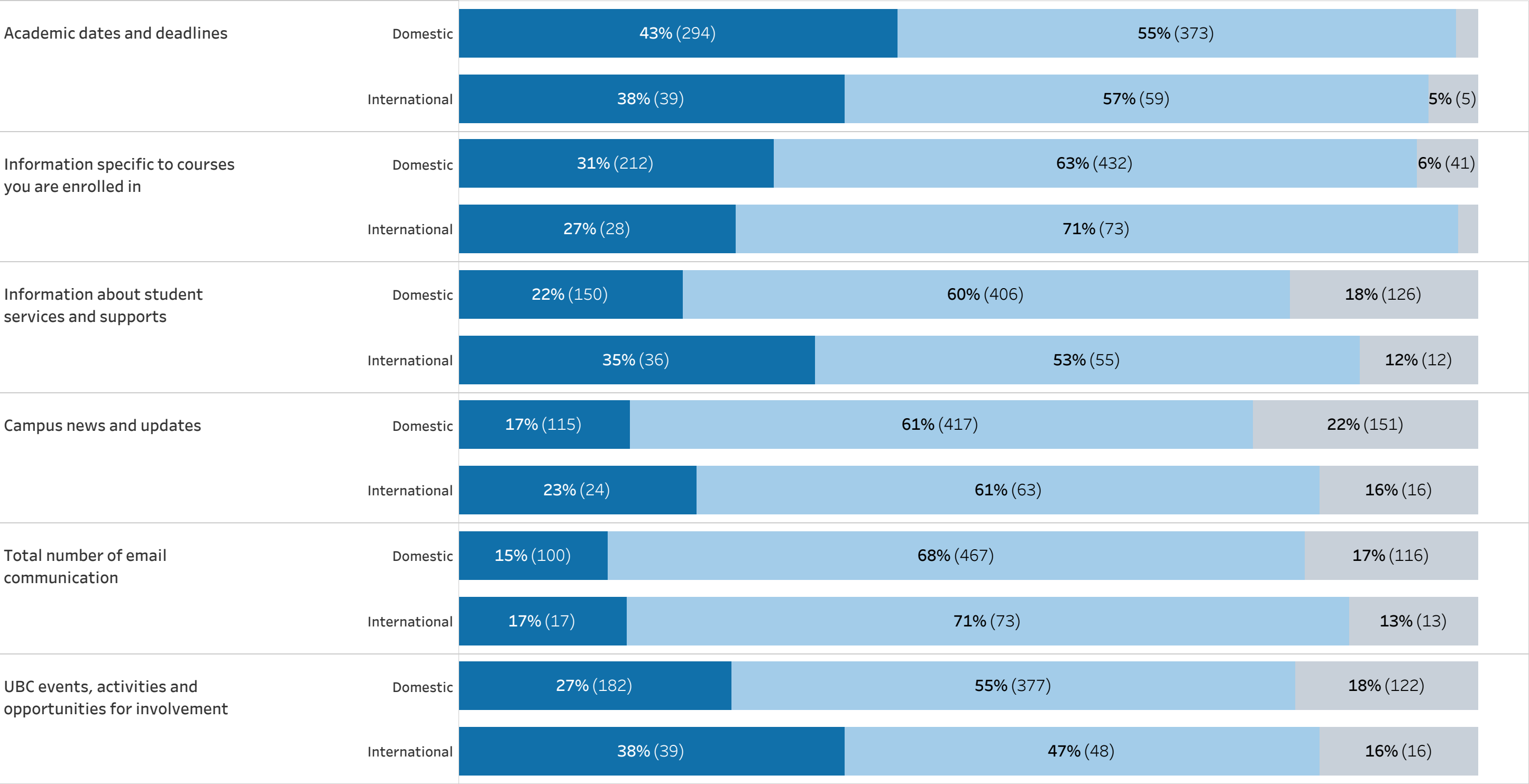
UBC Communications
Satisfaction with Frequency of UBC Emails

FILTERS

ISI: All

YEAR: All

What are your thoughts regarding how often you receive the following types of email communication from UBC:



Labels

- Prefer more often
- Satisfied with current frequency
- Prefer less often

Select one: 1) Satisfied with current frequency, 2) Prefer less often, 3) Prefer more often. Empty cells indicate a total < 5 or no responses for this value.

Online Learning
Participation in Online Learning

FILTERS
ISI: All
YEAR: All

Did you participate in online learning at UBC last term (Sept 2021 - Dec 2021)?

No	<div></div>	13% (105)
Yes	<div></div>	87% (703)
Grand Total	<div></div>	100% (808)

	Domestic	International
No	13% (89)	15% (16)
Yes	87% (613)	85% (90)
Grand Total	100% (702)	100% (106)

Empty cells indicate a total < 5 or no responses for this value.

Digital Experience

- Labels
- Strongly Agree
 - Agree
 - Somewhat Agree
 - Somewhat Disagree
 - Disagree
 - Strongly Disagree

To what extent do you agree or disagree with the following statements?

I understand how to protect my personal data at UBC	Domestic	<div><div>16% (112)</div><div>28% (192)</div><div>24% (166)</div><div>13% (91)</div><div>13% (90)</div><div></div></div>
	International	<div><div>24% (25)</div><div>29% (30)</div><div>22% (23)</div><div>13% (13)</div><div>7% (7)</div><div>6% (6)</div></div>
I understand how UBC uses my personal data	Domestic	<div><div>9% (60)</div><div>16% (105)</div><div>19% (130)</div><div>17% (113)</div><div>23% (155)</div><div>17% (113)</div></div>
	International	<div><div>18% (19)</div><div>26% (27)</div><div>21% (22)</div><div>16% (16)</div><div>11% (11)</div><div>8% (8)</div></div>

6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

Online Learning
Learning/Educational Issues

FILTERS
ISI: All
YEAR: All

Which of the following learning/educational issues have you experienced while participating in online learning?

Difficulty focusing or paying attention to remote instruction or activities	75% (524)
Low personal motivation/desire to complete coursework	73% (506)
Personal preference for face-to-face learning	56% (392)
Course lessons or activities that do not translate well to online learning	50% (345)
Unclear expectations around course/assignment requirements	47% (326)
Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)	21% (149)
Competing class meetings and schedules	18% (127)
None of the above	10% (71)
Grand Total	100% (696)

*Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time).
Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning
Learning/Educational Issues

FILTERS
ISI: All
YEAR: All

Which of the following learning/educational issues have you experienced while participating in online learning?

	Domestic	International
Difficulty focusing or paying attention to remote instruction or activities	77% (466)	65% (58)
Low personal motivation/desire to complete coursework	75% (453)	60% (53)
Personal preference for face-to-face learning	57% (348)	49% (44)
Course lessons or activities that do not translate well to online learning	52% (313)	36% (32)
Unclear expectations around course/assignment requirements	49% (297)	33% (29)
Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)	21% (128)	24% (21)
Competing class meetings and schedules	17% (106)	24% (21)
None of the above	10% (60)	12% (11)
Grand Total	100% (607)	100% (89)

*Being unable to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time).
Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

**Online Learning
Technological Issues**

FILTERS
ISI: All
YEAR: All

Which of the following technological issues have you experienced while participating in online learning?

Instructor discomfort or lack of familiarity with required technologies or applications	<div></div>	49% (330)
Lacking access to reliable internet service at home	<div></div>	25% (170)
Lacking access to reliable internet service on campus	<div></div>	21% (139)
Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)	<div></div>	25% (166)
Unclear expectations around which technologies and applications I am required to use	<div></div>	22% (148)
My own discomfort or lack of familiarity with required technologies or applications	<div></div>	20% (136)
Lacking access to specialized software (e.g., Adobe products, statistical packages)	<div></div>	18% (121)
Lacking access to library resources	<div></div>	10% (67)
Lacking access to a reliable digital device (e.g., laptop, mobile device)	<div></div>	7% (50)
Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams)	<div></div>	4% (24)
None of the above	<div></div>	23% (156)
Grand Total	<div></div>	100% (676)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning
Technological Issues

FILTERS
ISI: All
YEAR: All

Which of the following technological issues have you experienced while participating in online learning?

	Domestic	International
Instructor discomfort or lack of familiarity with required technologies or applications	51% (301)	33% (29)
Lacking access to reliable internet service at home	25% (148)	25% (22)
Lacking access to reliable internet service on campus	21% (125)	16% (14)
Lacking adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards)	26% (151)	17% (15)
Unclear expectations around which technologies and applications I am required to use	23% (134)	16% (14)
My own discomfort or lack of familiarity with required technologies or applications	21% (123)	15% (13)
Lacking access to specialized software (e.g., Adobe products, statistical packages)	19% (109)	14% (12)
Lacking access to library resources	10% (60)	8% (7)
Lacking access to a reliable digital device (e.g., laptop, mobile device)	7% (41)	10% (9)
Lacking access to reliable communication software/tools (e.g., Zoom, Skype, Teams)	3% (20)	5% (4)
None of the above	22% (129)	31% (27)
Grand Total	100% (588)	100% (88)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning
Benefits of Studying Online

FILTERS
ISI: All
YEAR: All

Which of the following potential benefits of online learning have you looked forward to?

Can attend classes anywhere with a computer and internet access	84% (582)
Can control study time (e.g. pause pre-recorded lectures)	80% (553)
Can access online course materials at a convenient time	76% (528)
Can save money by not having to commute to campus or relocate to live near campus	50% (350)
Can live with my family	32% (221)
Can interact with other students or participate in classroom discussions in a setting less intimidating than in-person classes	26% (180)
Opportunity to take UBC courses I otherwise would not have been able to take (e.g. due to my location)	20% (139)
None of the above	5% (35)
Grand Total	100% (695)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

Online Learning
Benefits of Studying Online

FILTERS
ISI: All
YEAR: All

Which of the following potential benefits of online learning have you looked forward to?

	Domestic	International
Can attend classes anywhere with a computer and internet access	84% (508)	83% (74)
Can control study time (e.g. pause pre-recorded lectures)	80% (486)	75% (67)
Can access online course materials at a convenient time	76% (463)	73% (65)
Can save money by not having to commute to campus or relocate to live near campus	53% (322)	31% (28)
Can live with my family	33% (201)	22% (20)
Can interact with other students or participate in classroom discussions in a setting less intimidating than in-person classes	25% (153)	30% (27)
Opportunity to take UBC courses I otherwise would not have been able to take (e.g. due to my location)	20% (124)	17% (15)
None of the above	6% (34)	1% (1)
Grand Total	100% (606)	100% (89)

Select all that apply. Asked of students who indicate they participated in online learning at UBC last term (Sept 2021 - Dec 2021).

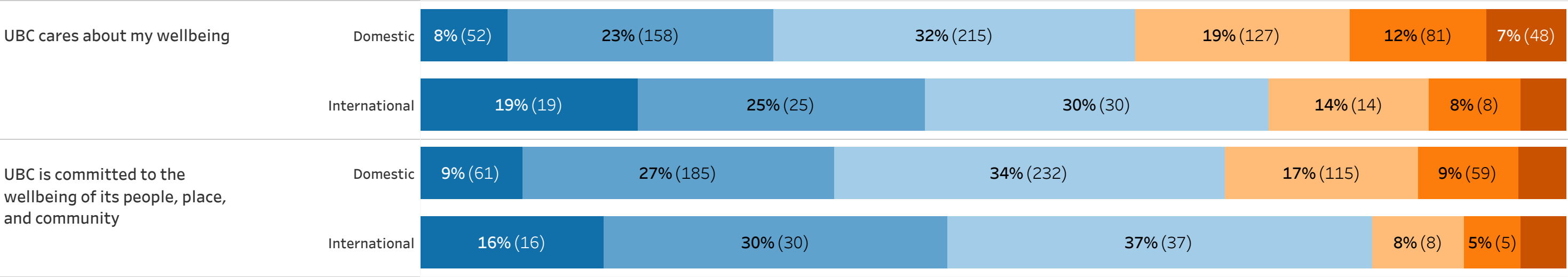
Wellbeing
Does UBC care?

FILTERS

ISI: All

YEAR: All

To what extent do you agree or disagree with the following statements?



