

The Canadian Student Experience During COVID-19

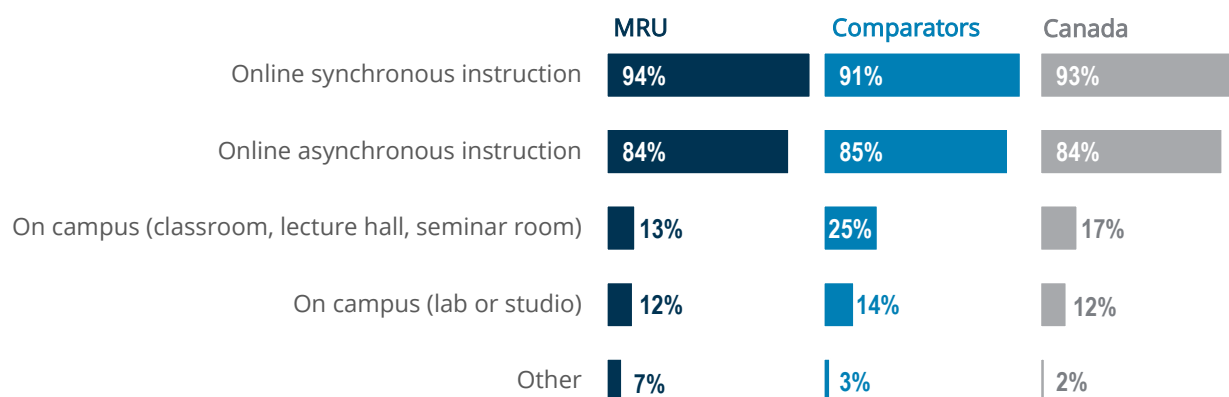
Prepared by: Institutional Research and Planning

As part of the 2021 CUSC *Survey of Graduating Students*, institutions were given the option to add a module of questions about students' experiences during the COVID-19 pandemic.

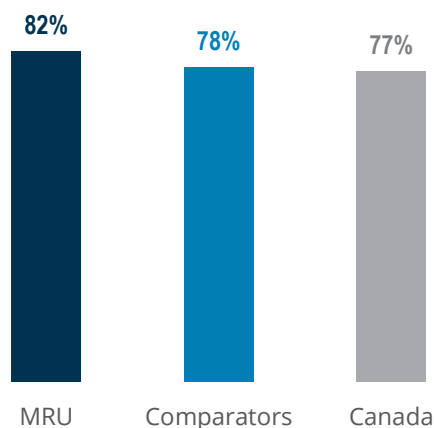
This report compares the responses of graduating students at MRU to those of students at comparator universities' (i.e., primarily undergraduate and publicly-funded universities) and nationally for these questions. The table below shows the response rate of graduating students in each group.

| | Invited | Surveys completed | Response rate |
|-------------|---------|-------------------|---------------|
| MRU | 1,454 | 535 | 36.8% |
| Comparators | 9,833 | 2,946 | 29.9% |
| Canada | 42,971 | 11,881 | 27.6% |

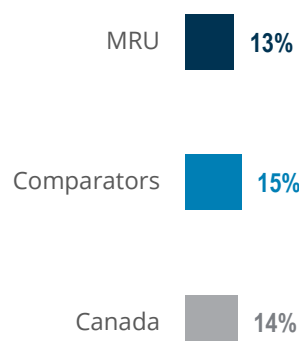
Graduating students at Mount Royal University were less likely than other students to say their courses were delivered on campus in classrooms, lecture halls, or seminar rooms. MRU graduands who selected 'other' often said these courses were clinical/practicum placements.