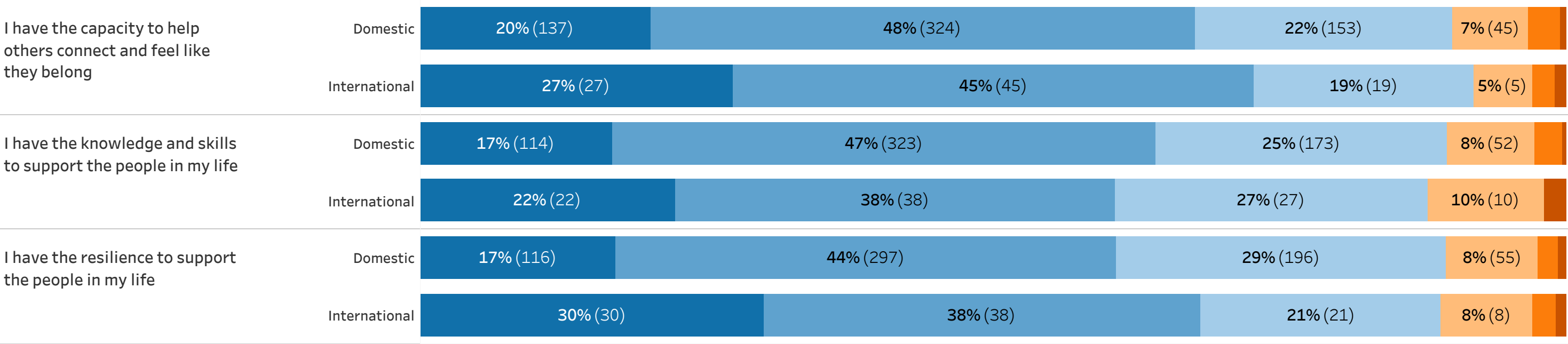
Labels

- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Resilience

To what extent do you agree or disagree with the following statements?



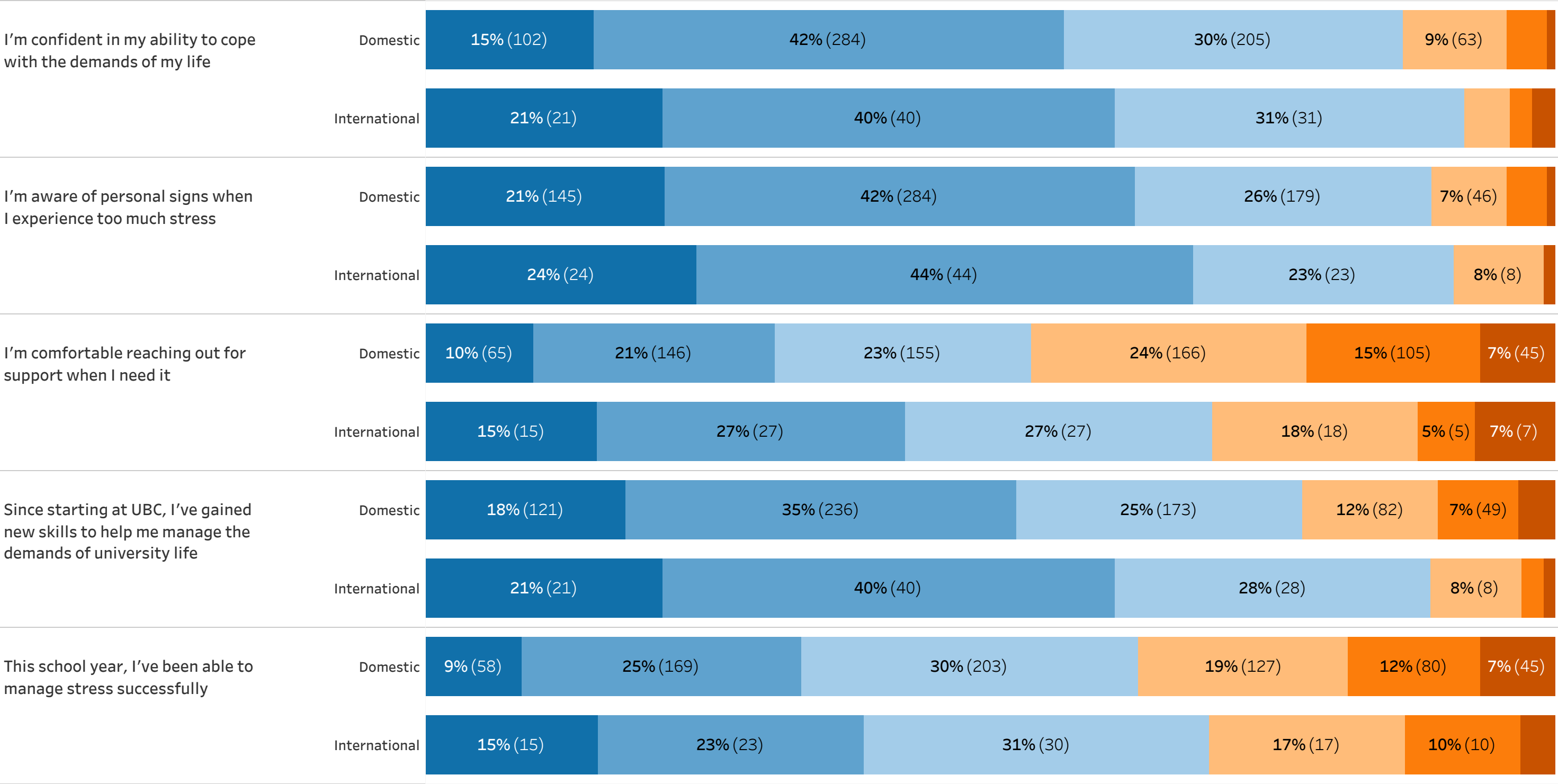
6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Wellbeing
Stress Management Competence

FILTERS
ISI: All
YEAR: All

To what extent do you agree or disagree with the following statements?

- Labels
- Strongly Agree
 - Agree
 - Somewhat Agree
 - Somewhat Disagree
 - Disagree
 - Strongly Disagree



6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Wellbeing

Health & Functional Limitation

FILTERS

ISI: All

YEAR: All

Please indicate whether you identify with any of the following*:

Mental health condition (e.g., depression, severe anxiety, etc.)	<div></div>	37% (279)
Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.)	<div></div>	16% (122)
Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.)	<div></div>	14% (107)
Low or limited vision, visually impaired or legally blind	<div></div>	8% (58)
Physical disability (e.g., severe chronic pain, mobility constraints, etc.)	<div></div>	8% (63)
Neurological health condition (e.g., stroke, traumatic brain injury, etc.)	<div></div>	2% (17)
Deaf, hard of hearing, partial hearing loss	<div></div>	2% (15)
If not listed above, please specify:	<div></div>	1% (6)
I do not identify with any of the above	<div></div>	36% (268)
I am not sure	<div></div>	8% (62)
Grand Total	<div></div>	100% (748)

*Full list of health conditions and functional limitations provided: Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.); Deaf, hard of hearing, partial hearing loss; Low or limited vision, visually impaired or legally blind; Mental health condition (e.g., depression, severe anxiety, etc.); Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.); Neurological health condition (e.g., stroke, traumatic brain injury, etc.); Physical disability (e.g., severe chronic pain, mobility constraints, etc.). Select all that apply.

Wellbeing

Health & Functional Limitation

FILTERS

ISI: All

YEAR: All

Please indicate whether you identify with any of the following*:

	Domestic	International
Mental health condition (e.g., depression, severe anxiety, etc.)	40% (260)	20% (19)
Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.)	17% (110)	13% (12)
Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.)	15% (101)	6% (6)
Low or limited vision, visually impaired or legally blind	8% (50)	8% (8)
Physical disability (e.g., severe chronic pain, mobility constraints, etc.)	9% (60)	3% (3)
Neurological health condition (e.g., stroke, traumatic brain injury, etc.)	2% (16)	1% (1)
Deaf, hard of hearing, partial hearing loss	2% (13)	2% (2)
If not listed above, please specify:	1% (4)	2% (2)
I do not identify with any of the above	34% (222)	48% (46)
I am not sure	7% (47)	16% (15)
Grand Total	100% (652)	100% (96)

*Full list of health conditions and functional limitations provided: Chronic health condition (arthritis, asthma, autoimmune diseases, cancer, diabetes, etc.); Deaf, hard of hearing, partial hearing loss; Low or limited vision, visually impaired or legally blind; Mental health condition (e.g., depression, severe anxiety, etc.); Neurodiverse (e.g., learning difference, ADHD, autistic spectrum, dyslexia, OCD, etc.); Neurological health condition (e.g., stroke, traumatic brain injury, etc.); Physical disability (e.g., severe chronic pain, mobility constraints, etc.).

Select all that apply. None

UBC’s Diverse Community & Wellbeing
Health & Functional Limitation

FILTERS
ISI: All
YEAR: All

Has your mental health condition been diagnosed by a medical professional?*

No	<div></div>	29% (78)
Yes	<div></div>	71% (188)
Grand Total	<div></div>	100% (266)

* For example, have you been diagnosed by a clinical psychologist or psychiatrist with clinical depression, an anxiety disorder, an eating disorder, bipolar disorder, substance use disorder, or other mental disorders?
Asked of students who indicate they identify as a person with a mental health condition.

Did you receive accommodations (e.g. interpretation, assistive technology, or note taking) at your previous school before starting UBC?

No	<div></div>	84% (316)
Yes	<div></div>	16% (58)
Grand Total	<div></div>	100% (374)

Asked of students who identify as a person with any of the listed health conditions or functional limitations.

Have you requested accommodation for this disability or ongoing medical condition at UBC?

No, I have not	<div></div>	80% (301)
Yes, at UBCO Disability Resource Centre	<div></div>	17% (64)
Yes, from another office or person on campus (e.g. UBC staff or faculty, instructor, Student H..	<div></div>	2% (6)
Yes, from both UBCO Disability Resource Centre and another office or person on campus	<div></div>	1% (5)
Grand Total	<div></div>	100% (376)

*(e.g. UBC staff or faculty, instructor, Student Housing and Community Services, etc.)
Asked of UBC Okanagan students who identify as a person with any of the listed health conditions or functional limitations.

UBC’s Diverse Community & Wellbeing
Health & Functional Limitation

FILTERS
ISI: All
YEAR: All

Has your mental health condition been diagnosed by a medical professional?*

	Domestic	International
No	29% (71)	37% (7)
Yes	71% (176)	63% (12)
Grand Total	100% (247)	100% (19)

* For example, have you been diagnosed by a clinical psychologist or psychiatrist with clinical depression, an anxiety disorder, an eating disorder, bipolar disorder, substance use disorder, or other mental disorders?
Asked of students who indicate they identify as a person with a mental health condition. Empty cells indicate a total < 5 or no responses for this value.

Did you receive accommodations (e.g. interpretation, assistive technology, or note taking) at your previous school before starting UBC?

	Domestic	International
No	84% (290)	87% (26)
Yes	16% (54)	13% (4)
Grand Total	100% (344)	100% (30)

Asked of students who identify as a person with any of the listed health conditions or functional limitations. Empty cells indicate a total < 5 or no responses for this value.

Have you requested accommodation for this disability or ongoing medical condition at UBC?

	Domestic	International
No, I have not	80% (278)	79% (23)
Yes, at UBCO Disability Resource Centre	17% (59)	17% (5)
Yes, from another office or person on campus (e.g. UBC staff or faculty, instructor, Student Housing and..	1% (5)	3% (1)
Yes, from both UBCO Disability Resource Centre and another office or person on campus	1% (5)	
Grand Total	100% (347)	100% (29)

*(e.g. UBC staff or faculty, instructor, Student Housing and Community Services, etc.) Asked of UBC Okanagan students who identify as a person with any of the listed health conditions or functional limitations. Empty cells indicate a total < 5 or no responses for this value.

Wellbeing
Stress Management Behaviours

FILTERS
ISI: All
YEAR: All

Within the last 6 months, have you done the following to manage or deal with stress?

Nap / Sleep	83% (649)
Social support from family / friends	81% (635)
Physical activity / sports / yoga	71% (553)
Time management strategies (e.g. prioritizing your tasks)	62% (482)
Healthy, nutritious food / meal	59% (464)
Self-help resources (e.g. from websites, apps)	36% (279)
Mindfulness / Meditation	36% (279)
None of the above	2% (15)
Grand Total	100% (780)

	Domestic	International
Nap / Sleep	84% (568)	81% (81)
Social support from family / friends	82% (560)	75% (75)
Physical activity / sports / yoga	73% (497)	56% (56)
Time management strategies (e.g. prioritizing your tasks)	64% (433)	49% (49)
Healthy, nutritious food / meal	62% (420)	44% (44)
Self-help resources (e.g. from websites, apps)	35% (239)	40% (40)
Mindfulness / Meditation	37% (251)	28% (28)
None of the above	2% (14)	1% (1)
Grand Total	100% (680)	100% (100)

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

Wellbeing
Stress Relief Behaviours

FILTERS
ISI: All
YEAR: All

Within the last 6 months, have you found yourself doing any of the following to relieve stress?

Procrastination	83% (642)
Excessive Internet use / computer games	73% (567)
Overeating / Eating unhealthy food	57% (444)
Excessive alcohol or binge-drinking	21% (163)
Substances other than alcohol or cigarettes	16% (124)
Smoking cigarettes	5% (41)
None of the above	6% (50)
Grand Total	100% (778)

	Domestic	International
Procrastination	84% (570)	72% (72)
Excessive Internet use / computer games	74% (503)	64% (64)
Overeating / Eating unhealthy food	58% (392)	52% (52)
Excessive alcohol or binge-drinking	23% (154)	9% (9)
Substances other than alcohol or cigarettes	17% (113)	11% (11)
Smoking cigarettes	4% (29)	12% (12)
None of the above	5% (36)	14% (14)
Grand Total	100% (678)	100% (100)

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

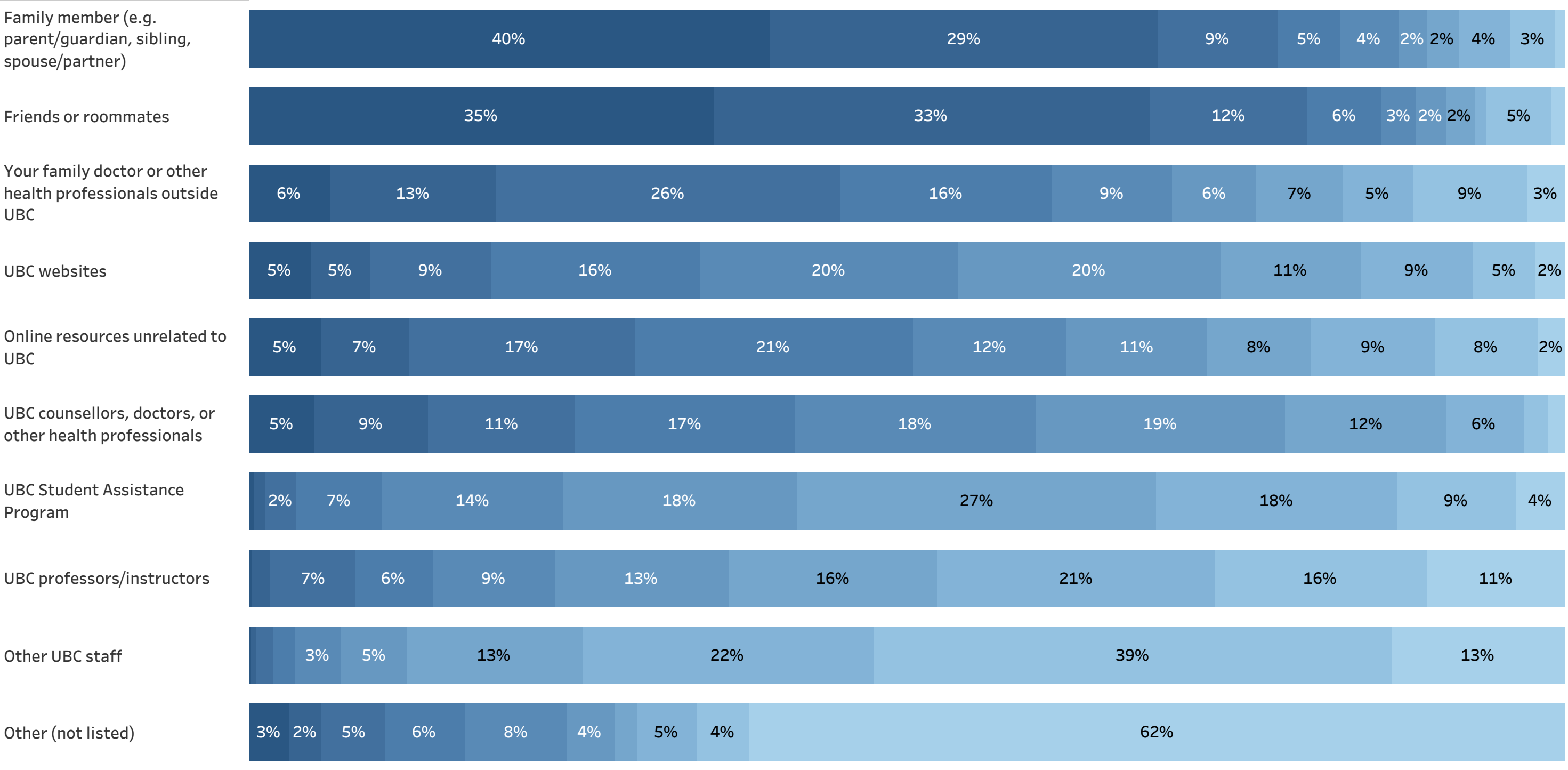
Wellbeing
Wellness Support

FILTERS

ISI: All

YEAR: All

If you experience health or wellness concerns, where would you go for support?



Rank

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Please drag and drop to rank in order from first (1) to last (10).
Asked of UBC Okanagan students. Empty cells indicate a total < 5 or no responses for this value.

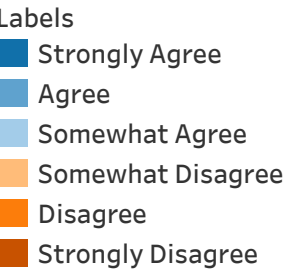
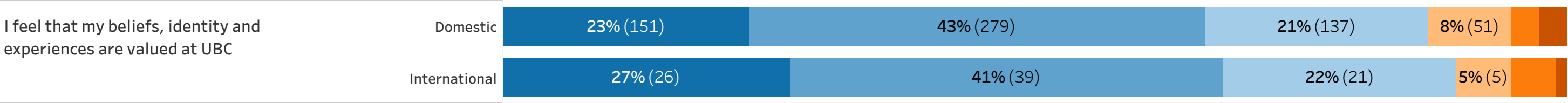
Inclusivity & UBC Environment
Inclusion at UBC

FILTERS

ISI: All

YEAR: All

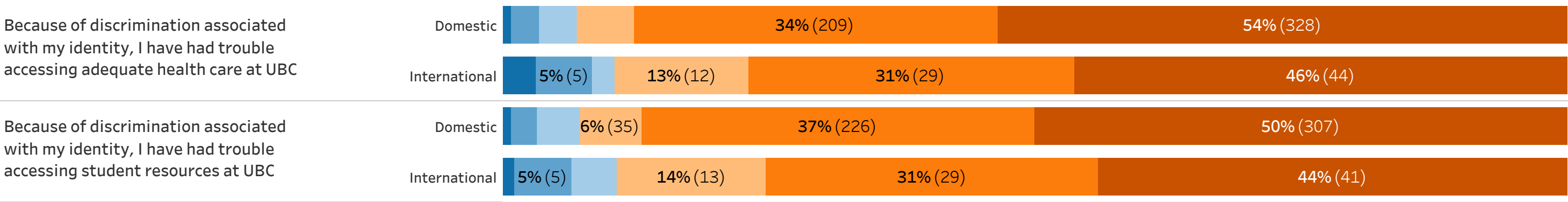
To what extent do you agree or disagree with the following statements?



6 pt scale + na/dk: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "Not applicable / Don't know" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

Equitable Access

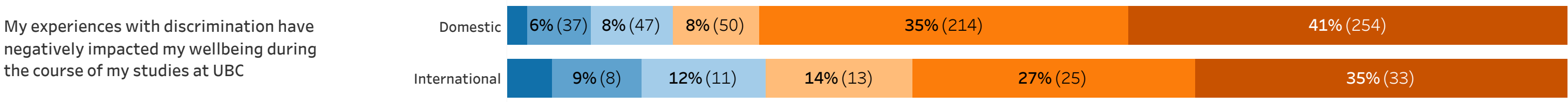
To what extent do you agree or disagree with the following statements?



6 pt scale + Prefer not to answer: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "Prefer not to answer" have been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

Respectful Environment

To what extent do you agree or disagree with the following statements?



6 pt scale + Prefer not to answer: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree.
Empty cells indicate a total < 5 or no responses for this value.

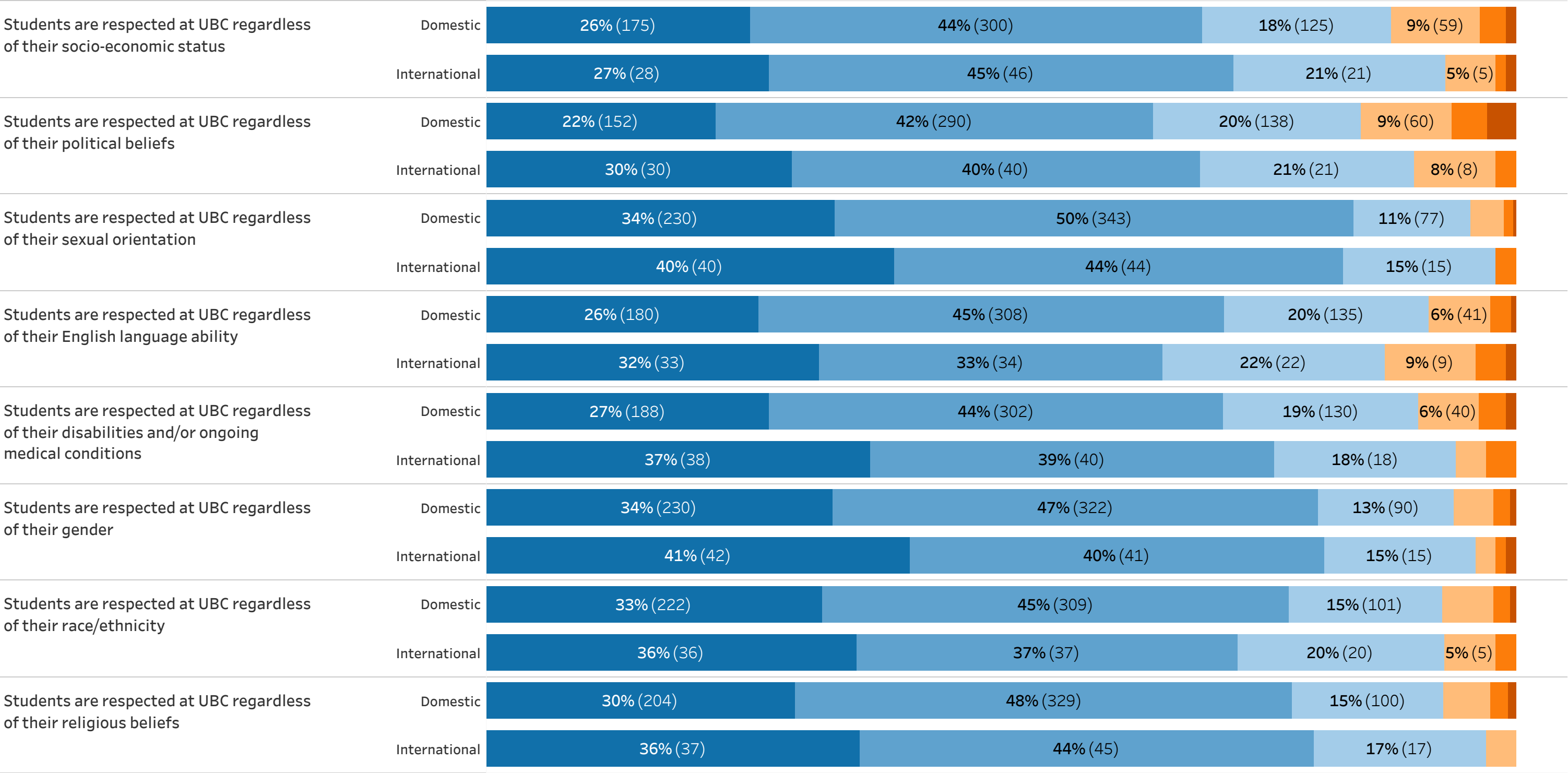
Inclusivity & UBC Environment
Respectful Environment

FILTERS

ISI: All

YEAR: All

To what extent do you agree or disagree with the following statements?