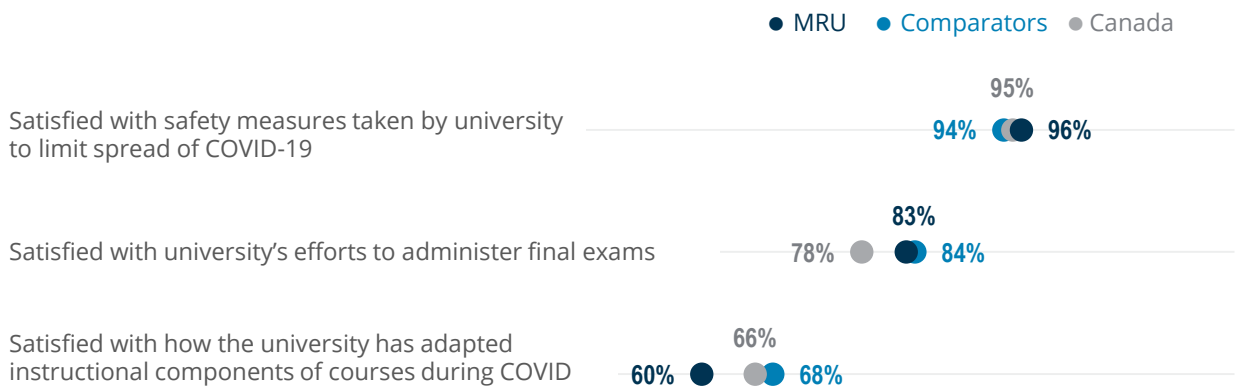
Most graduands said that the delivery of their courses was different than they expected due to the pandemic.



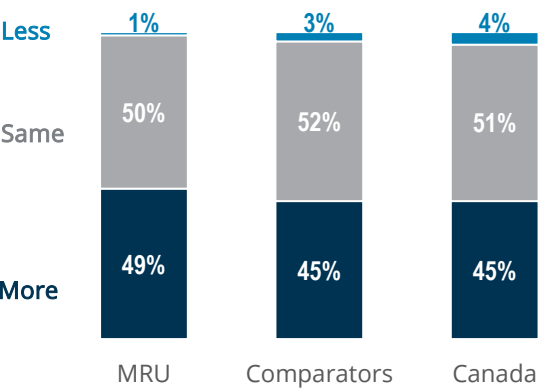
About one in ten graduating students said that their program completion was delayed due to the pandemic.



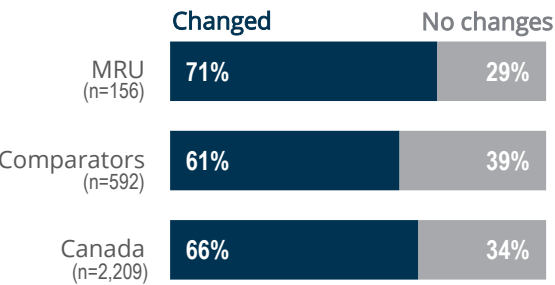
Graduands at MRU were less satisfied with how their university had adapted the instructional components of their courses in response to the pandemic than students at other universities.



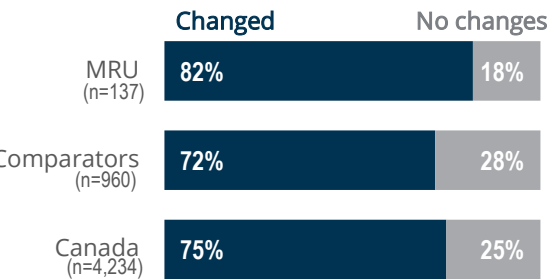
Nearly one in two students found it more difficult to access campus services than before the pandemic.
MRU students frequently said the library and recreation were more difficult to access.



Among those enrolled in off-campus experiential learning opportunities, MRU graduands were more likely than comparators to say the delivery method had changed from what they expected.



Of the students enrolled in on-campus experiential learning activities (studio, labs), MRU graduands were more likely than comparators to say the delivery method had changed from what they expected.



Graduating students at MRU were less satisfied with how their university had adapted the off-campus experiential learning component of their course/program than students at comparator institutions.