Labels

- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

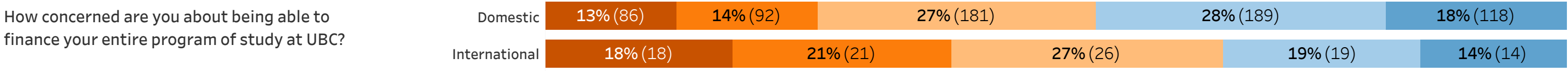
Financial Wellbeing

Financial Concerns

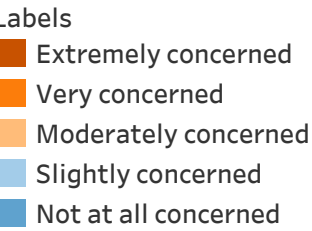
FILTERS

ISI: All

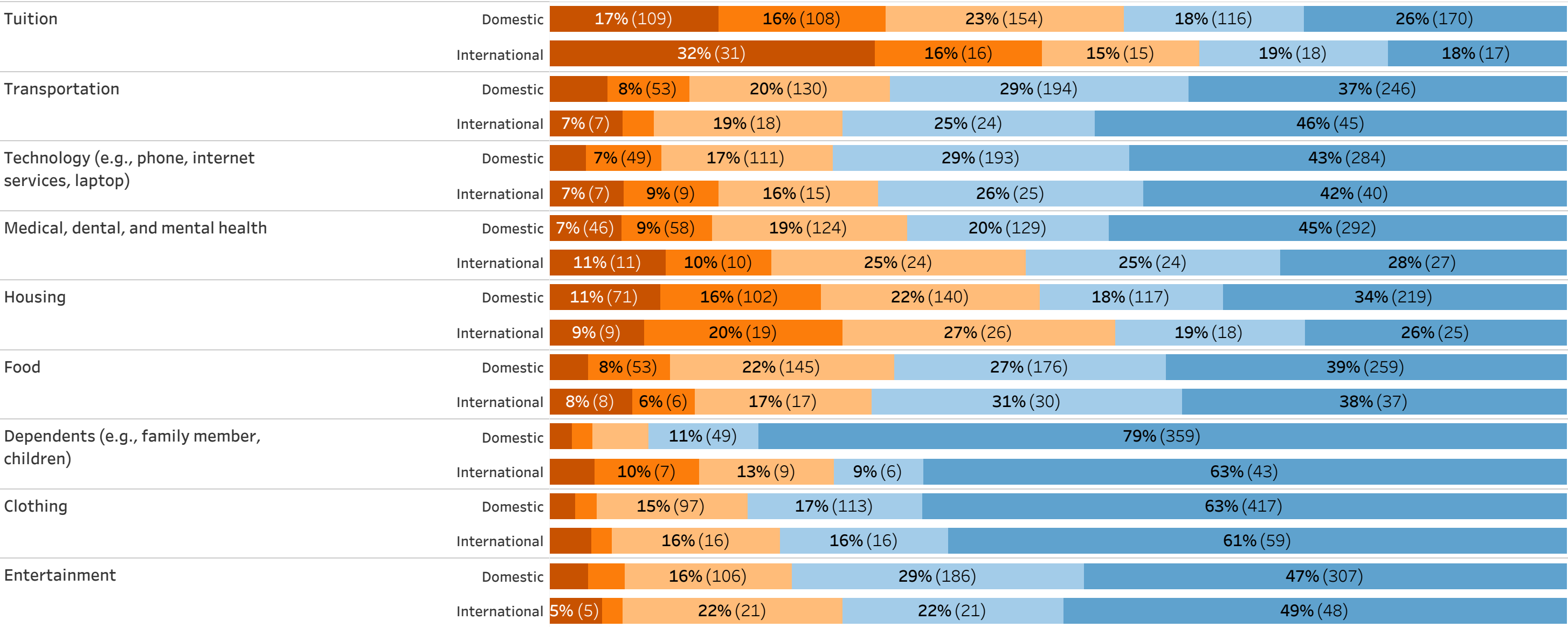
YEAR: All



5 pt scale + Choose not to disclose: 1) Not at all concerned, 2) Slightly concerned, 3) Moderately concerned, 4) Very concerned, 5) Extremely concerned. "Choose not to disclose" has been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.



How concerned are you about being able to afford each of the following financial obligations over the current academic term?



5 pt scale + Choose not to disclose: 1) Not at all concerned, 2) Slightly concerned, 3) Moderately concerned, 4) Very concerned, 5) Extremely concerned. "Choose not to disclose" has been excluded from the % calculations.
Empty cells indicate a total < 5 or no responses for this value.

Financial Wellbeing
Financial Stress

FILTERS
ISI: All
YEAR: All

Please tick all that apply:

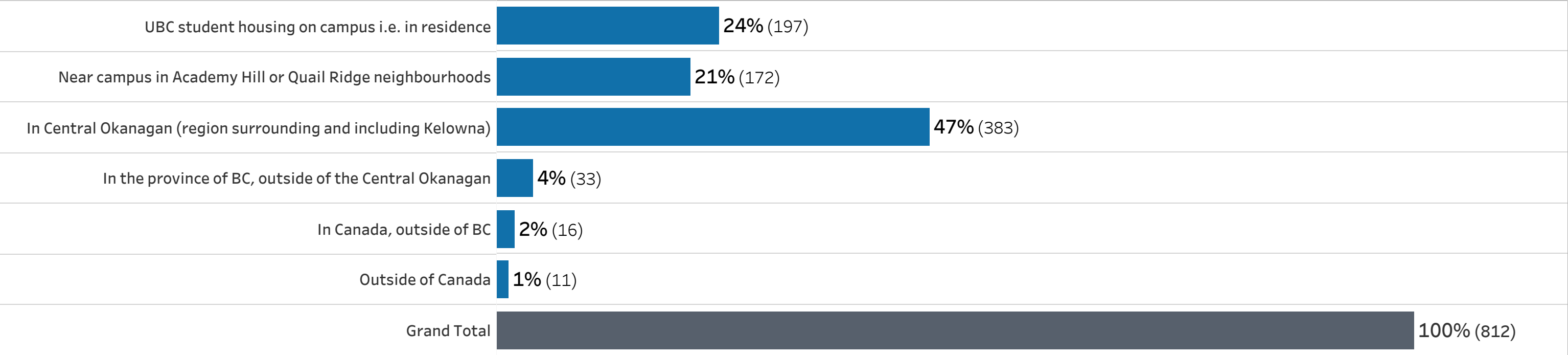
	Domestic	International
Overall, I think I can manage my finances	52% (348)	42% (41)
I worry regularly about how to pay my tuition fees and living costs	42% (281)	39% (38)
The time I’ve spent working to pay for my education/living expenses have negatively affected my grades at UBC	25% (166)	14% (14)
I have taken a reduced courseload so that I can work to pay for my education and living expenses	13% (89)	16% (16)
I might need to abandon my studies at UBC due to financial reasons	8% (54)	15% (15)
None of the above	9% (62)	15% (15)
Grand Total	100% (669)	100% (98)

Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute
Where Students Live

FILTERS
ISI: All
YEAR: All

Where are you residing for the current term (Jan to Apr 2022)?



	Domestic	International
UBC student housing on campus i.e. in residence	21% (147)	47% (50)
Near campus in Academy Hill or Quail Ridge neighbourhoods	20% (144)	26% (28)
In Central Okanagan (region surrounding and including Kelowna)	52% (364)	18% (19)
In the province of BC, outside of the Central Okanagan	5% (32)	1% (1)
In Canada, outside of BC	2% (15)	1% (1)
Outside of Canada	1% (4)	7% (7)
Grand Total	100% (706)	100% (106)

Select one only. Empty cells indicate a total < 5 or no responses for this value.

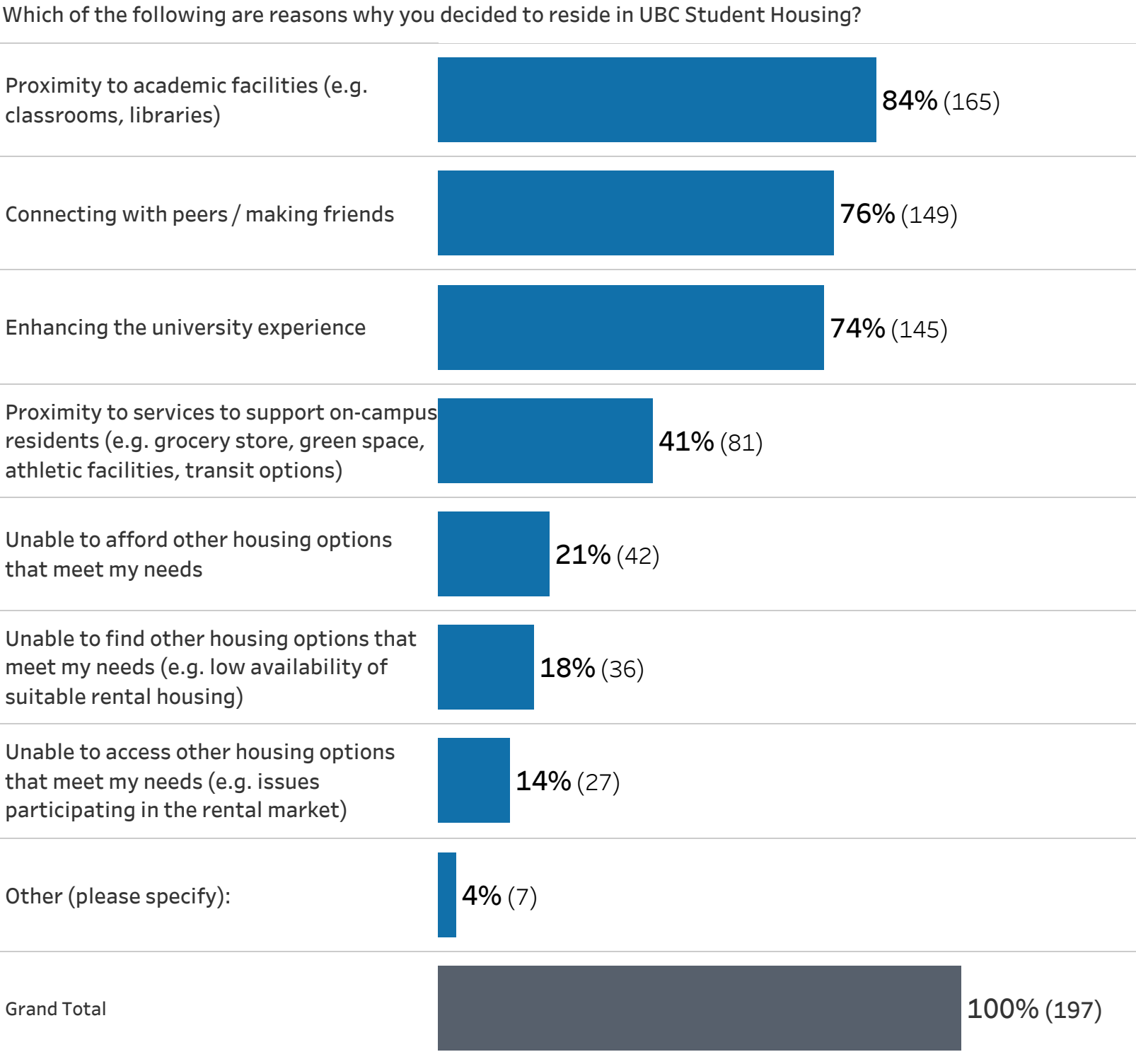
Housing, Location & Commute

UBC Student Housing

FILTERS

ISI: All

YEAR: All



Asked of students who are residing in UBC Housing on campus (i.e. in residence) for the current term (Jan to Apr 2022).
Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

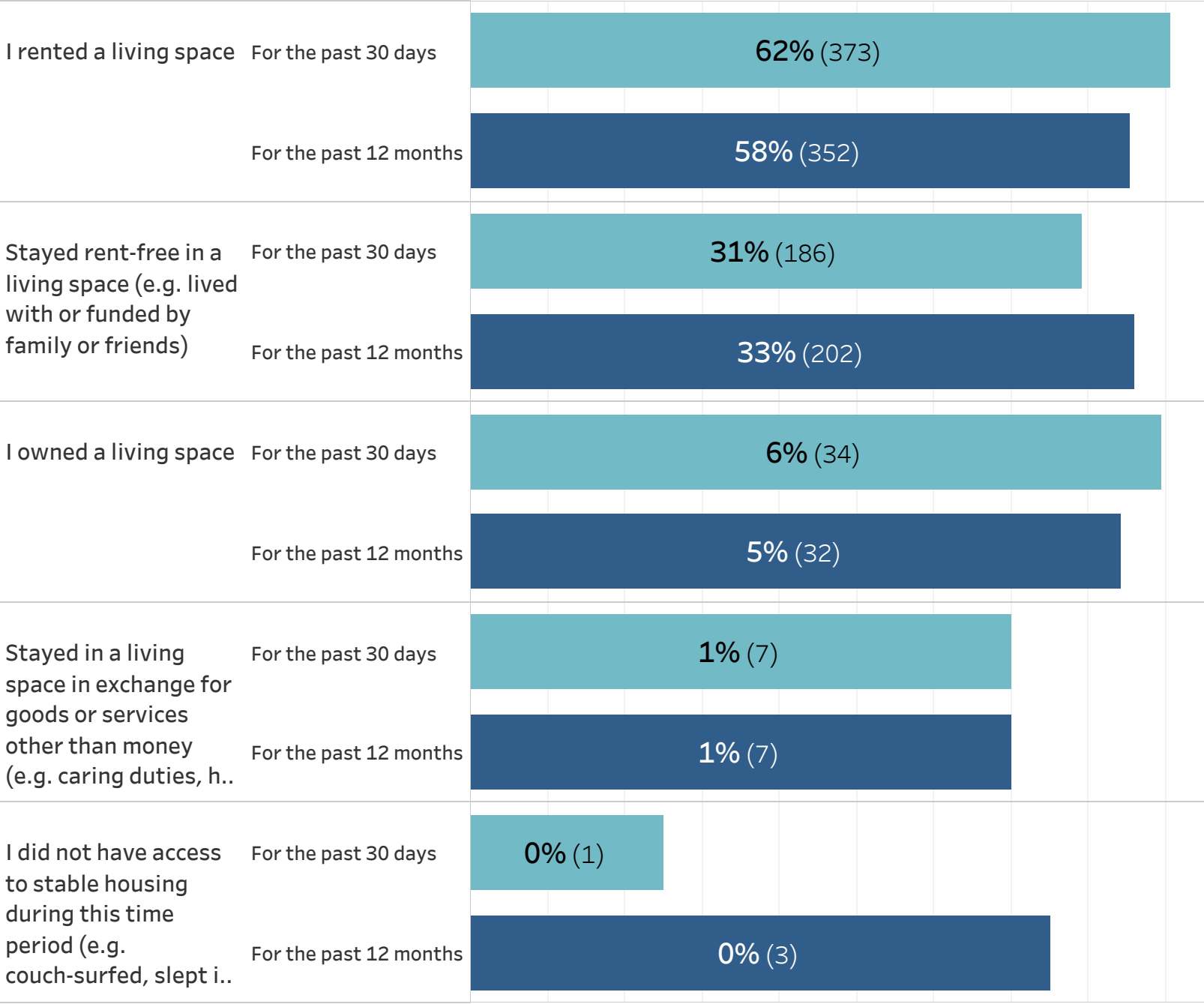
	Domestic	International
Proximity to academic facilities (e.g. classrooms, libraries)	86% (126)	78% (39)
Connecting with peers / making friends	77% (113)	72% (36)
Enhancing the university experience	74% (109)	72% (36)
Proximity to services to support on-campus residents (e.g. grocery store, green space, athletic facilities, transit options)	39% (57)	48% (24)
Unable to afford other housing options that meet my needs	22% (32)	20% (10)
Unable to find other housing options that meet my needs (e.g. low availability of suitable rental housing)	17% (25)	22% (11)
Unable to access other housing options that meet my needs (e.g. issues participating in the rental market)	12% (18)	18% (9)
Other (please specify):	4% (6)	2% (1)
Grand Total	100% (147)	100% (50)

Asked of students who are residing in UBC Housing on campus (i.e. in residence) for the current term (Jan to Apr 2022).
Select all that apply. Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute
Living Arrangements

For the past 30 days
For the past 12 months

Please let us know what your situation was like in terms of your living space (e.g. room, apartment, house, etc.):



6 response options: 1) I rented a living space, 2) I owned a living space, 3) Stayed rent-free in a living space (e.g. lived with or funded by family or friends), 4) Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, housework), 5) I did not have access to stable housing during this time period (e.g. couch-surfed, slept in vehicle, experienced homelessness), 6) Prefer not to answer.
Asked of students who do not reside in UBC Student Housing. Empty cells indicate a total < 5 or no responses for this value.

FILTERS

ISI: All
YEAR: All

	For the past 30 days		For the past 12 months	
	Domestic	International	Domestic	International
I rented a living space	59% (323)	91% (50)	57% (307)	85% (45)
Stayed rent-free in a living space (e.g. lived with or funded by family or friends)	34% (183)	5% (3)	36% (197)	9% (5)
I owned a living space	6% (32)	4% (2)	5% (29)	6% (3)
Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, housework)	1% (7)		1% (7)	
Grand Total	100% (546)	100% (55)	100% (543)	100% (53)

6 response options: 1) I rented a living space, 2) I owned a living space, 3) Stayed rent-free in a living space (e.g. lived with or funded by family or friends), 4) Stayed in a living space in exchange for goods or services other than money (e.g. caring duties, housework), 5) I did not have access to stable housing during this time period (e.g. couch-surfed, slept in vehicle, experienced homelessness), 6) Prefer not to answer.
Asked of students who do not reside in UBC Student Housing. Empty cells indicate a total < 5 or no responses for this value.

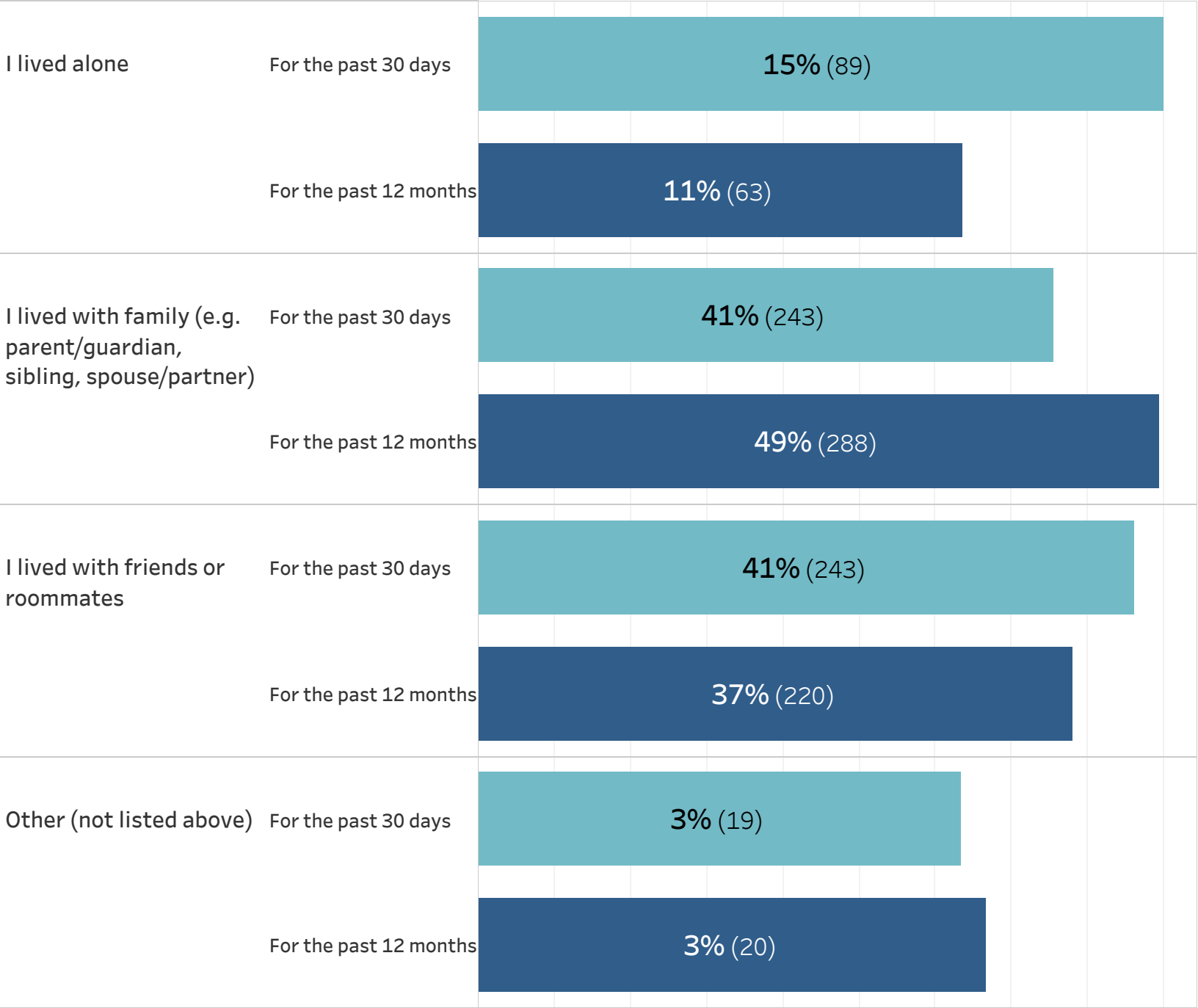
Housing, Location & Commute

Living Arrangements

For the past 30 days

For the past 12 months

Please indicate which of the following best describe your household composition:



5 response options: 1) I lived alone, 2) I lived with family (e.g. parent/guardian, sibling, spouse/partner), 3) I lived with friends or roommates, 4) Other (not listed above), 5) Prefer not to answer.

Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities). Empty cells indicate a total < 5 or no responses for this value.

FILTERS

ISI: All

YEAR: All

	For the past 30 days		For the past 12 months	
	Domestic	International	Domestic	International
I lived alone	13% (72)	31% (17)	9% (50)	24% (13)
I lived with family (e.g. parent/guardian, sibling, spouse/partner)	43% (234)	17% (9)	51% (273)	27% (15)
I lived with friends or roommates	40% (217)	48% (26)	36% (195)	45% (25)
Other (not listed above)	3% (17)	4% (2)	3% (18)	4% (2)
Grand Total	100% (540)	100% (54)	100% (536)	100% (55)

5 response options: 1) I lived alone, 2) I lived with family (e.g. parent/guardian, sibling, spouse/partner), 3) I lived with friends or roommates, 4) Other (not listed above), 5) Prefer not to answer.

Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities). Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute

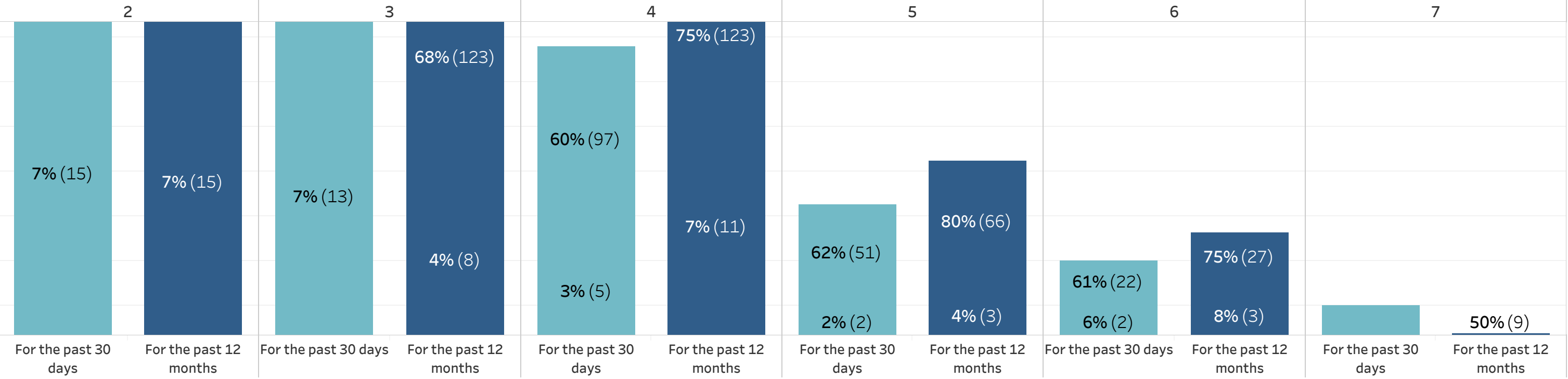
Living Arrangements

FILTERS

ISI: All

YEAR: All

How many people (including yourself) shared your living space:



	For the past 30 days		For the past 12 months	
	Domestic	International	Domestic	International
2	35% (165)	39% (15)	28% (134)	38% (15)
3	26% (119)	34% (13)	26% (123)	20% (8)
4	21% (97)	13% (5)	26% (123)	28% (11)
5	11% (51)	5% (2)	14% (66)	8% (3)
6	5% (22)	5% (2)	6% (27)	8% (3)
7	2% (11)	3% (1)	2% (9)	()
Grand Total	100% (465)	100% (38)	100% (482)	100% (40)

Select one: 2, 3, 4, 5, 6, 7, 8+.

Asked of students who live with family, friends or roommates. Empty cells indicate a total < 5 or no responses for this value.

Housing, Location & Commute

Housing Security

FILTERS

ISI: All

YEAR: All

I have somewhere safe I can sleep every night

Yes	<div></div> 98% (789)
No (optional - specify):	<div></div> 1% (5)
Don't know (optional - specify):	<div></div> 1% (10)
Grand Total	<div></div> 100% (804)

Select one: Yes, No, Don't know. Empty cells indicate a total < 5 or no responses for this value.

To what extent do you agree or disagree with the following statements?

I can afford to pay my rent or mortgage on time each month	Domestic	<div></div> 15% (57)	<div></div> 27% (100)	<div></div> 29% (107)	<div></div> 14% (51)	<div></div> 8% (31)	<div></div> 8% (29)
	International	<div></div> 23% (12)	<div></div> 30% (16)	<div></div> 28% (15)	<div></div> 6% (3)	<div></div> 8% (4)	<div></div> 6% (3)
I can afford to pay my utility-fees on time (e.g. hydro/gas, internet, water)	Domestic	<div></div> 18% (60)	<div></div> 32% (108)	<div></div> 30% (103)	<div></div> 10% (33)	<div></div> 6% (22)	<div></div>
	International	<div></div> 27% (14)	<div></div> 29% (15)	<div></div> 23% (12)	<div></div> 13% (7)	<div></div> 6% (3)	<div></div>

- Labels
- Strongly Agree
 - Agree
 - Somewhat Agree
 - Somewhat Disagree
 - Disagree
 - Strongly Disagree

6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations.

Empty cells indicate a total < 5 or no responses for this value. Asked of students who rent or own their living space.

To what extent do you agree or disagree with the following statements?

My living space is in safe condition (e.g. good state of repair, working fire alarm, has fire exit)	Domestic	<div></div> 50% (269)	<div></div> 35% (187)	<div></div> 10% (54)	<div></div>	<div></div>
	International	<div></div> 44% (24)	<div></div> 44% (24)	<div></div> 11% (6)	<div></div>	<div></div>
My living space meets the needs of my household (e.g. size, accessibility)	Domestic	<div></div> 39% (210)	<div></div> 35% (187)	<div></div> 17% (93)	<div></div>	<div></div>
	International	<div></div> 40% (22)	<div></div> 36% (20)	<div></div> 16% (9)	<div></div> 5% (3)	<div></div>

6 pt scale + no opinion/na: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. "No opinion / Not applicable" have been excluded from the % calculations.

Empty cells indicate a total < 5 or no responses for this value. Asked of students who rent or own their living space, or stay in their living space rent-free or in exchange for goods and service other than money (e.g. housework, caring responsibilities).

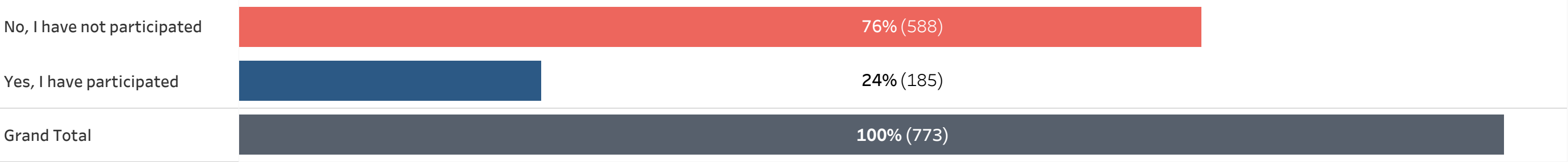
Experiential Learning Participation

FILTERS

ISI: All

YEAR: All

Have you participated in Experiential Learning while at UBC?



Labels

- Yes, I have participated
- No, I have not participated
- Grand Total

	Domestic	International
No, I have not participated	77% (518)	71% (70)
Yes, I have participated	23% (156)	29% (29)
Grand Total	100% (674)	100% (99)

Select one. Empty cells indicate a total < 5 or no responses for this value.

How many types of enhanced learning have students participated in during their time at UBC (out of 4 possible types)?

	Domestic	International
1	78% (105)	62% (18)
2	16% (22)	38% (11)
3	6% (8)	
Grand Total	100% (135)	100% (29)

Experiential Learning
Participation

FILTERS
ISI: All
YEAR: All

Which type(s) of Experiential Learning did you participate in?

Work Experiences	<div><div></div></div> 54% (100)
Research Experiences	<div><div></div></div> 33% (61)
Leadership and Community Experiences	<div><div></div></div> 23% (42)
Global Education Experiences	<div><div></div></div> 5% (10)
None of the above	<div><div></div></div> 11% (20)
Grand Total	<div><div></div></div> 100% (184)

	Domestic	International
Work Experiences	55% (85)	52% (15)
Research Experiences	30% (47)	48% (14)
Leadership and Community Experiences	21% (33)	31% (9)
Global Education Experiences	5% (8)	7% (2)
None of the above	13% (20)	()
Grand Total	100% (155)	100% (29)

Select all that apply. Asked of students who reported having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

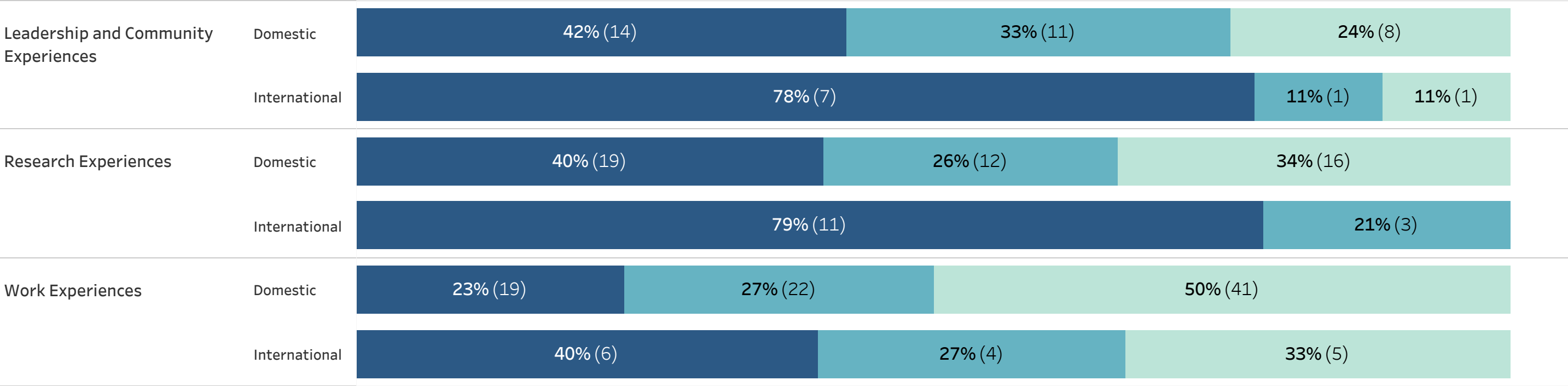
Experiential Learning
Location

FILTERS

ISI: All

YEAR: All

Where was your Experiential Learning located?



Labels

- On-campus
- Both on-campus and off-campus
- Off-campus

Select one. Asked of students who reported having participated in Experiential Learning while at UBC.

Experiential Learning

Location

Where was your Experiential Learning located?

	Participated in Research Experiences		Did not participate		% of Total CNTD Qual ID
	Domestic	International	Domestic	International	
On-campus	45% (21)	79% (11)	25% (20)	64% (9)	Abc 14%
Both on-campus and off-campus	36% (17)	29% (4)	25% (20)	14% (2)	Abc 40%
Off-campus	43% (20)	14% (2)	54% (43)	29% (4)	Abc 60%
Grand Total	100% (47)	100% (14)	100% (80)	100% (14)	Abc 80%
					Abc 100%

Select one. Asked of students who reported having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

Experiential Learning
Reasons for Not Participating

FILTERS
ISI: All
YEAR: All

What are the reason(s) why you have not participated in Experiential Learning while at UBC?

I don't know how to participate	<div></div>	53% (313)
I didn't know I was eligible to participate	<div></div>	45% (265)
I do not want to participate	<div></div>	17% (99)
I am interested but unable to participate	<div></div>	13% (76)
None of the above	<div></div>	9% (54)
Grand Total	<div></div>	100% (588)

Select all that apply. Asked of students who reported not having participated in Experiential Learning while at UBC.

	Domestic	International
I don't know how to participate	53% (275)	54% (38)
I didn't know I was eligible to participate	45% (235)	43% (30)
I do not want to participate	18% (91)	11% (8)
I am interested but unable to participate	12% (62)	20% (14)
None of the above	9% (47)	10% (7)
Grand Total	100% (518)	100% (70)

Select all that apply. Asked of students who reported not having participated in Experiential Learning while at UBC. Empty cells indicate a total < 5 or no responses for this value.

Outcomes

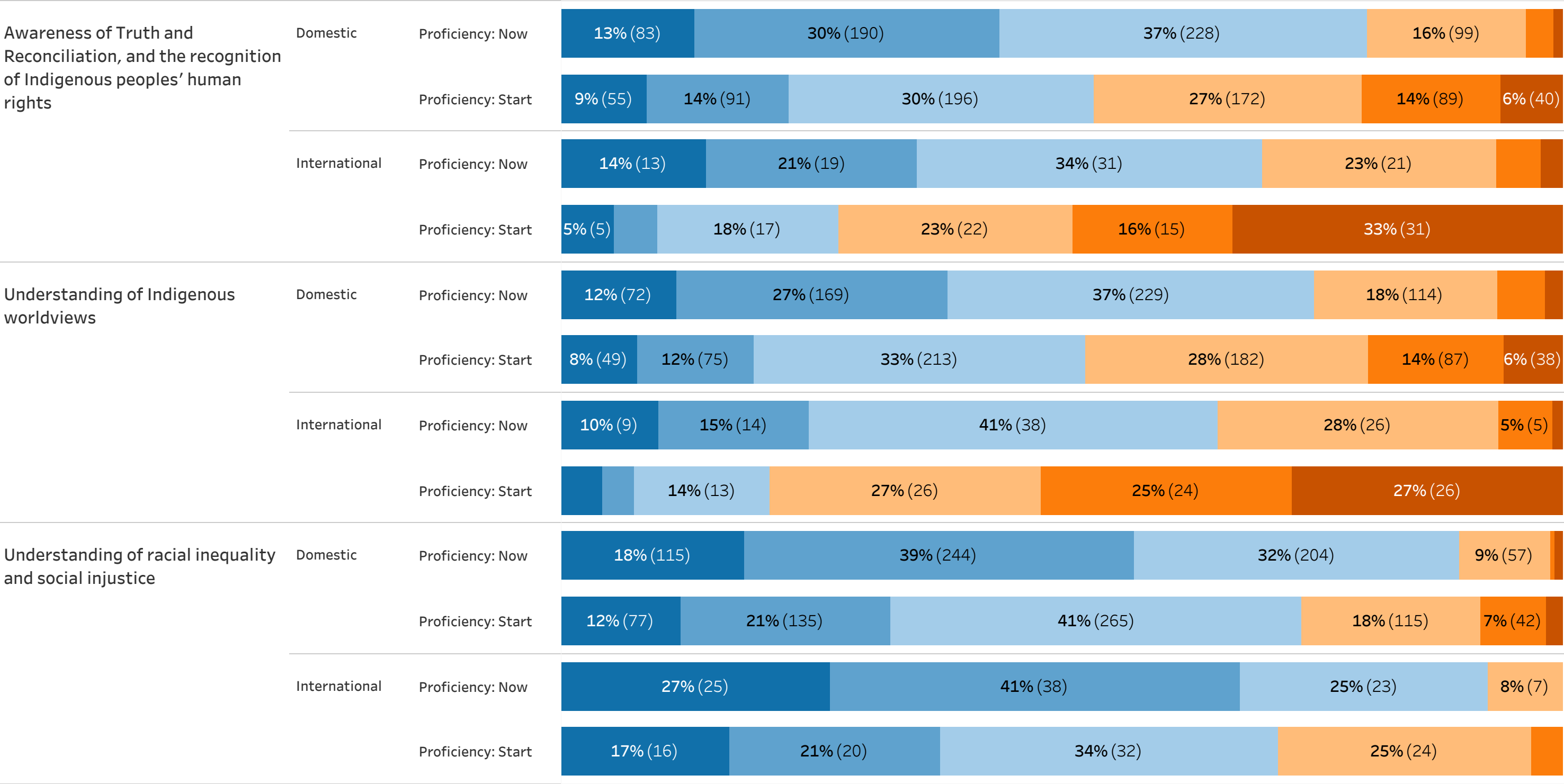
Proficiencies: Equity & Diversity

FILTERS

ISI: All

YEAR: All

Please indicate your level of proficiency in the following areas when you started at UBC and now:



Labels

Excellent

Very Good

Good

Fair

Poor

Very Poor

6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

Outcomes

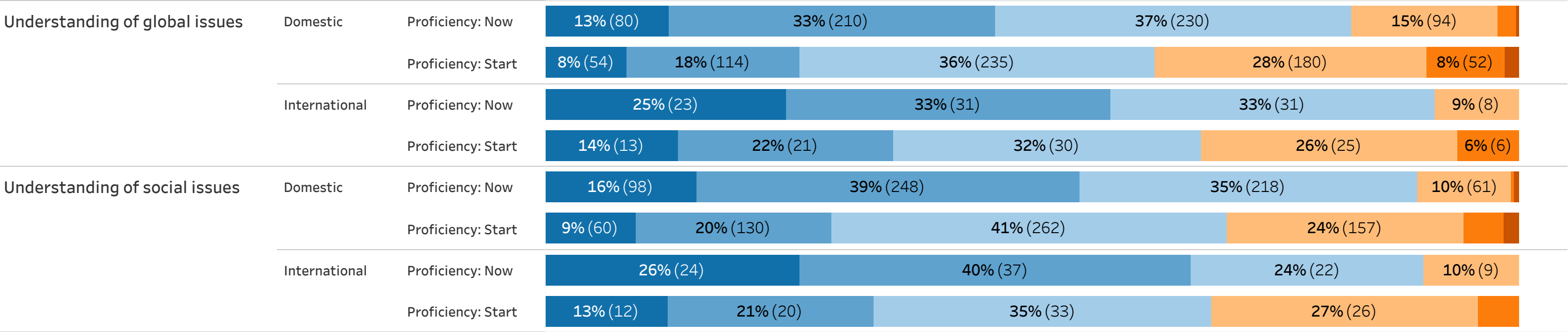
Proficiencies: Equity & Diversity

FILTERS

ISI: All

YEAR: All

Please indicate your level of proficiency in the following areas when you started at UBC and now:



Labels

Excellent

Very Good

Good

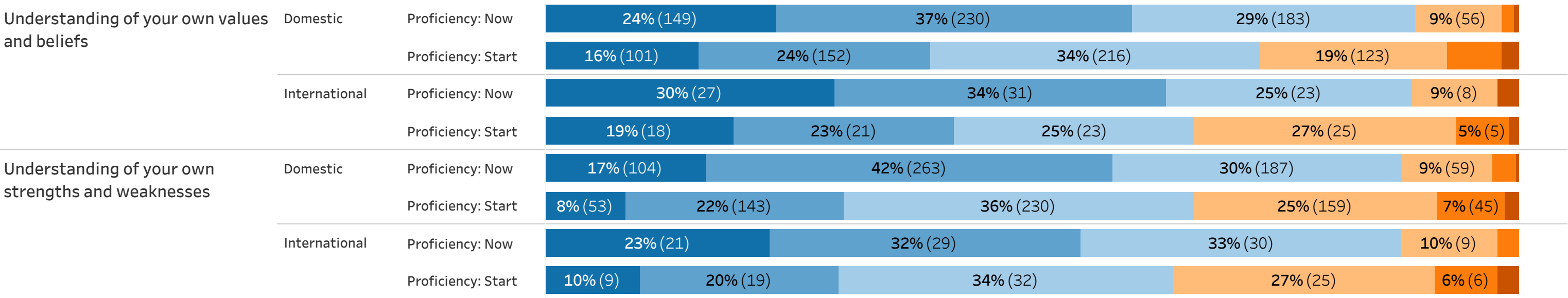
Fair

Poor

Very Poor

Proficiencies: Self-positioning

Please indicate your level of proficiency in the following areas when you started at UBC and now:



6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

Outcomes

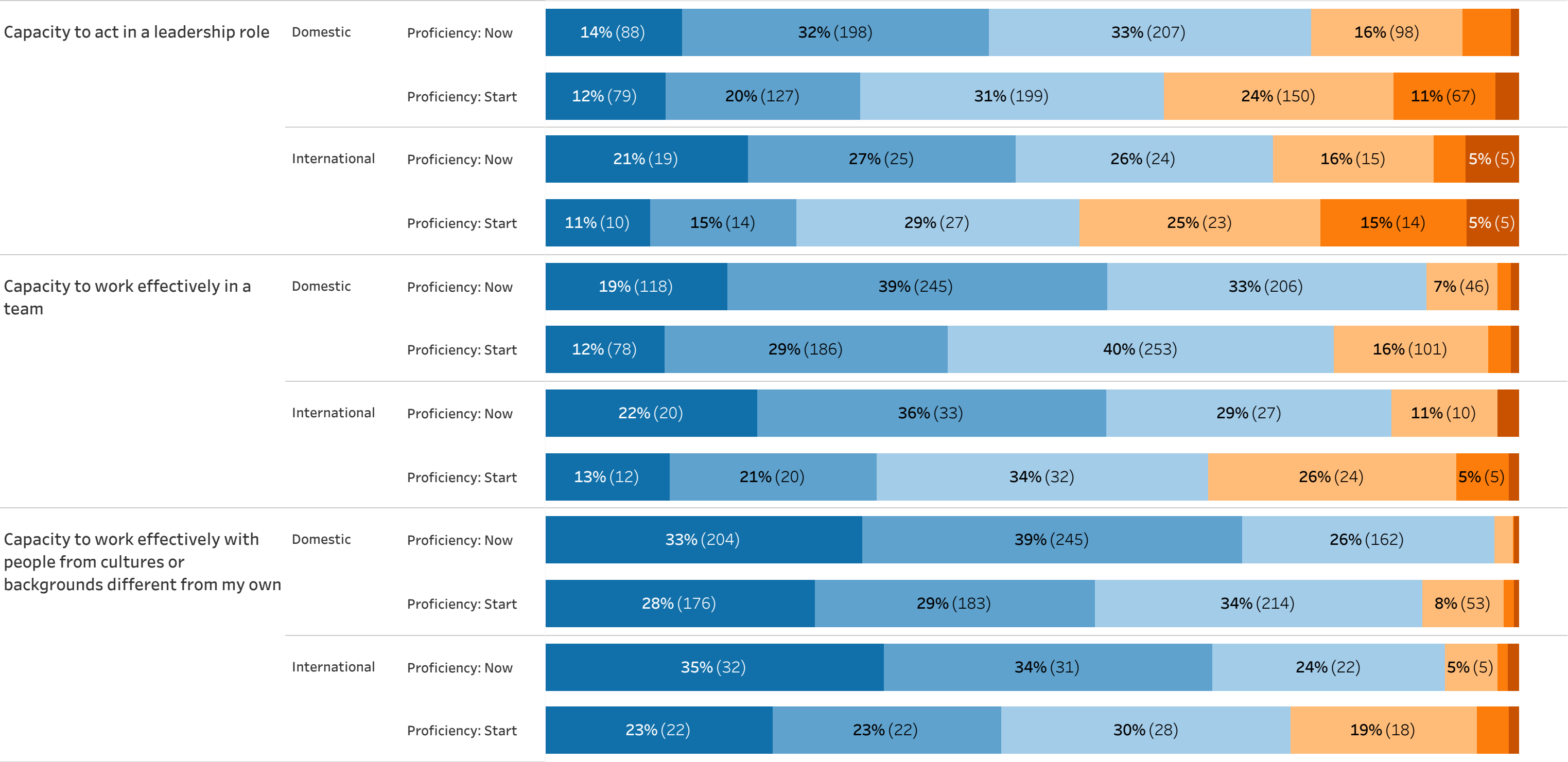
Leadership Capacities

FILTERS

ISI: All

YEAR: All

Please indicate your level of proficiency in the following areas when you started at UBC and now:



- Labels
- Excellent
 - Very Good
 - Good
 - Fair
 - Poor
 - Very Poor

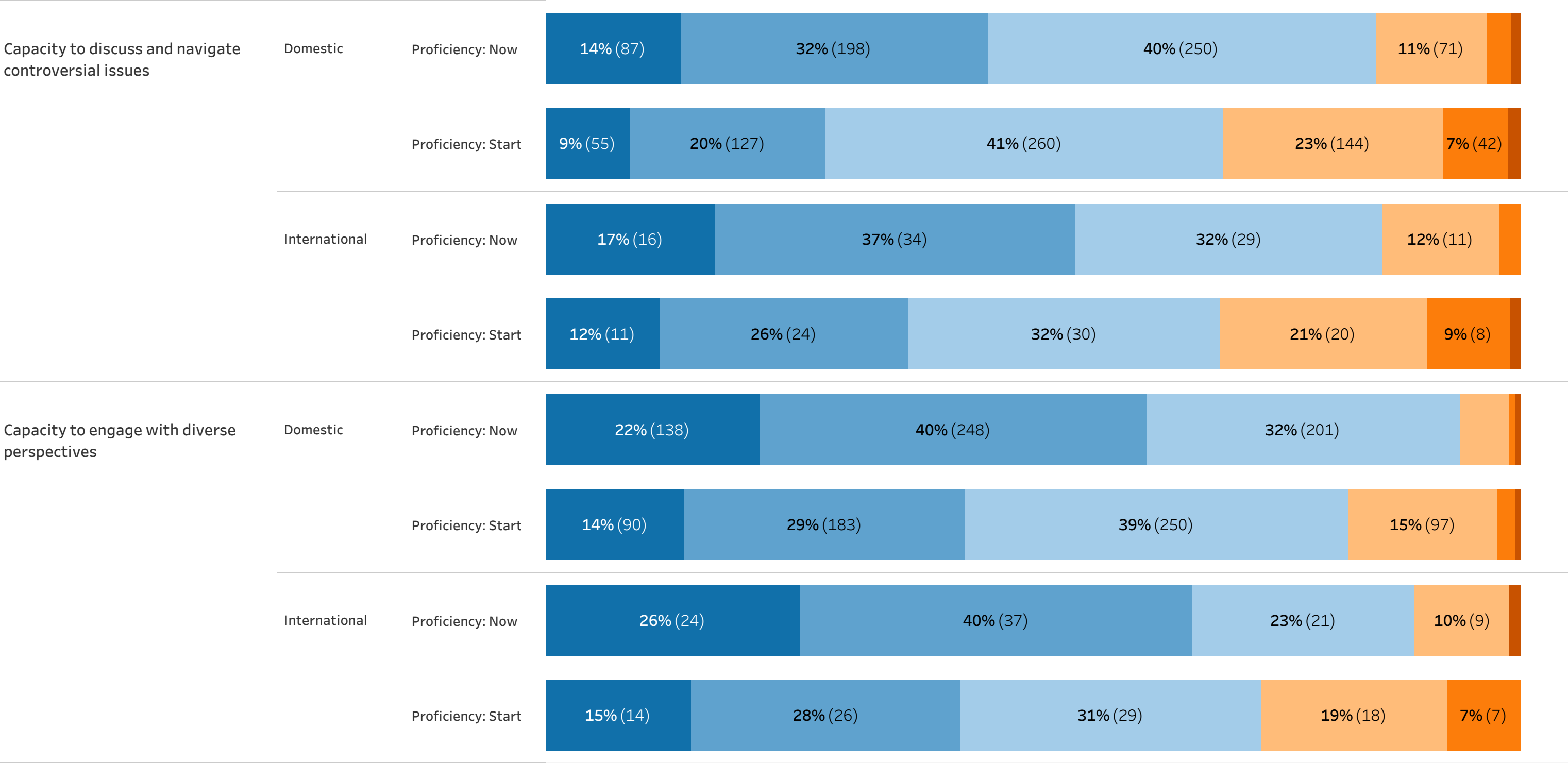
6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

Outcomes
Inclusion Capacities

FILTERS
ISI: All
YEAR: All

Please indicate your level of proficiency in the following areas when you started at UBC and now:

- Labels
- Excellent
 - Very Good
 - Good
 - Fair
 - Poor
 - Very Poor



6 pt scale: Excellent, Very Good, Good, Fair, Poor, Very Poor. Empty cells indicate a total < 5 or no responses for this value.

Outcomes

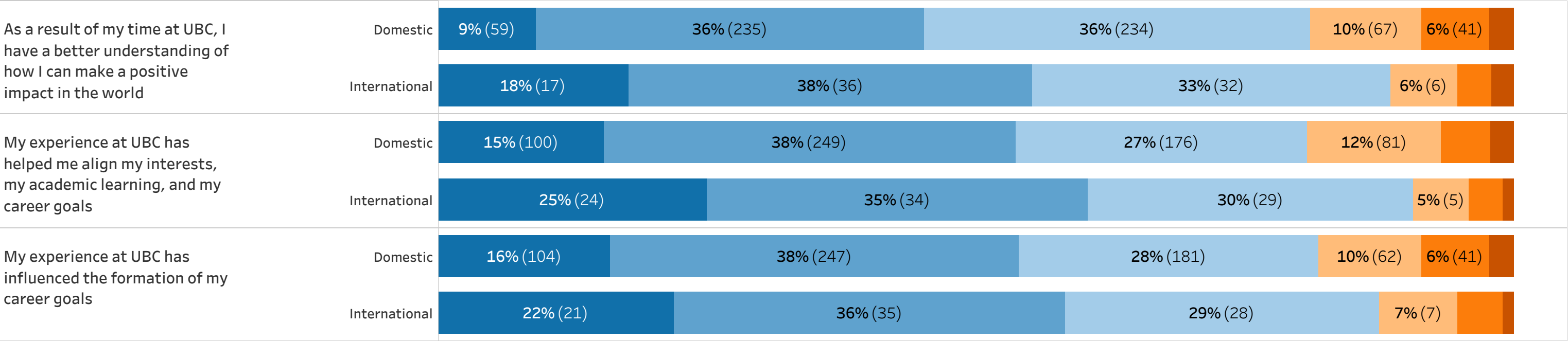
Impact & Readiness

FILTERS

ISI: All

YEAR: All

To what extent do you agree or disagree with the following statements?



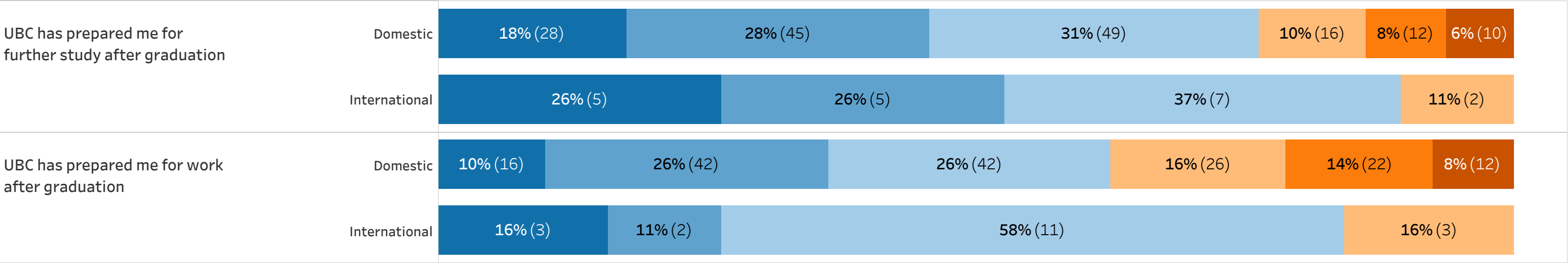
Labels

- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree

6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value.

Preparedness

To what extent do you agree or disagree with the following statements?

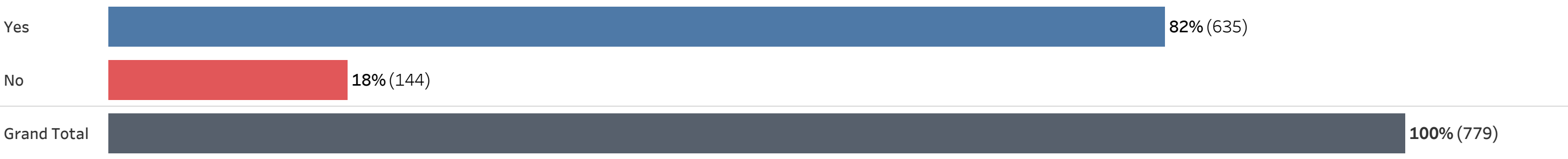


6 pt scale: Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, Strongly Disagree. Empty cells indicate a total < 5 or no responses for this value. Asked of 4th/5th year students only.

Students Connected & Prepared for Post-UBC
Plans after Graduation

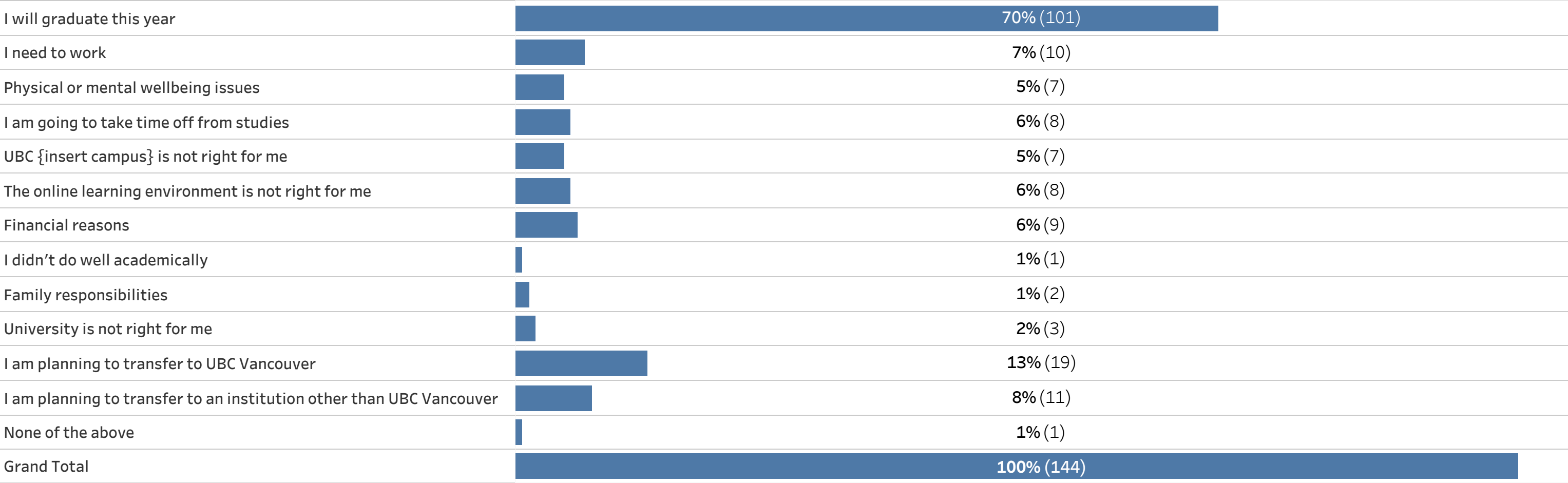
FILTERS
ISI: All
YEAR: All

Do you plan to continue your studies at UBC Okanagan next year (Sep 2022)?



Labels
Yes
No
Grand Total

Please tell us why you do not plan to continue your studies at UBC.



*This question gets at how many students are considering dropping out of UBC as their reason for not studying at UBC next year. The option “The online learning environment is not right for me” was added in UES 2021 to account for the move to a virtual learning environment during the COVID-19 pandemic.
Select all that apply. Asked of students who indicate they will not continue their studies at UBC in September 2022. Empty cells indicate a total < 5 or no responses for this value.

Students Connected & Prepared for Post-UBC
Plans after Graduation

FILTERS
ISI: All
YEAR: All

Do you plan to continue your studies at UBC Okanagan next year (Sep 2022)?

	Domestic	International
Yes	83% (563)	72% (72)
No	17% (116)	28% (28)
Grand Total	100% (679)	100% (100)

Empty cells indicate a total < 5 or no responses for this value.

Please tell us why you do not plan to continue your studies at UBC.

	Domestic	International
I will graduate this year	72% (84)	61% (17)
UBC {insert campus} is not right for me	3% (4)	11% (3)
I need to work	6% (7)	11% (3)
Physical or mental wellbeing issues	5% (6)	4% (1)
The online learning environment is not right for me	6% (7)	4% (1)
I am going to take time off from studies	6% (7)	4% (1)
University is not right for me	3% (3)	
Financial reasons	4% (5)	14% (4)
I didn’t do well academically	1% (1)	
Family responsibilities	2% (2)	
I am planning to transfer to UBC Vancouver	9% (11)	29% (8)
I am planning to transfer to an institution other than UBC Vancouver	6% (7)	14% (4)
None of the above	1% (1)	
Grand Total	100% (116)	100% (28)

*This question gets at how many students are considering dropping out of UBC as their reason for not studying at UBC next year. The option “The online learning environment is not right for me” was added in UES 2021 to account for the move to a virtual learning environment during the COVID-19 pandemic.
Select all that apply. Asked of students who indicate they will not continue their studies at UBC in September 2022. Empty cells indicate a total < 5 or no responses for this value.

Students Connected & Prepared for Post-UBC Plans after Graduation

FILTERS

ISI: All

YEAR: All

What is your main plan following graduation?

Work full-time in Canada	50% (51)
Enrol in graduate or professional school	24% (24)
Work full-time internationally	8% (8)
Take an extended travel break	4% (4)
Work part-time in Canada	2% (2)
Be self-employed	2% (2)
Work part-time internationally	1% (1)
Take up a volunteer or internship opport..	
Study internationally	
Enrol in a community college or technical ..	
No idea at this point	9% (9)
Grand Total	100% (101)

Select all that apply. Asked of students who will not continue their studies in September 2022 because they are graduating.

How likely are you to apply for a Canadian post-graduation work permit?

Very likely (5)	68% (67)
4	9% (9)
3	11% (11)
2	4% (4)
Not at all likely (1)	8% (8)
I have already applied for a post-graduation work permit	
Grand Total	100% (99)

Asked of international students (based on SISC data).

How likely are you to pursue Canadian permanent residency?

Very likely (5)	56% (55)
4	11% (11)
3	15% (15)
2	9% (9)
Not at all likely (1)	8% (8)
I have already applied for Canadian permanent residency	1% (1)
Grand Total	100% (99)

Asked of international students (based on SISC data).

Students Connected & Prepared for Post-UBC
Plans after Graduation

FILTERS
ISI: All
YEAR: All

What is your main plan following graduation?

	Domestic	International
Work full-time in Canada	49% (41)	59% (10)
Enrol in graduate or professional school	24% (20)	24% (4)
Work full-time internationally	7% (6)	12% (2)
Take an extended travel break	5% (4)	
Work part-time in Canada	2% (2)	
Take up a volunteer or internship opportunity		
Enrol in a community college or technical school		
Be self-employed	2% (2)	
Study internationally		
Work part-time internationally		6% (1)
No idea at this point	11% (9)	
Grand Total	100% (84)	100% (17)

Select all that apply. Asked of students who will not continue their studies in September 2022 because they are graduating. Empty cells indicate a total < 5 or no responses for this value.

How likely are you to apply for a Canadian post-graduation work permit?

	International
Very likely (5)	68% (67)
4	9% (9)
3	11% (11)
2	4% (4)
Not at all likely (1)	8% (8)
I have already applied for a post-graduation work permit	
Grand Total	100% (99)

Asked of international students (based on SISC data). Empty cells indicate a total < 5 or no responses for this value.

How likely are you to pursue Canadian permanent residency?

	International
Very likely (5)	56% (55)
4	11% (11)
3	15% (15)
2	9% (9)
Not at all likely (1)	8% (8)
I have already applied for Canadian permanent residency	1% (1)
Grand Total	100% (99)

Asked of international students (based on SISC data). Empty cells indicate a total < 5 or no responses for this value.